

SC Annual School Report Card Summary

Cooley Springs-Fingerville Elementary
Spartanburg 2
Grades: PK-5 **Enrollment: 300**
Principal: Denny Landrum
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

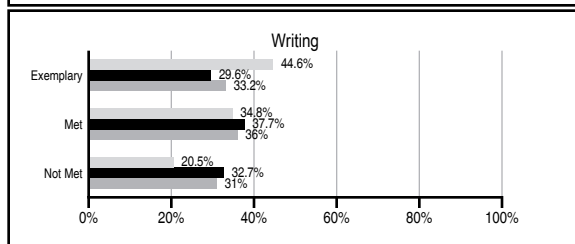
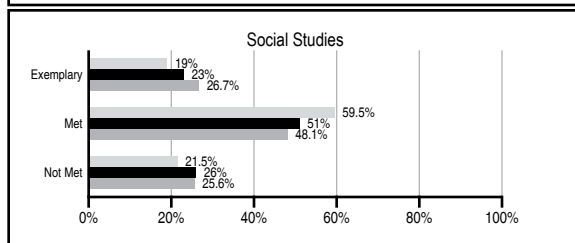
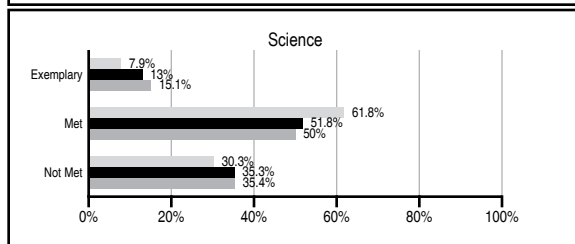
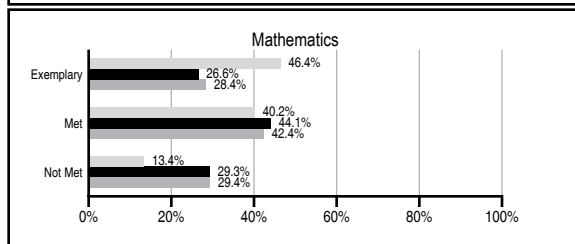
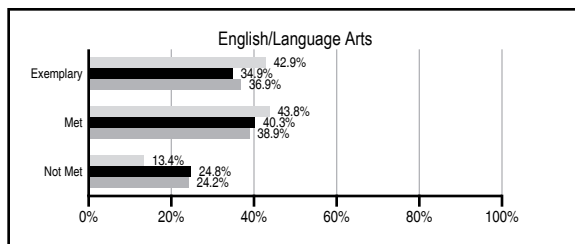
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	8	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cooley Springs-Fingerville Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=300)				
Retention rate	5.0%	Down from 6.6%	2.4%	1.9%
Attendance rate	96.3%	Up from 96.0%	96.2%	96.3%
Eligible for gifted and talented	8.7%	Up from 6.5%	8.8%	10.0%
With disabilities other than speech	10.1%	Up from 8.7%	9.3%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 54.5%	60.5%	59.4%
Continuing contract teachers	77.3%	No Change	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.2%	Down from 85.0%	87.3%	85.9%
Teacher attendance rate	93.6%	Down from 94.9%	95.1%	95.1%
Average teacher salary*	\$45,441	Down 2.5%	\$47,415	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 13.8 days	11.6 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.6 to 1	19.0 to 1	18.8 to 1
Prime instructional time	86.2%	Down from 88.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,084	Up 6.9%	\$7,360	\$7,458
Percent of expenditures for instruction**	61.4%	Down from 62.5%	67.9%	68.8%
Percent of expenditures for teacher salaries**	54.0%	Down from 57.1%	61.6%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	26	3
Percent satisfied with learning environment	95.8%	69.2%	I/S
Percent satisfied with social and physical environment	100.0%	76.9%	I/S
Percent satisfied with school-home relations	95.8%	84.6%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cooley Springs-Fingerville Elementary celebrated another successful year of raising the bar for student achievement. Our school was named a Distinguished Title 1 School for 2008 for improvements in our PACT scores for at least two consecutive years and making AYP (Adequately Yearly Progress). Meeting the unique physical, emotional, social, and academic needs of every child is our primary focus. Students are provided with a highly-qualified staff, as well as offered a variety of opportunities to increase academic achievement before, during, and after school.

This year's continued implementation of the 100 Book Challenge Reading program has encouraged the daily independent reading of students at school and at home, building success for all students. Our program continues to promote a positive attitude toward being successful readers, especially for our reluctant readers, because students are encouraged to read at their "fast, fun and easy level." The Read with Sarah reading program focuses on working with students in small groups on specific reading skills and provides a more focused direct instruction setting for our students. This program was implemented fully in grades K through 5. Students are also provided related arts instruction in music, art, physical education, media and technology science.

The PTO is an active part of our school. The PTO provides support for our instructional program, recognizes student performance, honors staff members, and provided initial funds to purchase a computerized message system for parent phone contacts. This phone system is a valuable tool for sending messages to all parents, small groups of parents, or individuals. We continue to strive to improve parent involvement in our school. We are very appreciative of the commitment of our students, parents, volunteers, business partners, and staff.

The staff continues to strive to keep abreast of current brain research and apply it toward instruction for student learning. We have implemented all Math Out of the Box modules, an inquiry approach to teaching math, and plan to continue this hands-on program. A computerized Early Literacy Test is used to measure reading readiness in K and grade 1. MAP (Measuring Academic Progress) has been implemented in grades K through grade 5. Map data based on South Carolina standards continues to be used to provide information for specific instruction to small groups of students across grade levels in grades 3 through 5 and among grade levels in grades 1 and 2.

Everyone continues to work as a team for the success of our students as the staff diligently seeks to provide them with the best educational opportunities.

Denny Landrum, Principal
Sandra Camp, School Council Chairperson

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