

SC Annual School Report Card Summary

Oakland Elementary

Spartanburg 2

Grades: PK-4

Enrollment: 649

Principal: James C. Moore

Superintendent: Dr. Scott J. Mercer

Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Good	Silver	Silver	Met	N/A
2007	Good	Average	Silver	N/A	Met	N/A

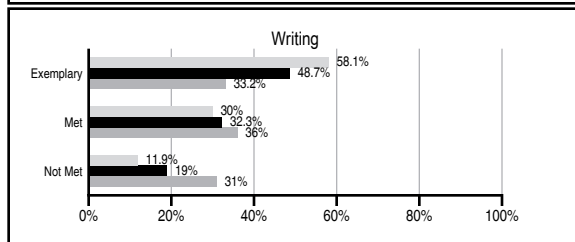
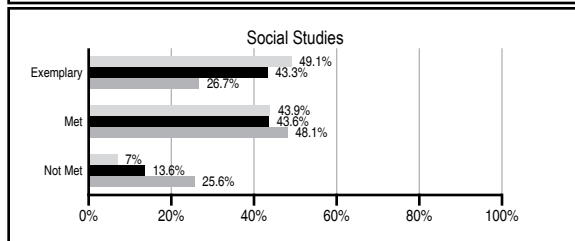
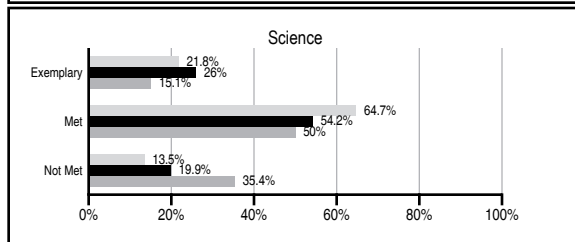
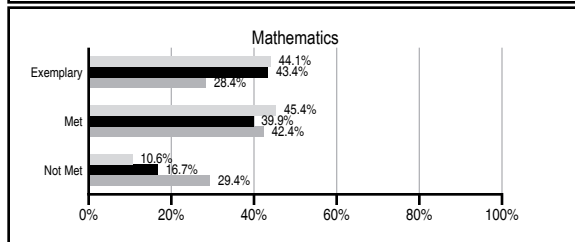
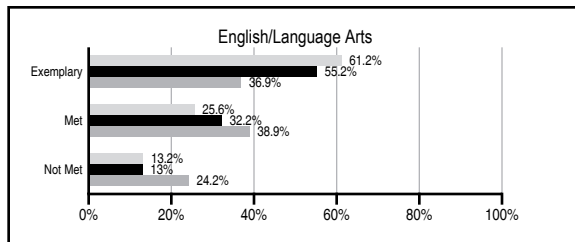
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	5	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakland Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=649)				
Retention rate	2.3%	Up from 1.8%	1.5%	1.9%
Attendance rate	96.5%	Up from 96.4%	96.8%	96.3%
Eligible for gifted and talented	19.0%	Down from 21.9%	19.0%	10.0%
With disabilities other than speech	5.5%	Up from 5.1%	5.9%	7.7%
Older than usual for grade	0.0%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	75.7%	Up from 74.3%	61.9%	59.4%
Continuing contract teachers	83.8%	Down from 88.6%	81.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.1%	Down from 86.8%	86.7%	85.9%
Teacher attendance rate	95.6%	Up from 94.2%	95.6%	95.1%
Average teacher salary*	\$46,578	Up 5.0%	\$48,653	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 11.2 days	11.3 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	2.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.9 to 1	20.0 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 89.8%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,901	Up 4.8%	\$6,785	\$7,458
Percent of expenditures for instruction**	62.9%	Up from 62.8%	69.8%	68.8%
Percent of expenditures for teacher salaries**	58.2%	Up from 58.0%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	111	88
Percent satisfied with learning environment	100.0%	96.4%	96.6%
Percent satisfied with social and physical environment	100.0%	97.2%	96.5%
Percent satisfied with school-home relations	100.0%	94.6%	96.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2008-2009, Oakland Elementary School completed another successful year. Oakland served approximately 665 students in Pre K through fourth grades. Faculty, staff, and administration continue to hold high expectations for all students in academics, citizenship, and good character. In addition, school safety and best practices in teaching are paramount.

Oakland received the Palmetto Silver Award for academic achievement for the second consecutive year. PACT scores indicated that students at Oakland Elementary School are scoring as good as or better than similar schools statewide. In 2008, 90% of students in grades 3-4 scored basic or above in ELA and 91% of students in grades 3-4 scored basic or above in Math. 87% of students in grades 3-4 scored basic or above in Science and 88% of students in grades 3-4 scored basic or above in Social Studies.

The Education Oversight Committee and the State Department of Education recognized Oakland Elementary with a "Closing the Achievement Gap Award" for the fourth consecutive year.

57% of students in grades 1-4 maintained Honor Roll status for the entire year. 40% of fourth-grade students received the Presidential Academic Excellence Award. Oakland received an "All Clear" accreditation status from the Accreditation Section of the State Department of Education. Oakland Elementary is an accredited school by the Southern Association of Colleges and Schools. Oakland has met 13 of 13 objectives in the Federal Guidelines for Annual Yearly Progress each of its six years in operation.

Oakland Elementary is the District Two Schools Climate Award recipient for 2008-2009. This is the fourth consecutive year Oakland has received this award for maintaining a clean, inviting environment. Oakland Elementary is a Red Carpet Award recipient for providing a family-friendly environment. Students, faculty, and staff participated in raising monetary donations for the American Cancer Society and the American Heart Association. In-service training for teachers in best practices, new standards, and differentiated instruction continued throughout 2008-2009. Promethean Boards, iPods, and computer labs provided technological tools for teachers in 2008-2009.

Through innovative instruction, students' efforts, and parent/community support, Oakland Elementary School will continue to provide quality instruction for all students in a safe and supportive environment.

James C. Moore, Principal
Lexa Jones, Chairperson, School Improvement Council

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