

SC Annual School Report Card Summary

Jonesville Elementary Union

Grades: PK-6

Enrollment: 400

Principal: Floyd Lyles

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	Good	Silver	N/A	Not Met	NI

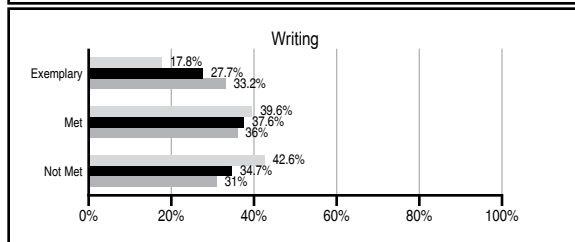
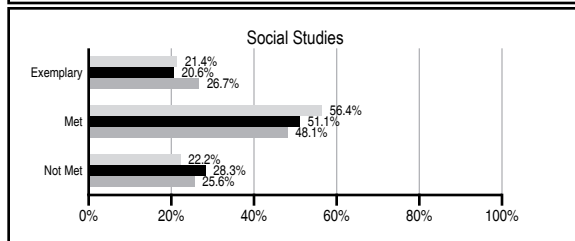
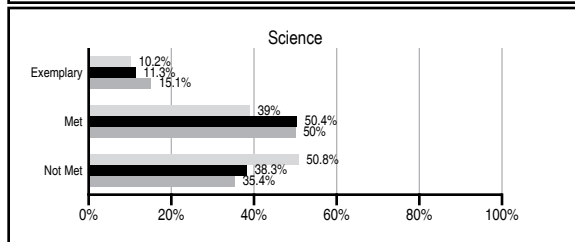
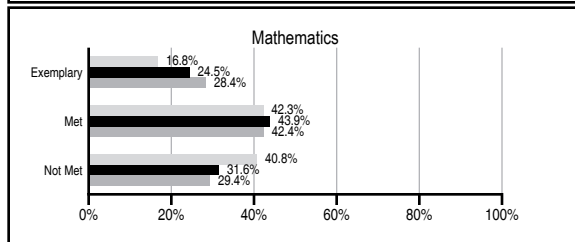
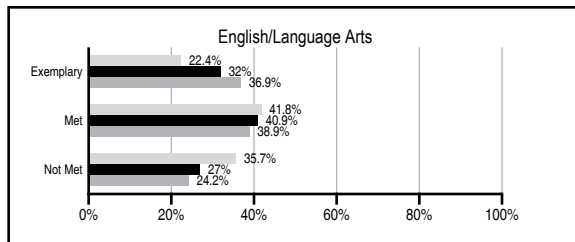
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	88	13	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jonesville Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=400)				
Retention rate	3.0%	Up from 2.4%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.5%	96.1%	96.3%
Eligible for gifted and talented	7.1%	Down from 9.1%	7.5%	10.0%
With disabilities other than speech	10.7%	Down from 11.7%	8.9%	7.7%
Older than usual for grade	0.6%	Down from 1.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Down from 70.4%	58.7%	59.4%
Continuing contract teachers	84.6%	Down from 92.6%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.6%	Down from 91.4%	86.5%	85.9%
Teacher attendance rate	94.1%	Up from 93.8%	95.0%	95.1%
Average teacher salary*	\$45,847	Down 2.7%	\$46,877	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.9 days	Down from 8.6 days	12.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 19.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.3%	Up from 88.2%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,515	Up 2.1%	\$7,342	\$7,458
Percent of expenditures for instruction**	65.6%	Down from 65.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.8%	Down from 63.4%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 52.9%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	58	38
Percent satisfied with learning environment	91.3%	73.7%	91.9%
Percent satisfied with social and physical environment	100.0%	81.0%	81.6%
Percent satisfied with school-home relations	82.6%	79.3%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jonesville Elementary School is a culturally diverse, rural school located within the Town of Jonesville. As a hub in the community, our school serves 405 students in preschool through sixth grade and delivers challenging and meaningful instruction from highly qualified teachers.

Using a variety of programs and instructional strategies, instruction is centered on a district curriculum which is based on the S.C. Learner Standards. Along with the regular curriculum, students at JES receive weekly instruction in Art, Music, PE, Library, Computer Literacy, and Guidance. Beginning in the fall of 2008, Spanish was added to our curriculum. In addition, JES fifth and sixth grade students were given the opportunity to participate in a Strings or Band class. The addition of the Spanish and Strings classes was met with excitement and anticipation by both the students and the parents.

Our teachers continued ongoing professional development through study groups based on the SC Reading Initiative. We encouraged student academic excellence by offering Honors Math and Science classes, Academic Challenge Teams, membership in the National Jr. Beta Club, a school-wide science fair, the use of Odyssey and the Accelerated Reader program.

JES focuses on character and career education in our school and community and both are supported through our guidance curriculum. In an effort to promote positive behavior and values, the Jonesville Elementary School Gentlemen's Club and the Jonesville Elementary School Girls Step team were implemented during the 2008-09 school year. These students enjoyed extra incentives such as field trips to the Charlotte Bobcats basketball games and performing at Relay for Life events.

Jonesville Elementary School is very proud of a dedicated core of parents and faculty members who are active in our SIC and PTO. With their help, JES offered many opportunities for families to share in the school culture. Among those offered were Fall and Spring Open House Dinners, Veterans' Recognition Dinner, Fine Arts Night, Math and Science Fun Night, Relay for Life, Remembrance Night, and the annual Christmas play and musical.

In August of 2009, Jonesville Elementary School and Jonesville Middle School will merge to form the new Jonesville Elementary/Middle School K-8. All stakeholders are excited about the opportunities that will be offered as a result of the advanced technology that will be integrated throughout the new state-of-the-art school. Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of our community.

Floyd Lyles, Principal
Amy Worthy, SIC Chairperson

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