

SC Annual School Report Card Summary

High Hills Elementary
Sumter 2
Grades: 4-5 **Enrollment: 497**
Principal: Elizabeth C. Compton
Superintendent: Dr. J. Frank Baker
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

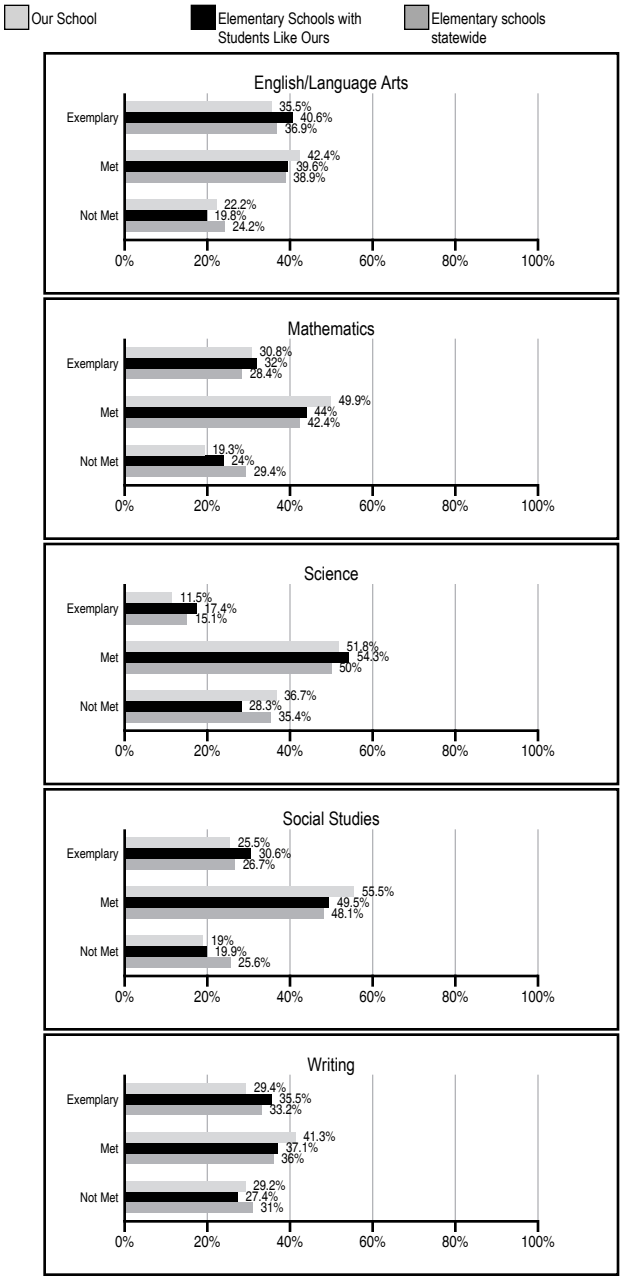
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	CA-DELAY

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	27	49	2	0

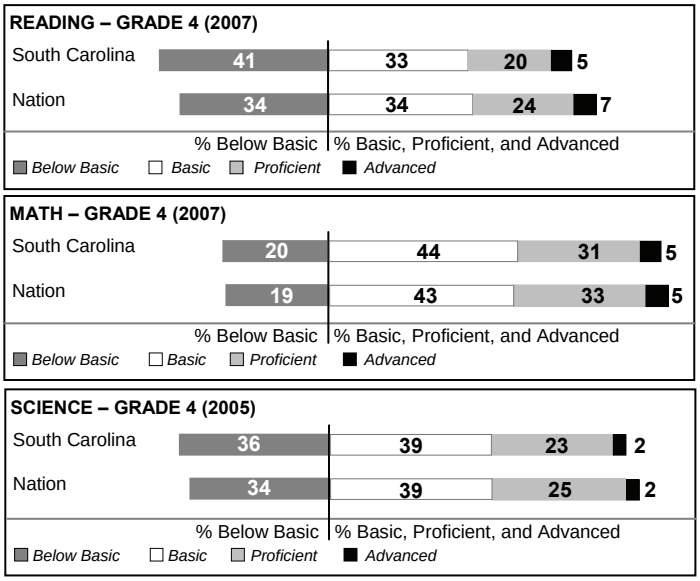
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

High Hills Elementary [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=497)				
Retention rate	1.2%	Up from 1.0%	1.9%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.3%
Eligible for gifted and talented	17.4%	Up from 12.8%	11.9%	10.0%
With disabilities other than speech	8.2%	Down from 8.4%	7.9%	7.7%
Older than usual for grade	1.2%	Up from 0.9%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	45.2%	Down from 50.0%	58.8%	59.4%
Continuing contract teachers	64.5%	Up from 46.4%	84.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	64.0%	Up from 57.9%	88.0%	85.9%
Teacher attendance rate	96.3%	Down from 96.9%	95.3%	95.1%
Average teacher salary*	$42,147	Up 3.7%	$46,824	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 6.9%	0.0%	0.0%
Professional development days/teacher	20.6 days	Up from 7.0 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.6 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,483	Up 5.9%	$6,977	$7,458
Percent of expenditures for instruction**	63.9%	Up from 62.8%	69.5%	68.8%
Percent of expenditures for teacher salaries**	43.3%	Down from 57.6%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	211	108
Percent satisfied with learning environment	92.6%	88.0%	91.7%
Percent satisfied with social and physical environment	100.0%	86.7%	84.3%
Percent satisfied with school-home relations	88.9%	89.0%	78.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High Hills Elementary, a Title I school, provides students in grades four and five a great place to learn. Our student enrollment is made up of military dependents from the nearby Air Force base and students from the surrounding rural community. We have a highly-transient population. However, our school and district personnel, parents, community members, and students work together effectively to create a positive and inviting learning environment.

Our teachers use district-wide unit plans, which address state standards and provide students with critical thinking and problem solving activities. This year, our teachers have attended a number of workshops, based on Connie Prevette's Balanced Literacy and Marilyn Burns' Math Solutions. Our Curriculum Co-ordinator led a book study, Practice with Purpose by Debbie Diller, to assist teachers in addressing the needs of their students. Our language arts teachers are also in a literacy class, which offers various approaches to teaching reading strategies, and our mathematics teachers work with the math coach for weekly planning. We continue to utilize educational research and test data to focus on programs that will help increase student achievement. We have an enrichment teacher to work with students in small groups to address our weaknesses in English/Language Arts. Our weekly schedule also includes programs such as Accelerated Reader and computer lab. The child study team, academic plans, volunteers, and parenting workshops are examples of other programs in place to meet the needs of students at High Hills.

Although our school goal of every child scoring proficient or advanced on the PACT has not yet been attained, our students have made progress in all subject areas. We will continue to utilize research, involve our parents and community members, and focus on appropriate academic planning and instruction to improve the achievement of each child attending High Hills Elementary School.

Elizabeth Compton, Principal
Brenda Witherspoon, School Improvement Council Chairperson

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