

SC Annual School Report Card Summary

Foster Park Elementary Union

Grades: PK-5

Enrollment: 616

Principal: Barbara Palmer

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

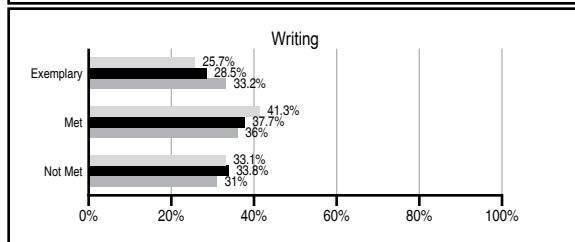
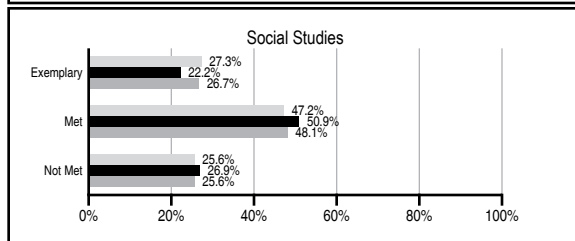
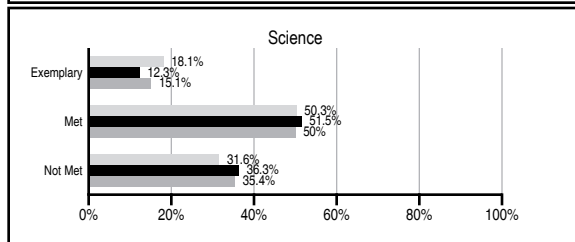
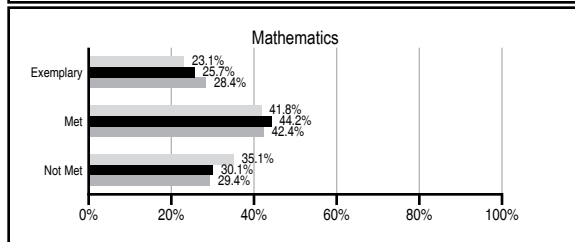
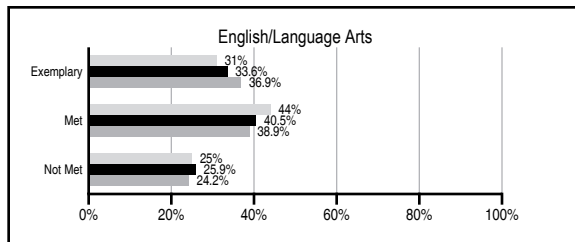
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	93	11	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Foster Park Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
Retention rate	5.3%	Down from 5.6%	2.4%	1.9%
Attendance rate	96.1%	Up from 95.7%	96.2%	96.3%
Eligible for gifted and talented	6.3%	Up from 5.3%	8.6%	10.0%
With disabilities other than speech	10.4%	Up from 10.0%	9.2%	7.7%
Older than usual for grade	0.6%	Up from 0.5%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Down from 59.0%	59.7%	59.4%
Continuing contract teachers	81.8%	Up from 79.5%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 86.5%	86.5%	85.9%
Teacher attendance rate	94.3%	Down from 94.7%	95.0%	95.1%
Average teacher salary*	\$45,121	Up 2.1%	\$47,344	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.3 days	Up from 11.3 days	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.6 to 1	18.9 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 89.5%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,359	Up 10.3%	\$7,373	\$7,458
Percent of expenditures for instruction**	67.9%	Down from 68.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	64.3%	Down from 66.6%	61.5%	63.2%
% of AYP objectives met	95.2%	Up from 84.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	95	46
Percent satisfied with learning environment	92.6%	76.8%	77.3%
Percent satisfied with social and physical environment	100.0%	78.5%	87.0%
Percent satisfied with school-home relations	88.5%	78.9%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Foster Park Elementary School celebrated many successes this year. Our school maintained ABC Arts Status. We firmly believe that the whole child should be our focus.

Our school continues to recognize great reading and writing by setting school and individual goals. Our school once again received a RIF grant, and, as a result, Dollar General provided our school with books.

Our instructional staff members analyzed PACT scores by grade, class, and student to identify academic strengths and weaknesses. PACT analysis served as just one piece of information for planning instruction and providing individual student assistance. MAP testing, District Benchmarks, and pretests for Academy Classes were also used in differentiating instruction to meet the needs of our students. Forty-five-minute Academy Classes were formed this year to remediate and accelerate students based on individual needs. We continue to perfect our Pacing and Curriculum Guides.

In our changing world, our teachers realize the need for professional growth and are always seeking new and innovative teaching ideas. Our school had nine teachers to complete a year long Literacy Lessons Course.

Our school provides many ways of notification to parents and the community. We utilize the front marquis, monthly newsletters, agendas, local news stations and paper, and our new Alert Now System to advertise upcoming events and for offering congratulations. We invite all parents to attend our SIC meetings and Title I planning sessions. The State Report Card is sent out each year to highlight our achievements and challenges. Our school has maintained an absolute rating of average over the past four years and an improvement rating of good until this past year when it went to average.

Even in our poor economic times, our students and staff maintain a positive community spirit. They continue to give back to the community through numerous community projects such as Relay for Life, Jump Rope for the Heart, and March of Dimes. Our school continues to enforce our belief that "All Children Can Soar as Eagles."

Barbara Palmer - Principal
Margie Ruff - SIC Chairperson

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