

SC Annual School Report Card Summary

Pacolet Elementary
Spartanburg 3
Grades: PK-5 Enrollment: 397
Principal: Kenny Blackwood
Superintendent: James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

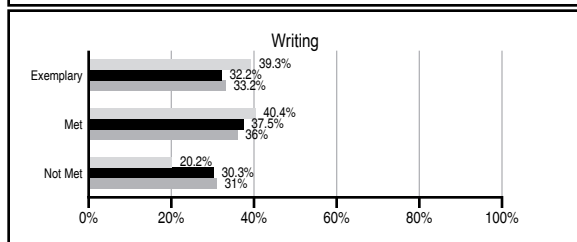
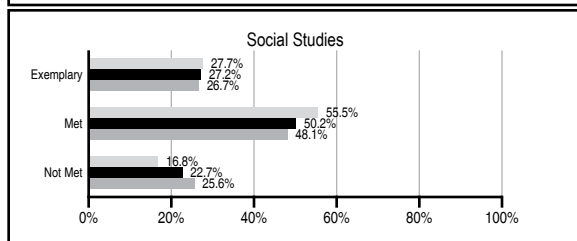
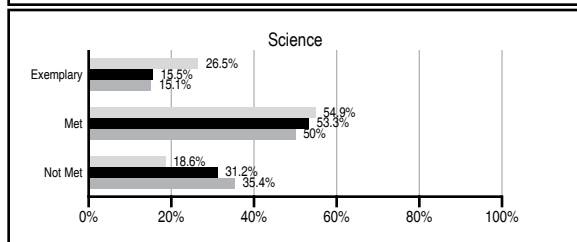
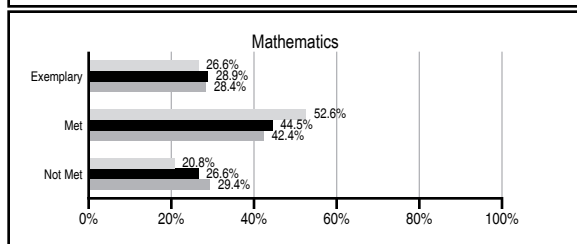
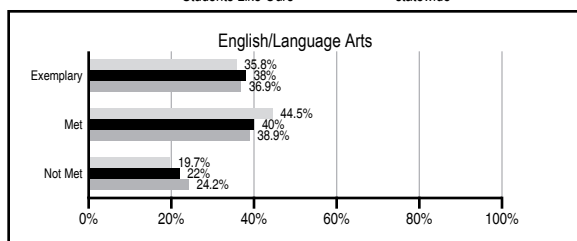
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	26	76	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

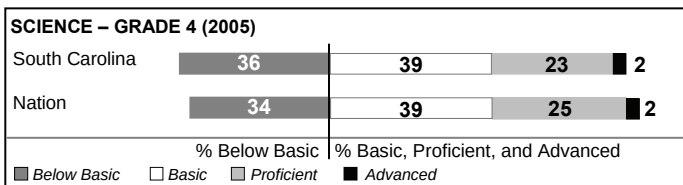
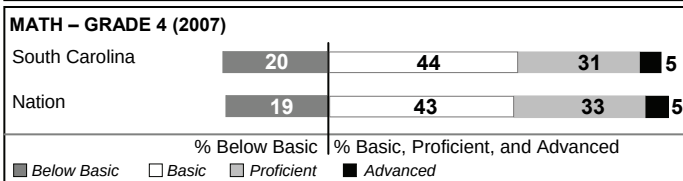
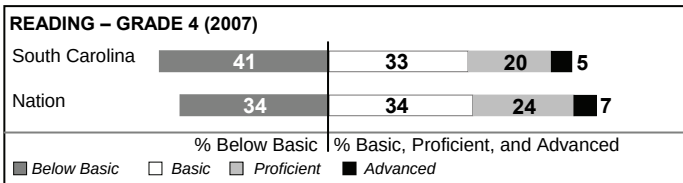
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pacolet Elementary [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=397)				
Retention rate	3.7%	Down from 4.5%	2.0%	1.9%
Attendance rate	96.5%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	6.2%	Down from 8.3%	10.7%	10.0%
With disabilities other than speech	13.3%	Up from 13.0%	9.2%	7.7%
Older than usual for grade	0.3%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	No Change	59.1%	59.4%
Continuing contract teachers	85.2%	Down from 88.9%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 92.6%	87.0%	85.9%
Teacher attendance rate	95.7%	No Change	95.3%	95.1%
Average teacher salary*	\$50,286	Up 0.3%	\$47,262	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 18.6 days	11.6 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.2 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,043	Down 1.6%	\$7,217	\$7,458
Percent of expenditures for instruction**	61.5%	N/A	68.1%	68.8%
Percent of expenditures for teacher salaries**	58.7%	Up from 56.1%	63.2%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	66	50
Percent satisfied with learning environment	92.0%	77.3%	87.5%
Percent satisfied with social and physical environment	100.0%	76.9%	93.9%
Percent satisfied with school-home relations	95.8%	83.3%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pacolet Elementary School is a diverse, rural school located within the town of Pacolet. The school serves over 400 students: pre-kindergarten through fifth grade. Pacolet Elementary School offers a three-year-old child development center coupled with a full day four-year-old kindergarten program to serve the needs of our community. During the 2008-2009 school year, our school motto, "Pursuing Excellence in Students," was created through the collaboration of teachers, staff, parents, and students at Pacolet Elementary School and proved to be a driving force in our new initiatives.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) Executive Board was very involved in the decision making at our school. The members of these organizations included the principal, teachers, parents, and community leaders. The SIC and PTO members met quarterly to share concerns and ideas to improve our school. As a result of the planning of these committees, our instructional, volunteer, and positive behavior programs throughout the year were enhanced.

Measures of Academic Progress (MAP) assessments were used to provide an additional tool to measure students' progress. The results of MAP gave teachers and parents detailed information to create individualized learning continuums for students. Based on the learning continuums, teachers were better able to differentiate their classroom instruction to meet students' academic needs.

Every classroom is equipped with ActivBoards and computers, which empowered teachers to engage, educate, assess, and motivate learners through interactive technology. All kindergarten and first grade students participated in a balanced literacy program lead by our school's Reading Specialist. This program provided students with intense small group instruction based on their individual needs.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement and has created a positive school climate. We are very proud of our accomplishments during the 2008-2009 school year and hope you will share in our celebrations.

Yours for a better education:
Kenny Blackwood, Principal
Amy Dawes, SIC Chair

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