SC Annual School Report Card Summary

Mary H Wright Elementary
Spartanburg 7
Grades: PK-6 **Enrollment: 369**
Principal: Wanda Owens-Jackson
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

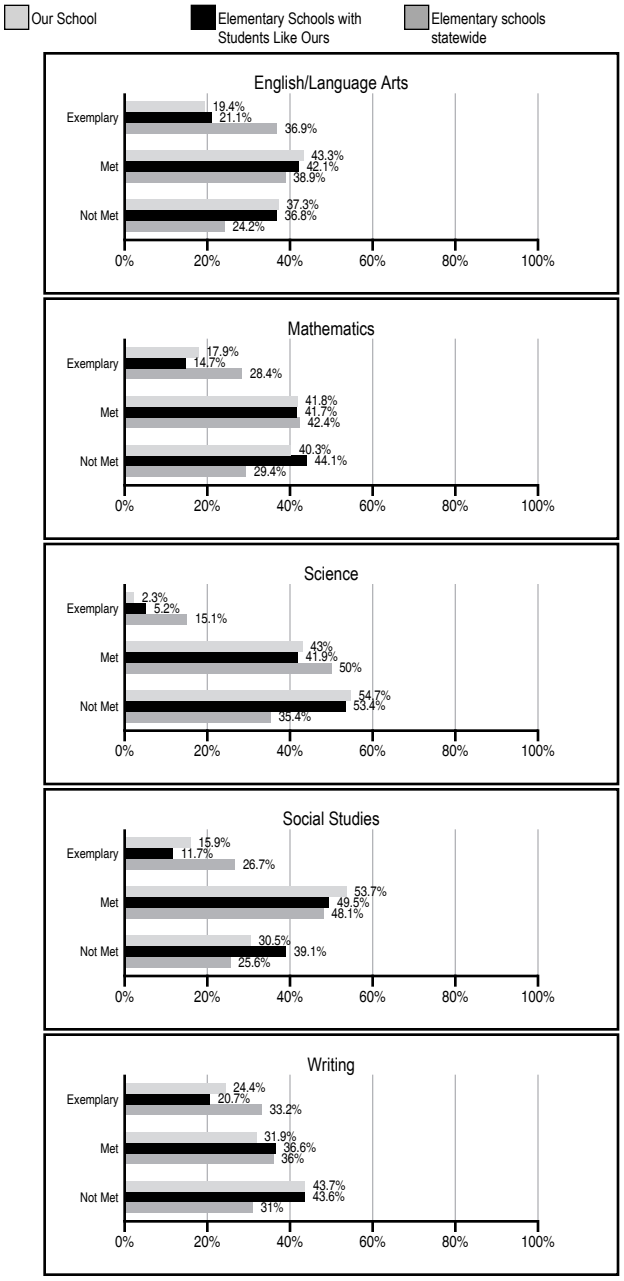
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	51	31

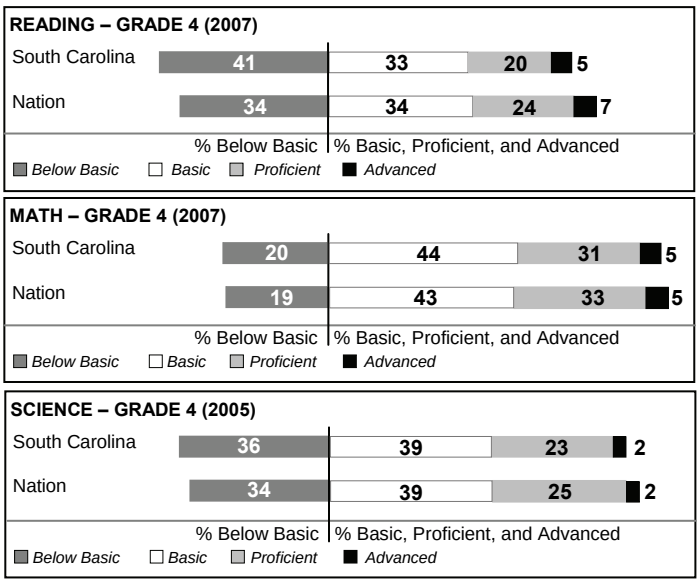
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Mary H Wright Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=369)				
Retention rate	2.2%	Up from 1.8%	2.5%	1.9%
Attendance rate	95.0%	Up from 94.9%	96.0%	96.3%
Eligible for gifted and talented	5.8%	Up from 3.4%	2.8%	10.0%
With disabilities other than speech	7.4%	Down from 7.8%	7.4%	7.7%
Older than usual for grade	0.8%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 10.3%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	75.9%	Down from 85.7%	57.1%	59.4%
Continuing contract teachers	75.9%	Down from 85.7%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.1%	Down from 82.9%	81.2%	85.9%
Teacher attendance rate	94.0%	Down from 95.0%	95.2%	95.1%
Average teacher salary*	$52,206	Up 1.2%	$45,725	$47,149
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.6%	0.0%
Professional development days/teacher	6.4 days	Down from 13.5 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 12.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 87.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$10,418	Down 6.7%	$8,727	$7,458
Percent of expenditures for instruction**	68.0%	Down from 72.0%	68.4%	68.8%
Percent of expenditures for teacher salaries**	65.7%	Down from 68.7%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	38	15
Percent satisfied with learning environment	81.6%	81.1%	92.9%
Percent satisfied with social and physical environment	94.9%	63.9%	93.3%
Percent satisfied with school-home relations	53.8%	82.9%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Mary H. Wright, our efforts are centered on creating a school environment in which safety, character education, and student achievement are our top priorities. We are working hard to move to higher heights by taking advantage of opportunities to strengthen teaching and learning.

Celebrating the small successes along the way is something we pride ourselves on. We have a “Wall of Pride” which showcases students and staff members for excellence in academics, character education, and community involvement. This boosts self-esteem and building morale.

At the end of each grading period, we have Good News Assemblies to recognize students for making the honor roll, maintaining perfect attendance, meeting their Accelerated Reader goals, and for showing improvement in behavior and academics. Teachers are also recognized for going the extra mile to enhance academics and school-wide programs and community partnerships. We sponsored a Relay for Life team to support cancer research, and with the help of students, parents, faculty, and staff members, we raised over $4,000. The Beta Club prepared goodie bags for senior citizens, and we won the county-wide March of Dimes Award.

Afterschool programs are in place to help bridge the gap between our school and the community. Students can join the Boys and Girls Club, Good News Club, Print Art Club, Dance Team, Photography Club, or the Wofford Math Academy.

As a second year Teacher Advancement Program (TAP) School, we have Master and Mentor Teachers who work closely with Career Teachers to enhance classroom instruction and positively impact student achievement. They assess students, team-teach, and model Best Practice techniques.

During weekly School Leadership Team Meetings, we disaggregate data based on PACT, MAP, Dominie, Benchmark Assessments, and Academy of Reading Lab results.

Working together, we strive to make a positive impact on every student at Mary H. Wright. Collectively, we can change the world, one student at a time.

Wanda Owens-Jackson, Principal
Loretta Holmes, SIC Chairperson

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