



SC Annual School Report Card Summary

Lemira Elementary
Sumter 17
Grades: PK-5 Enrollment: 538
Principal: Delcia Harper-Baxter
Superintendent: Zona W. Jefferson, Ph. D.
Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	RP-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	RP
2007	Below Average	Average	N/A	N/A	Met	CA-DELAY

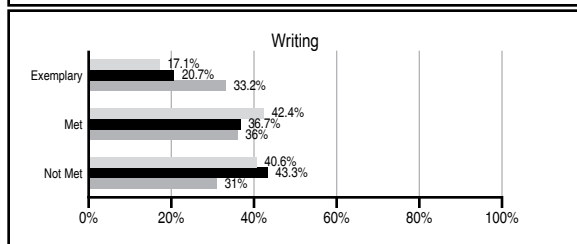
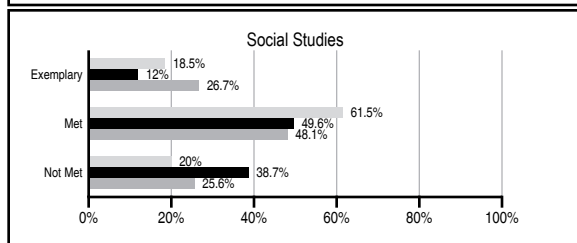
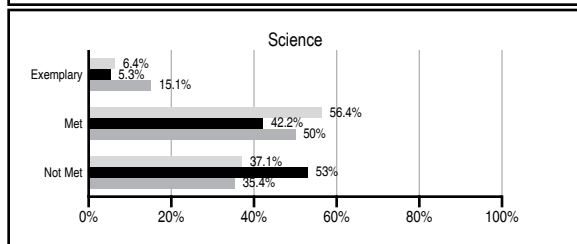
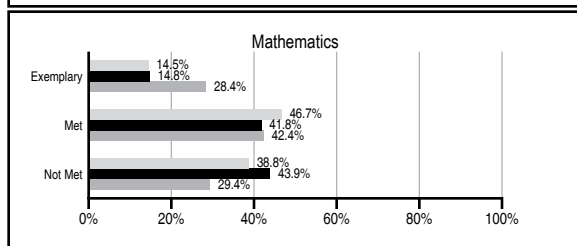
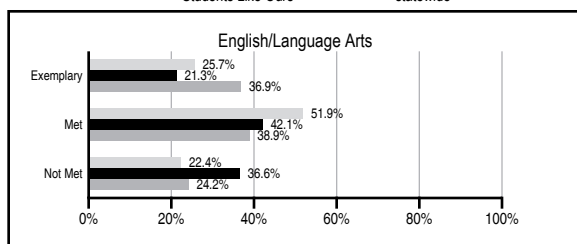
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	55	52	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lemira Elementary [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=538)				
Retention rate	3.7%	Down from 4.5%	2.5%	1.9%
Attendance rate	95.5%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	0.8%	Up from 0.4%	2.8%	10.0%
With disabilities other than speech	10.2%	Up from 10.1%	7.4%	7.7%
Older than usual for grade	2.2%	Up from 1.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Up from 48.9%	57.1%	59.4%
Continuing contract teachers	80.4%	Up from 70.2%	70.7%	80.0%
Teachers with emergency or provisional certificates	2.5%	Down from 5.6%	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 85.3%	81.5%	85.9%
Teacher attendance rate	95.5%	Up from 93.8%	95.2%	95.1%
Average teacher salary*	\$43,524	Up 2.7%	\$45,710	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	28.3 days	Down from 36.7 days	10.7 days	11.1 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	11.4 to 1	Down from 13.8 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 88.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,519	Up 8.5%	\$8,673	\$7,458
Percent of expenditures for instruction**	69.9%	Up from 69.3%	68.4%	68.8%
Percent of expenditures for teacher salaries**	63.4%	Up from 61.1%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	65	50
Percent satisfied with learning environment	100.0%	93.7%	81.3%
Percent satisfied with social and physical environment	100.0%	92.3%	80.0%
Percent satisfied with school-home relations	75.0%	92.3%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, we were focused and determined to empower all of our students to be college bound. The "College Bound" initiative as well as standards based instructional activities reinforced the importance of learning as a lifelong process. Differentiated instruction was addressed through daily flexible instructional focus groups. Students were given opportunities to work with peers across the grade level throughout the year.

We continued to use data to drive instruction. Stakeholders participated in monthly data meetings in order to review all available data to create a plan of action in order to increase student achievement. The data room was updated regularly with information relating to attendance, discipline, testing, and parent/family involvement.

Professional development remains top priority at Lemira. Teachers participated in three professional book studies through technology, teacher presentations, and hands-on experiences. Other professional development opportunities such as the use of promethean boards, united streaming, and journaling were effective.

There was significant increase in family involvement this year. Attendance for workshops, conferences, and PTO meetings was higher than previous years. We also experienced an increase in parent/family volunteers.

Zan Tracy Pender was our Teacher of the Year. A National Board Certified Teacher/Counselor, he engages students in both classroom and small group guidance activities. Mr. Pender was the South Carolina Mental Health Association's Volunteer of the year. He also wrote a grant request and was awarded \$4,715.00 from the Ethnic Local Church Concerns Committee of the SC Conference of the United Methodist Church. This grant enhanced Lemira's Stepping to Success program to enrich academic tutoring and improve self-esteem.

Lemira Elementary School is a proud recipient of the 2009 Palmetto Silver Award.

Working with parents and community, we are dedicated to developing the whole child as a productive, competent member of society through challenging, learning opportunities. We look forward to us working together to make Lemira one of the best schools in the nation!

Delcia Harper-Baxter, Principal
Leslie Dowling, SIC chairperson

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