

# SC Annual School Report Card Summary

Cotton Belt Elementary  
York 1  
Grades: PK-5 Enrollment: 774  
Principal: Mark Hendry  
Superintendent: Dr Vernon Prosser  
Board Chair: Chris Revels

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |

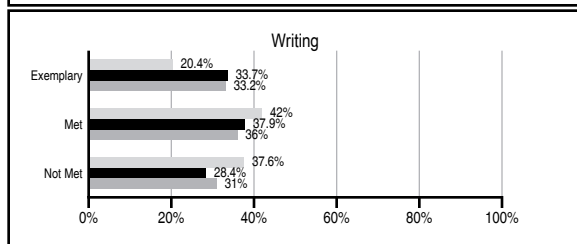
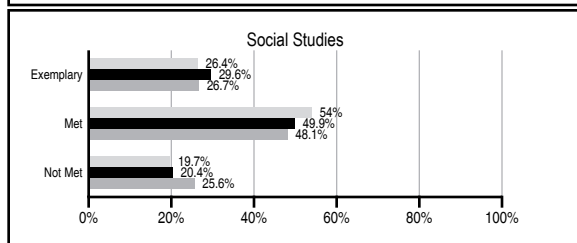
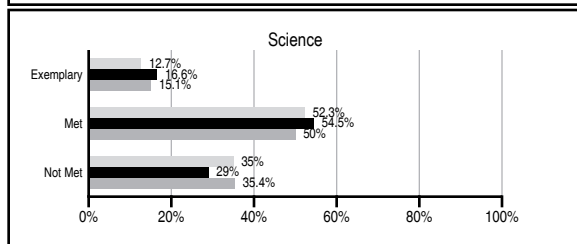
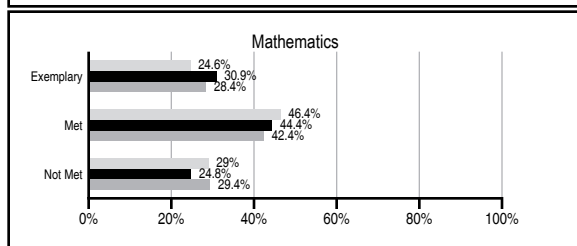
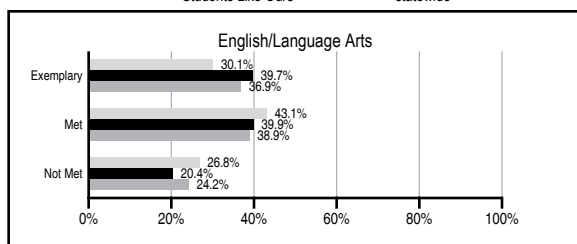
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 30   | 54      | 2             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

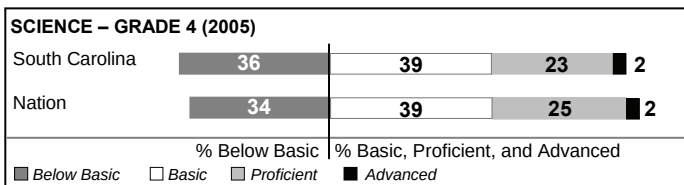
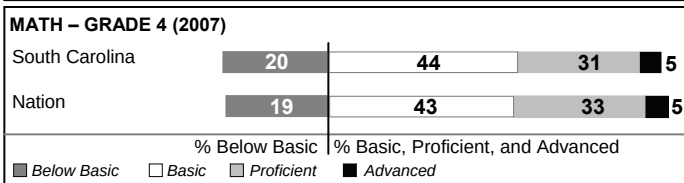
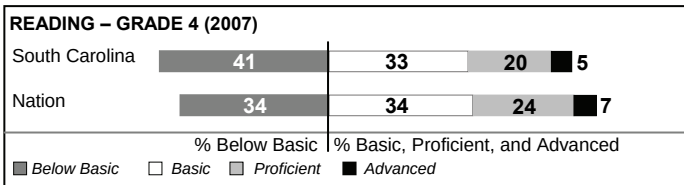
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Cotton Belt Elementary [York 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=774)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 2.8%       | Up from 2.0%          | 1.9%                                       | 1.9%                     |
| Attendance rate                                                              | 96.1%      | Down from 96.6%       | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 11.8%      | Down from 12.1%       | 11.4%                                      | 10.0%                    |
| With disabilities other than speech                                          | 6.0%       | No Change             | 8.9%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.8%       | No Change             | 0.5%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.1%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=44)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 70.5%      | Up from 67.4%         | 58.8%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 93.2%      | Up from 79.1%         | 84.4%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 88.0%      | No Change             | 86.2%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 94.4%      | Down from 94.7%       | 95.3%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$48,497   | Up 2.9%               | \$46,849                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 8.2 days   | Down from 8.3 days    | 11.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.7 to 1  | Up from 21.2 to 1     | 19.1 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 89.7%      | Up from 89.6%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.1%      | Up from 94.3%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$6,076    | Up 0.8%               | \$7,147                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 74.7%      | Up from 74.1%         | 68.3%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 70.9%      | Up from 69.2%         | 63.9%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 71.4%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 36       | 118       | 101      |
| Percent satisfied with learning environment            | 88.9%    | 87.9%     | 92.9%    |
| Percent satisfied with social and physical environment | 97.2%    | 88.8%     | 88.9%    |
| Percent satisfied with school-home relations           | 86.1%    | 83.5%     | 92.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Cotton Belt has been one filled with lots of excitement, achievement, and challenge. The students were not only challenged academically, but also physically. In an effort to improve student health and wellness, we implemented several health-related ideas this year. One of the initiatives was the "Step Up Club." The K-2 students were challenged to walk/run thirty miles, and the 3-5 students were challenged to walk/run fifty miles during their recess time. The students logged their miles and enjoyed moving their "footprints" in the cafeteria to view their progress. Students who met their goal received a "Super Stepper" necklace to wear. Other activities to promote health and wellness included the following: Family Health Fair, After School Fitness Program, A.C.E.S. Day, Olympic Day, and Jump Rope for Heart.

Improving student achievement by meeting the individual needs of our children is something that we continue to strive for each day. This year we continued to incorporate "Cub Time" which allows us to group students according to MAP reading/math scores. Through "Cub Time," students are able to receive instruction based on their instructional level. As a result, we have seen significant growth from fall to spring in our student MAP scores. Other initiatives to improve student achievement included Early Intervention Services for at-risk readers, teacher training on how to implement a balanced literacy model for teaching students how to read and write, and mini sessions for teachers to implement best practices in the classroom.

Our parents and community members continue to play an integral role in the success of our children. For example, this year's School Improvement Council implemented the "Math Superstars" program which challenged our boys and girls to apply their math skills to solve challenging math problems. The boys and girls who earned the required number of points were treated to an hour-long recess and a popsicle party. Other examples of strong parental support were the addition of our new picnic benches, mulched kindergarten playgrounds, and new recess equipment. Our parents also donated over 800 hundred books during our "Book-a-thon" so that each of our students could take one home to read over the summer. These are just a few examples of how our parents and community are making a difference in the education of our children.

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright future. It truly does take a village to raise a child, and we look forward to the continued support of our parents and community to help our students reach their full potential. Many thanks to all of our stakeholders for this year's accomplishments and for making Cotton Belt a great place to learn.

Mark Hendry, Principal  
Jaime Benfield, Chairperson/School Improvement Council

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