



SC Annual School Report Card Summary

Buffalo Elementary Union

Grades: PK-5

Enrollment: 658

Principal: Melissa Inman

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	NI
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

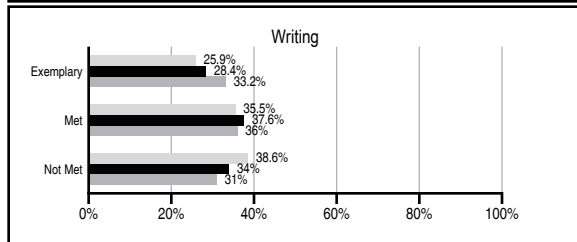
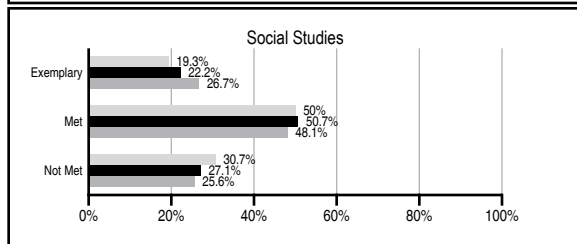
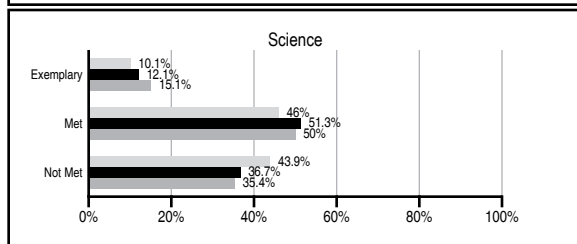
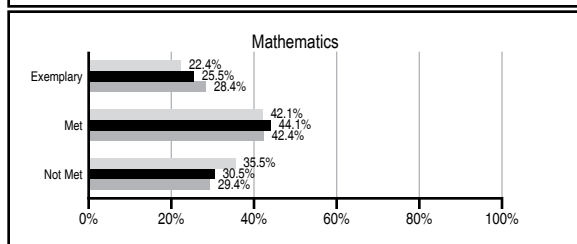
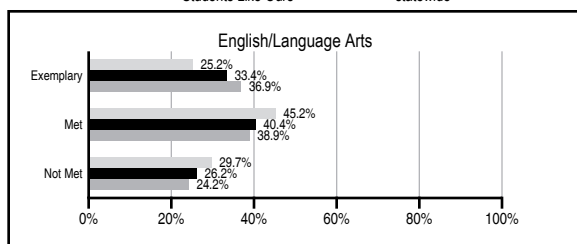
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	92	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Buffalo Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=658)				
Retention rate	2.3%	Down from 2.7%	2.4%	1.9%
Attendance rate	95.1%	No Change	96.2%	96.3%
Eligible for gifted and talented	9.0%	Down from 9.7%	8.5%	10.0%
With disabilities other than speech	12.4%	Up from 9.1%	9.2%	7.7%
Older than usual for grade	0.0%	Down from 1.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Down from 67.5%	59.7%	59.4%
Continuing contract teachers	87.0%	Down from 90.0%	82.5%	80.0%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.0%	Down from 92.9%	86.4%	85.9%
Teacher attendance rate	93.9%	Down from 95.5%	95.0%	95.1%
Average teacher salary*	\$47,678	Up 2.9%	\$47,322	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.6 days	Up from 13.0 days	11.6 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.9 to 1	18.9 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 88.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,239	Up 15.4%	\$7,357	\$7,458
Percent of expenditures for instruction**	69.9%	Up from 68.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.4%	Up from 66.4%	61.2%	63.2%
% of AYP objectives met	90.5%	Down from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	95	42
Percent satisfied with learning environment	95.7%	86.3%	77.5%
Percent satisfied with social and physical environment	100.0%	77.7%	81.0%
Percent satisfied with school-home relations	87.0%	87.2%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Buffalo Elementary School is to provide our students with the necessary tools to ensure that they have a productive future as lifelong learners. We endeavor to provide a positive school culture, as well as a safe haven where student learning can thrive. Through our motto, "Together, We Are Better," we deem that we have once again made noteworthy gains, regarding school goals and academic growth.

Throughout the 2008-2009 school years, we continued with efforts that stemmed from the South Carolina Reading Initiative (SCRI), which provided teachers with a plethora of knowledge and skills to aid in promoting the best literacy practices for students. An Early Interventionist continued to work with kindergarten and first grade students who were regarded as being at-risk. In addition to that, we maintained our Positive Behavior Intervention and Support (PBIS) Discipline Model. Through the implementation of "Buffalo Bucks," students were recognized for being "respectful, responsible, and ready to learn," which concurs with our school motto. In turn, they were able to spend the bucks on various earned events, such as the giant slide, afterschool dances, and the Buffalo Buck Store, to name just a few.

Other accomplishments at Buffalo Elementary School include being considered for the Palmetto's Finest Award two years in a row. During the previous school year, Buffalo Elementary was selected as one of the six finalists for Palmetto's Finest in South Carolina. Indeed, Buffalo Elementary School was only a few schools away from becoming the recipient of this most prestigious award. This was a most commendable feat, having only applied for the first time. Buffalo Elementary was also recognized by the Education Oversight Committee (EOC) for closing the achievement gap among African-American males. Many of our teachers have received Donor's Choose Grants.

Our on-campus Family Literacy Center enables parents to develop ways to promote and enhance the educational advancement of their children at the earliest stages. Our School Improvement Council and PTA also continue to be active participants in the decision-making process at Buffalo. Together, parents, teachers, administrators, community, and other stakeholders work diligently towards achieving the overall goal of meeting and exceeding the essentials of all children.

We are exceptionally proud to have such a dedicated team of students, parents, faculty, staff, and community leaders who employ teamwork to ensure that Buffalo Elementary School becomes the best that it can be! Only through the collective efforts of all, can such a feat be attained.

Melissa Inman, Principal
Candee Humphries, School Improvement Council Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status