

SC Annual School Report Card Summary

Hunter Street Elementary
York 1

Grades: PK-5

Enrollment: 825

Principal: Kevin A. Hood

Superintendent: Dr Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	RP-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	RP
2007	Average	At-Risk	N/A	N/A	Not Met	CA

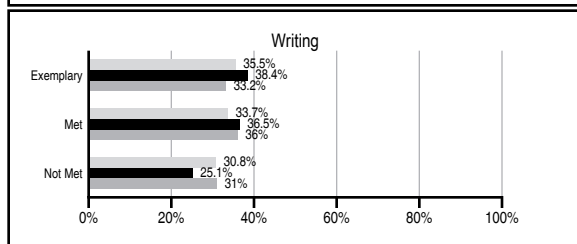
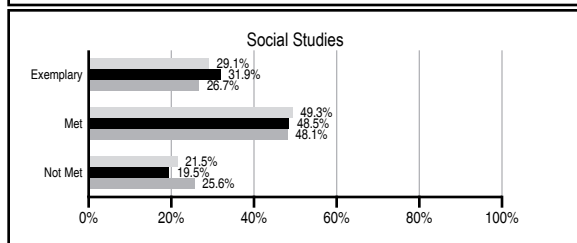
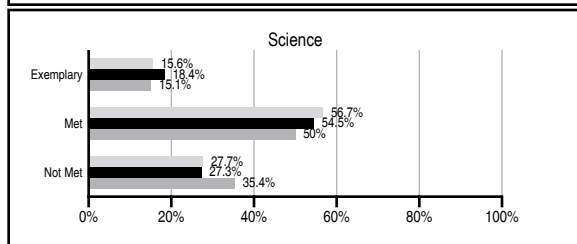
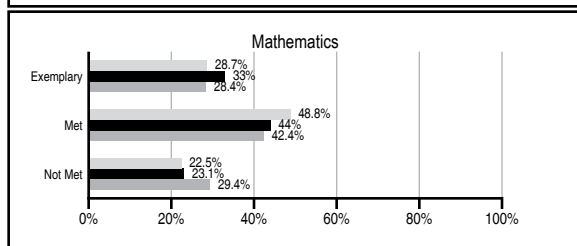
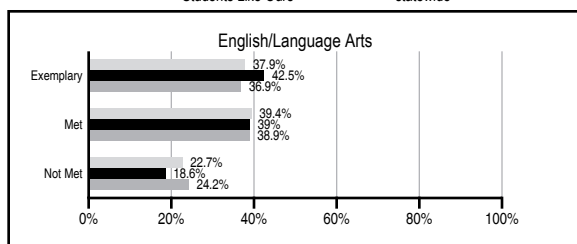
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	29	48	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

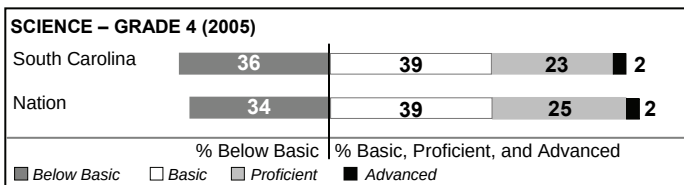
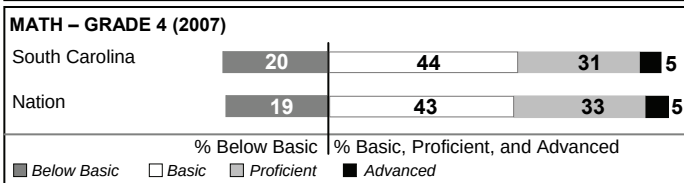
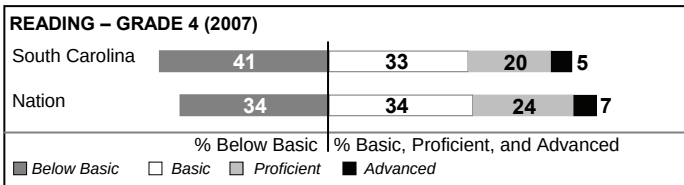
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunter Street Elementary [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=825)				
Retention rate	2.0%	Down from 2.3%	2.0%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.3%	96.3%
Eligible for gifted and talented	15.0%	Up from 13.5%	13.4%	10.0%
With disabilities other than speech	6.3%	Down from 7.3%	7.6%	7.7%
Older than usual for grade	0.3%	Down from 0.6%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	49.1%	No Change	60.0%	59.4%
Continuing contract teachers	92.5%	Up from 84.9%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Up from 84.0%	87.7%	85.9%
Teacher attendance rate	94.7%	Up from 94.4%	95.3%	95.1%
Average teacher salary*	\$45,471	Up 4.3%	\$47,204	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.0 days	Down from 8.4 days	10.9 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 88.8%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,852	Down 2.1%	\$6,859	\$7,458
Percent of expenditures for instruction**	73.3%	Down from 73.9%	69.1%	68.8%
Percent of expenditures for teacher salaries**	68.8%	Up from 67.9%	63.4%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	109	82
Percent satisfied with learning environment	96.9%	90.8%	85.4%
Percent satisfied with social and physical environment	100.0%	93.6%	81.3%
Percent satisfied with school-home relations	90.6%	90.7%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hunter Street Elementary School, a Title I school, is to provide quality educational experiences that will enable all students to achieve their fullest potential in order to become effective citizens in an ever-changing world.

During the 2008-2009 school year, we continued to make strides on improving our students' overall achievement. With this year's continuous focus on literacy, we are constantly reading and providing our students with strategies and opportunities to become better readers. We utilize our student data from our Measures of Academic Progress (MAP) results and Developmental Reading Assessment (DRA) results to create flexible leveled student groups and guided reading groups (lower grades) in order to conduct literacy lessons. Our media specialist, media assistant, and all of our core subject and related arts teachers have a flexible reading group of their own or work cooperatively with a teacher who is instructing students using the latest strategies to improve students' literacy skills.

Our very own literacy coach is the instructor for the Converse College course titled Empowering Teachers to Create Change Through Best Practices in Literacy Instruction. In this class, twenty-four teachers and administrators are enrolled to learn more about the balanced literacy approach that incorporates reading and writing.

This year also saw the beginning of Professional Learning Communities. In September and October, Hunter Street teachers held professional development sessions in which they shared best teaching practices with other Hunter Street teachers. These sessions proved to be very beneficial.

We have had events for the family, such as Math and Science Round-up, Writing Night, Kid's Art Fair, Revving Up to Read in Kindergarten, 1st Grade Reading Night for targeted 1st Graders, and various grade level performances at PTO meetings. Also, in 2008-2009, we received 17 additional promethean boards and an additional computer lab. Our teachers were busy writing grants during the year. EIA grants and Target grants were awarded to three teachers each while four teachers received Family Trust Grants and our art teacher received the Picturing America Art grant. Finally, during the year, we had two students selected for the South Carolina Elementary Honor Choir.

Education is a team effort and participation from parents, staff, students, and members of the community is always welcome. We want the best for our Hunter Street students so that they will become lifelong learners. Our Hunter Street parents, families, and community members continue to be essential to the success of our school through their never-ending efforts in volunteering and support of our PTO, SIC, and school initiatives. Our teachers are phenomenal, our parents are super, and our students are the best. Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for success.

Kevin A. Hood, Principal
Janice Kuczler, SIC President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status