



SC Annual School Report Card Summary

**Wilder Elementary
Sumter 17**

Grades: PK-5

Enrollment: 521

Principal: Maria Newton-Ta'Bon

Superintendent: Zona W. Jefferson, Ph. D.

Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	NI
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

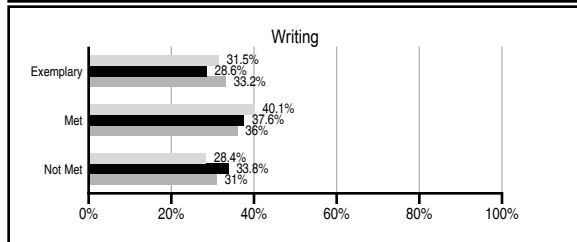
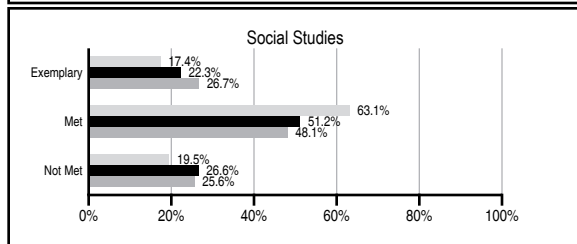
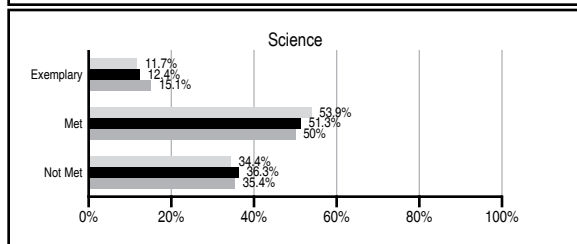
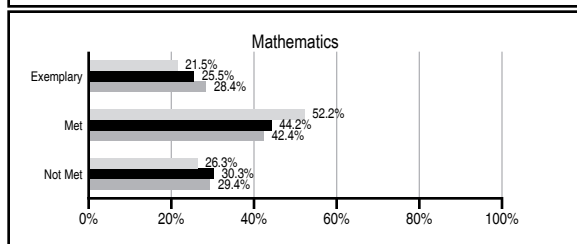
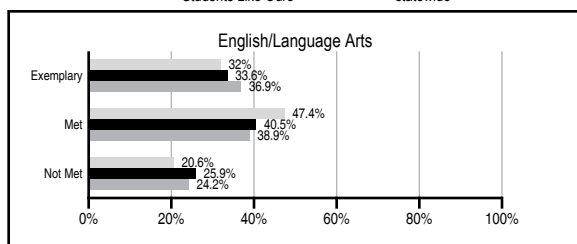
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	15	89	11	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
		■ Below Basic □ Basic ■ Proficient ■ Advanced		

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic		% Basic, Proficient, and Advanced		
 Below Basic	 Basic	 Proficient	 Advanced	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wilder Elementary [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=521)				
Retention rate	5.3%	Down from 6.2%	2.4%	1.9%
Attendance rate	96.6%	No Change	96.2%	96.3%
Eligible for gifted and talented	7.5%	Up from 5.9%	8.6%	10.0%
With disabilities other than speech	11.9%	Up from 10.5%	9.3%	7.7%
Older than usual for grade	3.2%	Down from 4.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 56.4%	60.4%	59.4%
Continuing contract teachers	81.6%	Up from 69.2%	82.6%	80.0%
Teachers with emergency or provisional certificates	11.1%	Up from 9.1%	0.0%	0.0%
Teachers returning from previous year	85.3%	Down from 88.5%	86.6%	85.9%
Teacher attendance rate	95.6%	Up from 89.0%	95.0%	95.1%
Average teacher salary*	\$43,955	Up 1.4%	\$47,350	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 8.1 days	11.6 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.5	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.2 to 1	19.0 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 84.7%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,654	Up 5.3%	\$7,385	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 68.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.9%	61.7%	63.2%
% of AYP objectives met	95.2%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	71	64
Percent satisfied with learning environment	97.5%	91.5%	92.2%
Percent satisfied with social and physical environment	100.0%	87.1%	90.6%
Percent satisfied with school-home relations	92.5%	92.8%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In our efforts to improve student achievement, the instructional focus for the 2008-2009 school year was to improve reading and increase scores on the MAP (Measures of Academic Progress) assessment which will reflect our scores for the PASS state test. The teachers actively participated in district and school-sponsored staff development, engaged in professional book studies, and attended workshops.

Our School Improvement Council (SIC) and Parent Teacher Association (PTA) provided monthly meetings and Family Day/Night opportunities for parents and community members to become actively involved in our school programs. Members of our community were involved in such activities as Reading For the Record (sponsored by PTA which involved the reading of Corduroy by Don Freeman to all of the students in our school), Career Day, the One Hundredth Day Celebration (sponsored by SIC which featured the involvement of more than 100 men for lunch), Heritage Night, American Education Week, and Field Day. Evening and day time parent workshops were well attended, covering academics as well as parenting skills. In the spring of the year, our PTA was recognized as "Unit of the Year" and our school was recognized as "Palmetto Silver" award winner for closing the achievement gap and general performance.

Our SIC was instrumental in initiating the school attire program. Students entered school daily with school uniforms which consisted of navy or khaki bottoms with white, light blue, or navy tops. Our students continue to take part in the variety of clubs and extracurricular events that were provided. The staff volunteered their time to provide clubs such as Get Fit Club, Jump Rope Club, Dazzling Dancers, Cheerleaders, Chorus, and First Priority. Our guidance counselor continued the mentoring program with the help of community men and women.

Finally, on behalf of the faculty and staff of Wilder Elementary School, it is with great honor that we announce Ann Caldwell as the 2009-2010 Teacher of the Year. Mrs. Caldwell is our Physical Education teacher, and we are very proud to have her represent our school and district.

Maria Newton-Ta'Bon, Principal
Marcia Wilson, School Improvement Council Chair

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