

SC Annual School Report Card Summary

Willow Drive Elementary
Sumter 17

Grades: PK-5

Enrollment: 584

Principal: Dr. Melissa O'Connor

Superintendent: Zona W. Jefferson, Ph. D.

Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CA-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CA
2007	Average	At-Risk	N/A	N/A	Met	CSI-DELAY

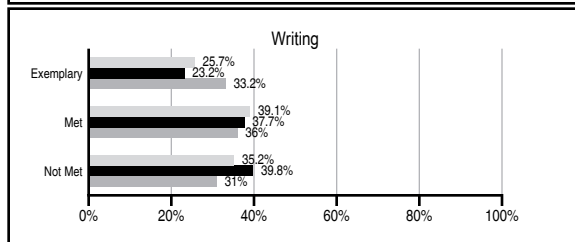
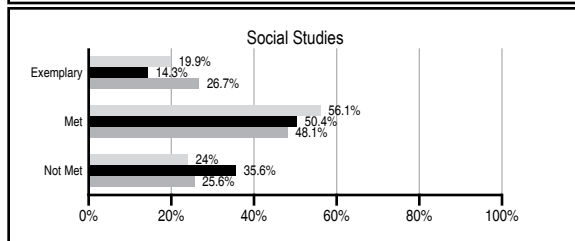
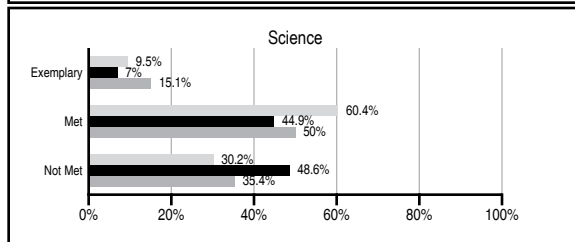
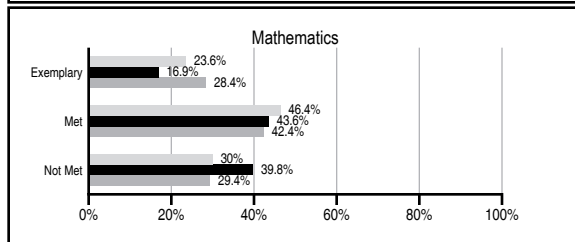
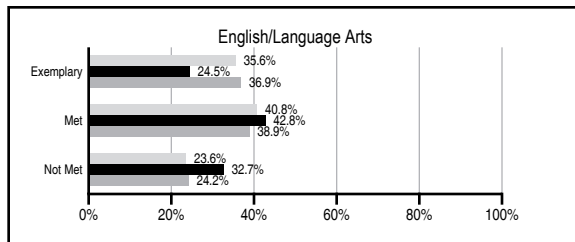
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	95	57	19

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Willow Drive Elementary [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=584)				
Retention rate	5.0%	Up from 2.7%	2.5%	1.9%
Attendance rate	95.3%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	8.4%	Up from 6.2%	4.3%	10.0%
With disabilities other than speech	9.0%	Up from 7.4%	8.1%	7.7%
Older than usual for grade	2.7%	Up from 2.2%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	59.6%	Up from 54.2%	56.8%	59.4%
Continuing contract teachers	85.1%	Up from 81.3%	73.7%	80.0%
Teachers with emergency or provisional certificates	2.3%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	89.4%	Down from 91.7%	83.1%	85.9%
Teacher attendance rate	94.7%	Up from 94.6%	95.1%	95.1%
Average teacher salary*	\$47,433	Up 2.5%	\$45,608	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Up from 6.2 days	10.9 days	11.1 days
School				
Principal's years at school	7.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 19.0 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 89.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,558	Up 4.1%	\$8,320	\$7,458
Percent of expenditures for instruction**	72.0%	Down from 73.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.3%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	84	48
Percent satisfied with learning environment	95.6%	90.5%	64.6%
Percent satisfied with social and physical environment	88.9%	82.7%	60.9%
Percent satisfied with school-home relations	73.3%	85.5%	72.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Willow Drive Elementary is known as a friendly, neighborhood school. Most of our students live within walking distance, and we strive to create a warm, family-like atmosphere for our students, parents, and staff members. Many parent-involvement opportunities are implemented throughout the school year. Teachers work collaboratively with parents to ensure that all children have a positive learning experience.

Willow Drive School serves primarily a lower income population with 75-85% of our students qualifying for free or reduced priced meals. We also have a rather transient population as approximately 30% of our students transfer on a yearly basis. In spite of these challenges, we have been fortunate to experience significant improvement in our goals of increasing student achievement and improving student discipline.

Some of the steps that were taken to accomplish this include correlating our curriculum with the state standards, participation in ongoing professional development, reducing class size in all grades, Reading Recovery for at-risk first graders, small group reading, the Read 180 program, Math Intervention, inclusion Challenge classes, and a variety of parent involvement activities. We also involve our students in community service projects such as Jump Rope for Heart, Salvation Army Canned Food Drive, Christmas Cards for the Shaw, Pennies for Patients, March of Dimes, and more.

We are also proud to have the Science Connections Magnet program at our school. The magnet program is offered to all district students who meet the criteria and are selected for the program. The program emphasizes science throughout all of the content areas. The University of South Carolina professors have partnered with our school to enhance the science instruction for our students.

In addition, Willow Drive Elementary School has been awarded numerous grants for improvements to our facility. We received a grant and many donations to create a beautiful learning garden in one of our courtyards. In addition, the Sumter County Family Lifestyles awarded us a grant for creating a recreational park on our playground area. Due to close proximity, the YMCA has partnered with our school to enhance afterschool programs. In closing, be assured the faculty and staff are dedicated to the mission of educating all children to their highest potential at Willow Drive Elementary.

Dr. Melissa O'Connor, Principal
Christine Elrod, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.