

SC Annual School Report Card Summary

James Hendrix Elementary

Spartanburg 2

Grades: PK-4

Enrollment: 776

Principal: Dawn S. Neely

Superintendent: Dr. Scott J. Mercer

Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	NI-HOLD
2007	Average	Below Average	N/A	N/A	Met	NI-DELAY

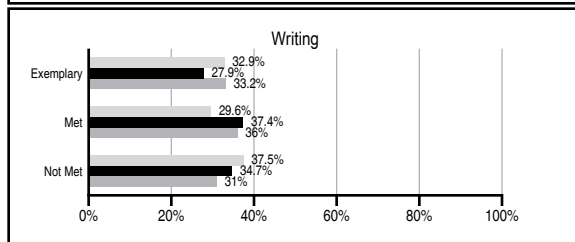
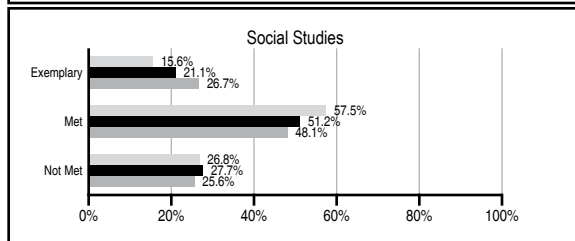
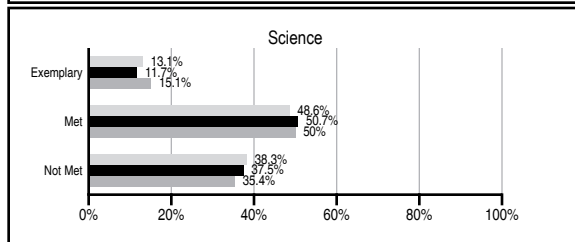
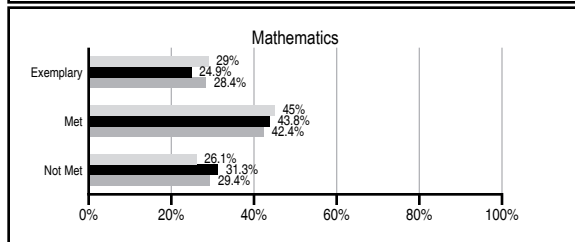
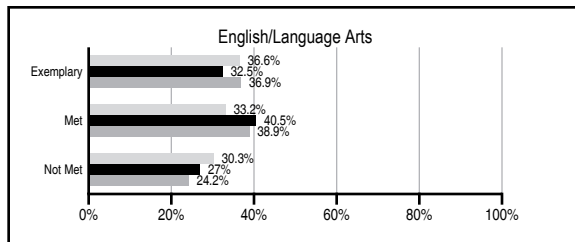
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	88	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Hendrix Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=776)				
Retention rate	2.4%	Down from 2.9%	2.5%	1.9%
Attendance rate	96.6%	Up from 96.4%	96.1%	96.3%
Eligible for gifted and talented	7.5%	Up from 5.1%	8.2%	10.0%
With disabilities other than speech	8.5%	Up from 6.6%	8.9%	7.7%
Older than usual for grade	0.4%	Down from 0.5%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Up from 51.1%	58.0%	59.4%
Continuing contract teachers	81.3%	Up from 78.7%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 82.4%	86.5%	85.9%
Teacher attendance rate	94.8%	Up from 94.4%	95.0%	95.1%
Average teacher salary*	\$47,410	Up 7.6%	\$47,235	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 9.0 days	11.8 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.1 to 1	18.6 to 1	18.8 to 1
Prime instructional time	89.1%	Up from 88.1%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,877	Up 3.3%	\$7,342	\$7,458
Percent of expenditures for instruction**	63.8%	Up from 62.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	58.3%	Up from 57.0%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 96.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	94	66
Percent satisfied with learning environment	72.5%	88.3%	92.4%
Percent satisfied with social and physical environment	75.0%	94.6%	89.4%
Percent satisfied with school-home relations	69.2%	96.8%	89.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The James H. Hendrix faculty, staff, and community developed a comprehensive plan as required by the Southern Association of Colleges and Schools. All stakeholders participated in the development of the goals in order that our students continue to improve in performance as a result of (1) the full implementation of the 100 Book Challenge Program, extensive classroom libraries, and summer reading enrichment opportunities, (2) enhanced instruction in math through the use of Math Out of the Box, (3) the development and implementation of social studies and science curriculum guides and greater emphasis on the integration of these subjects in math and reading, (4) opportunities for the faculty and staff to attend International Baccalaureate/Primary Years Program workshops and other meaningful and relevant staff development, and (5) continuation of our parent education series in math, writing, reading, science, and 100 Book Challenge initiatives.

During the 2008-2009 school years, Hendrix Elementary received an "ALL CLEAR" accreditation status from the Accreditation Section of the State Department of Education. The school also continued to be a fully accredited member of the Southern Association of Colleges and Schools. Among our third-grade students, 82.2% scored Basic (B), Proficient (P) or Advanced (A) on the English Language Arts (ELA) portion of the 2008 PACT test and 79.4% scored B, P or A in Math. Among our fourth graders, 80% scored B, P or A on ELA and 88% scored B, P or A in Math. Hendrix was once again recognized by the Office of the Governor as a 100% Governor's Reading Honor Roll School. Our full-day K5 kindergarten and our morning and afternoon 4K classes continuously strive to promote the skills that are needed to be ready for the next grade level. The teachers of ESOL, Special Education, Technology, German, Art, Dance, and Physical Education, as well as our Guidance Counselors, provide a well-rounded education for our students. We continue to enjoy our international exchange activities with students and teachers in Japan, Sweden, and Germany, and look forward to being the first public school in Spartanburg County to become a fully-authorized International Baccalaureate World School. Hendrix Elementary, with the support of our parents and community, continues to provide a student-centered, successful, and safe environment in which to learn.

Dawn Neely, Principal
Cindy Smith, SIC Chair

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