

SC Annual School Report Card Summary

Jefferson Elementary
York 1

Grades: PK-5

Enrollment: 658

Principal: Jane Wallace

Superintendent: Dr Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

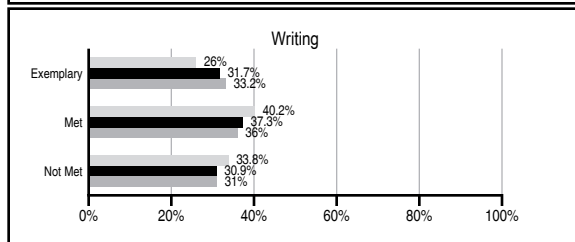
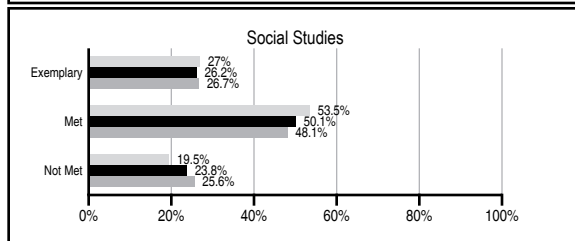
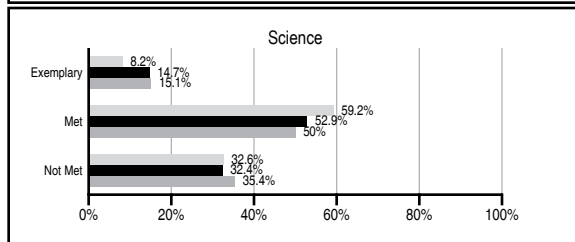
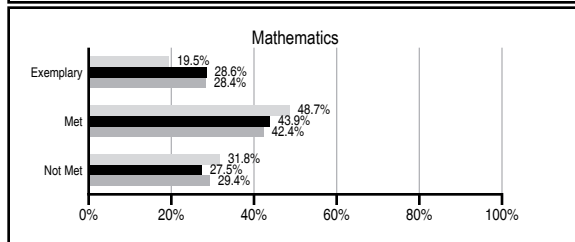
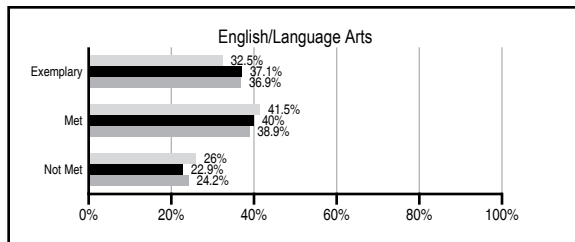
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	25	79	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jefferson Elementary [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=658)				
Retention rate	3.4%	Down from 4.8%	2.0%	1.9%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.3%
Eligible for gifted and talented	10.9%	Up from 10.4%	10.1%	10.0%
With disabilities other than speech	9.9%	Up from 9.5%	9.4%	7.7%
Older than usual for grade	1.4%	Down from 1.7%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	68.3%	Up from 66.7%	59.4%	59.4%
Continuing contract teachers	90.2%	Up from 85.7%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.1%	Up from 90.4%	88.2%	85.9%
Teacher attendance rate	93.5%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$48,327	Up 2.4%	\$47,344	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 12.0 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.8 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.1%	Up from 87.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 92.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,479	Up 0.7%	\$7,291	\$7,458
Percent of expenditures for instruction**	72.3%	Down from 72.6%	67.9%	68.8%
Percent of expenditures for teacher salaries**	69.0%	Up from 67.7%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	89	64
Percent satisfied with learning environment	92.1%	93.3%	87.5%
Percent satisfied with social and physical environment	97.4%	88.8%	93.8%
Percent satisfied with school-home relations	89.2%	82.0%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and fast-paced year at Jefferson Elementary School. We have continued the ongoing tradition of providing a child-centered environment that challenges and nurtures our students. Not only do we hold high expectations for academic achievement, we continue to stress the qualities of good citizenship. Our ultimate goal is for the students of Jefferson to become productive members of our global society.

This year has been very challenging as well as extremely rewarding. Our third year with the South Carolina Reading Initiative (SCRI) has continued to change our philosophies and instructional methods in literacy. Focused study has allowed staff to establish beliefs and work toward common goals. We have seen tremendous growth in our students and are confident that as we grow as teachers, our students will continue to improve.

Students participated in numerous service activities such as Pennies for PATH, Jump Rope for Heart, and Relay for Life. Students were involved in other experiences such as choral programs, Culture Fest, and a recycling project. Opportunities in leadership were provided through participation in student council.

Parent and community involvement in the school were encouraged in many ways. A Lunch Buddies program brought in community members to spend time with students and provide an adult role model. District Office staff also worked with students during the year on academics as well as providing positive role models. Parents were invited to participate in events such as book fairs, reading with students, a living wax museum, as well as graduation and awards ceremonies. The community as a whole is dedicated to our students.

We continue to expand our use of technology in the classroom. This year we were able to add interactive white boards in twelve classrooms. In the near future, we hope to add more. Teachers continue to integrate technology into the classroom as often as possible.

For the 2009-2010 year, we will continue about the business of educating our children. Our goal is to increase the percentage of students meeting target growth on MAP, continue to improve reading instruction, as well as provide a quality education for the customers we serve. We strive to reinforce our learning community as we continue "Linking Learning to Life."

Jane Wallace, Principal
Lisa Evans, School Improvement Council

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