

SC Annual School Report Card Summary

Millwood Elementary
Sumter 17

Grades: PK-5

Enrollment: 706

Principal: John B. Hilton Jr., Ph.D

Superintendent: Zona W. Jefferson, Ph. D.

Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Good	Average	N/A	Silver	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

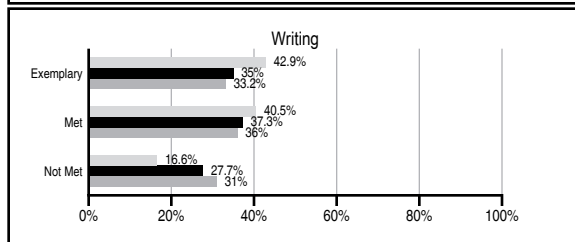
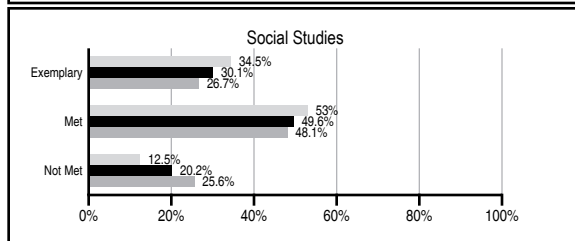
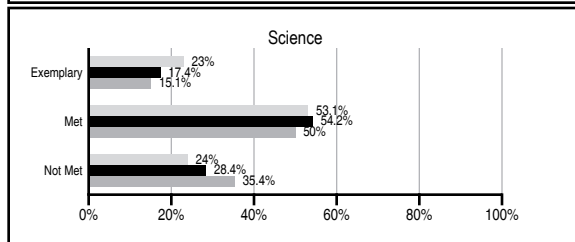
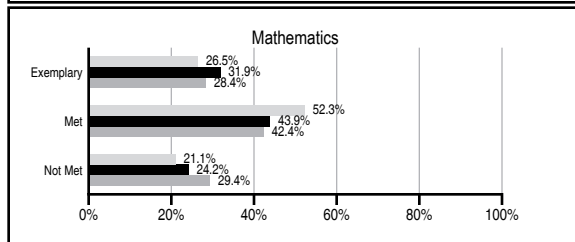
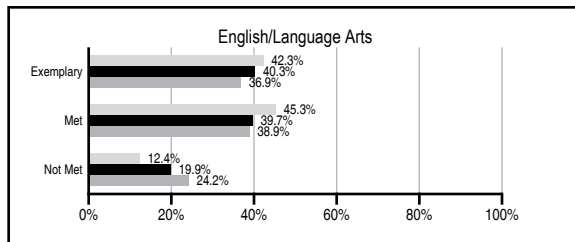
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	26	49	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Millwood Elementary [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=706)				
Retention rate	4.2%	Down from 5.9%	2.0%	1.9%
Attendance rate	96.1%	Down from 96.3%	96.2%	96.3%
Eligible for gifted and talented	16.0%	Down from 17.8%	11.9%	10.0%
With disabilities other than speech	10.8%	Up from 10.1%	8.1%	7.7%
Older than usual for grade	1.8%	Up from 1.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	32.7%	Down from 36.7%	58.8%	59.4%
Continuing contract teachers	79.6%	Up from 77.6%	84.3%	80.0%
Teachers with emergency or provisional certificates	2.3%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	83.7%	No Change	87.4%	85.9%
Teacher attendance rate	95.7%	Up from 91.7%	95.3%	95.1%
Average teacher salary*	\$40,968	Down 0.5%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	8.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	16.4 days	Down from 16.7 days	11.6 days	11.1 days
School				
Principal's years at school	20.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 16.9 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 87.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,496	Up 5.8%	\$6,981	\$7,458
Percent of expenditures for instruction**	72.3%	Up from 72.0%	69.0%	68.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 66.0%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	109	84
Percent satisfied with learning environment	100.0%	83.5%	92.8%
Percent satisfied with social and physical environment	97.9%	78.9%	88.0%
Percent satisfied with school-home relations	100.0%	87.2%	91.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2008-2009 school year held many successes, and we are proud of the numerous accomplishments of our students.

Our PTA had another fantastic year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA gives us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers at Millwood. Our PTA sponsored its seventh annual Reading Rodeo. The event lasted two weeks during which 590 students participated, reading for 6,107 hours. Students received rewards based on how much they read during the rodeo. This is a great opportunity to encourage students to do more reading. We truly appreciate the efforts of our PTA.

This year, our Accelerated Reader Program took on a new dimension with the establishment of "personal goals" for students in grades 2 - 5.

Our School Improvement Council met each month this year, providing input on several issues, including our Title One Federal Programs and our School Improvement Plan.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction, we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to group students based on academic achievement. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the student body and emphasized by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided for students through our "Terrific Kids," "Magnificent Mustangs," and "Citizens of the Month" programs that rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or as one of our Millwood Mentors and tutor some of our students. As always, we hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal

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