



SC Annual School Report Card Summary

Woodruff Elementary
Spartanburg 4
Grades: 3-5 Enrollment: 672
Principal: Argyl Brewton
Superintendent: W. Rallie Liston
Board Chair: Mr. Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Not Met	N/A

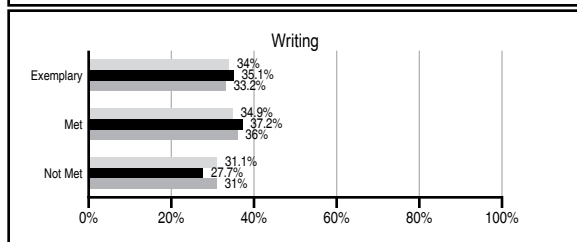
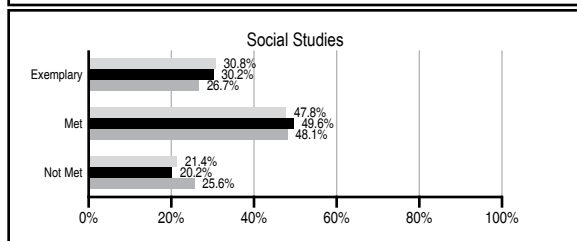
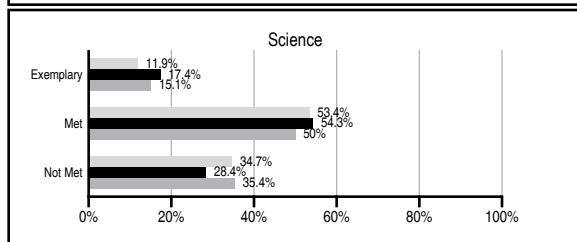
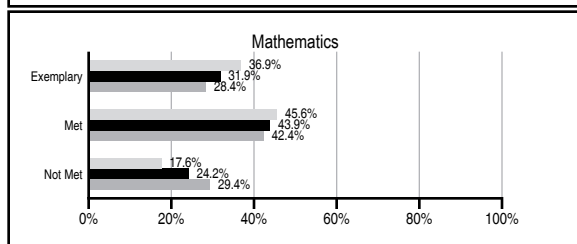
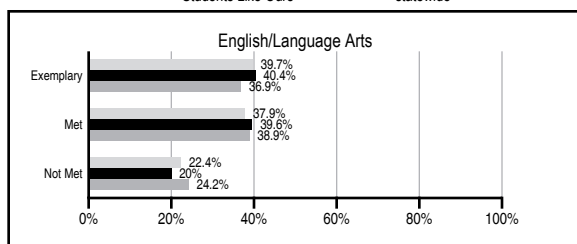
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	26	50	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

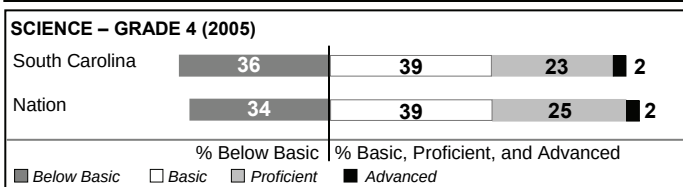
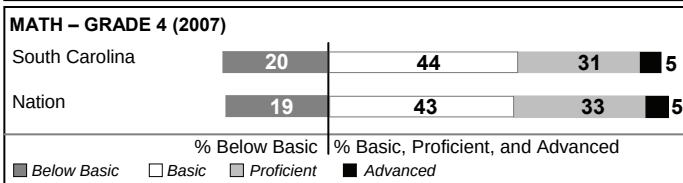
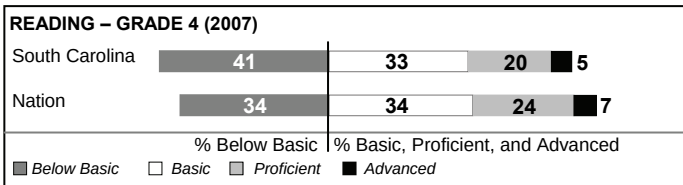
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodruff Elementary [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=672)				
Retention rate	0.6%	No Change	2.0%	1.9%
Attendance rate	96.3%	No Change	96.2%	96.3%
Eligible for gifted and talented	7.7%	Down from 10.0%	12.0%	10.0%
With disabilities other than speech	10.6%	Up from 8.3%	8.0%	7.7%
Older than usual for grade	0.6%	Down from 1.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.0%	58.9%	59.4%
Continuing contract teachers	94.9%	Up from 89.7%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.8%	Up from 95.6%	87.7%	85.9%
Teacher attendance rate	95.9%	Up from 94.9%	95.3%	95.1%
Average teacher salary*	\$50,487	Up 3.4%	\$46,773	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 12.0 days	11.5 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 90.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,859	Up 8.1%	\$6,989	\$7,458
Percent of expenditures for instruction**	62.3%	Up from 61.4%	69.3%	68.8%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.2%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodruff Elementary School welcomes you.

The faculty and staff join me in thanking each parent and student for an outstanding 2008-2009 school year.

It is our vision, at WES, to establish and maintain a learning environment that is strong in discipline and academically rigorous while maintaining a nurturing and caring atmosphere for the individual student. At WES, we are firmly committed to providing our students an educational foundation that will prepare them for life in a democratic society.

In order to maximize student learning for every student, WES offers a wide array of educational opportunities encompassing both the arts and academics. WES provides additional after-school instruction in both music and art to students who have a strong interest. Another way WES helps every student achieve to his or her potential is through the Focus Program. The Focus Program is a free enrichment program focusing on Math and Language Arts. Over 200 students faithfully participated in this academically rigorous program during the 2008-2009 school year. Last year, the state of South Carolina recognized the extraordinary efforts of Woodruff Elementary's students and faculty with the Silver Award for outstanding scores on the PACT.

Woodruff Elementary School is a very special place to work and learn. The feeling of community and support that is so evident in the school flows from the greater Woodruff community. The families of our students, parents, and teachers live and work together, and, as a result, the home/school ties are strong. Woodruff Elementary School is grateful for the support it receives from the community.

Aaron D. Fulmer
Principal
Woodruff Elementary School

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	187	102
Percent satisfied with learning environment	97.1%	93.5%	94.1%
Percent satisfied with social and physical environment	100.0%	92.4%	93.1%
Percent satisfied with school-home relations	97.2%	94.1%	95.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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