

SC Annual School Report Card Summary

Boiling Springs Elementary

Spartanburg 2

Grades: PK-4

Enrollment: 1,106

Principal: Kimberly Ashby

Superintendent: Dr. Scott J. Mercer

Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

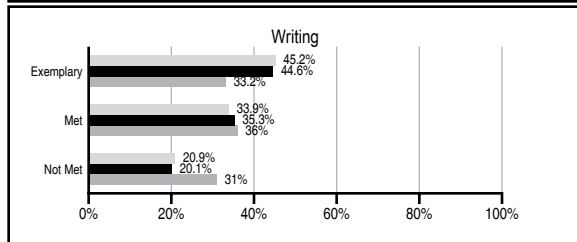
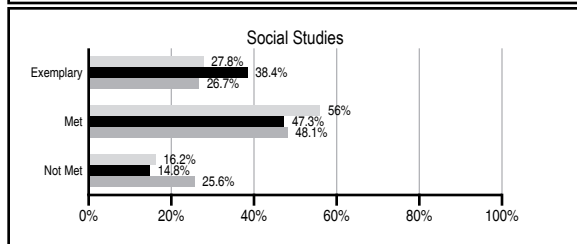
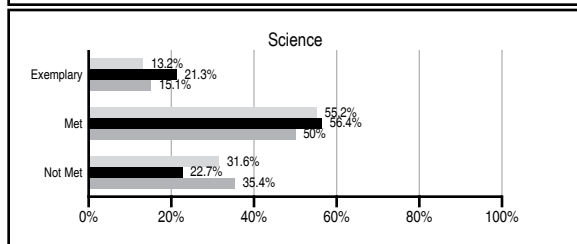
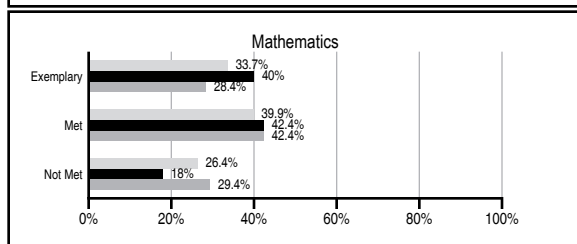
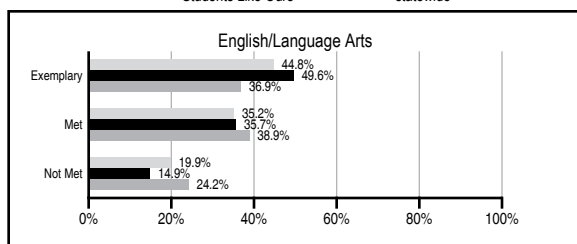
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	22	11	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

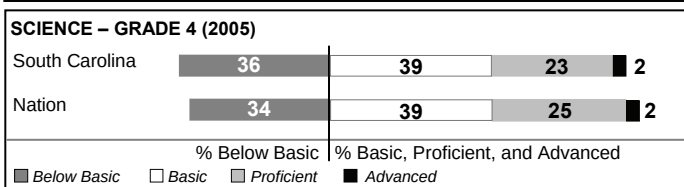
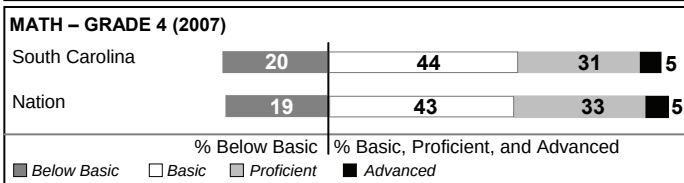
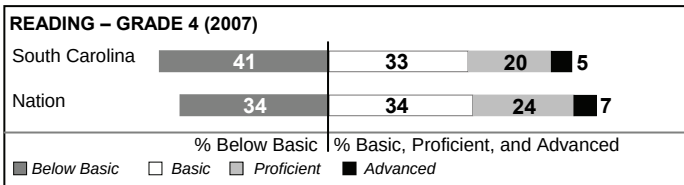
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Boiling Springs Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,106)				
Retention rate	2.9%	Down from 3.1%	1.5%	1.9%
Attendance rate	96.1%	Up from 96.0%	96.6%	96.3%
Eligible for gifted and talented	17.1%	Down from 18.4%	17.4%	10.0%
With disabilities other than speech	8.8%	Up from 6.1%	7.7%	7.7%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Up from 60.3%	61.1%	59.4%
Continuing contract teachers	80.6%	Up from 75.9%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.0%	Down from 87.6%	86.0%	85.9%
Teacher attendance rate	95.2%	Up from 93.1%	95.2%	95.1%
Average teacher salary*	\$47,578	Up 2.9%	\$48,083	\$47,149
Classes not taught by highly qualified teachers	2.2%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 8.9 days	10.4 days	11.1 days
School				
Principal's years at school	1.0	Up from 0.0	3.5	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 23.8 to 1	20.0 to 1	18.8 to 1
Prime instructional time	90.2%	Up from 87.7%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,086	Up 5.9%	\$6,629	\$7,458
Percent of expenditures for instruction**	64.4%	Down from 65.4%	70.5%	68.8%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.8%	64.8%	63.2%
% of AYP objectives met	96.0%	Up from 91.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	174	85
Percent satisfied with learning environment	95.5%	84.5%	92.7%
Percent satisfied with social and physical environment	97.0%	89.0%	92.9%
Percent satisfied with school-home relations	97.0%	89.0%	81.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from Boiling Springs Elementary School! What a great year this has been! We pride ourselves on identifying each child's individual strengths and weaknesses in an effort to provide exemplary academic experiences. In addition, we provide numerous opportunities for our students to learn more about making good choices in order to become productive citizens. Our students have participated in Jump Rope for Heart, collected canned goods for the needy, and donated supplies to the Animal Shelter. Two parent nights have been offered this year to share information about the PASS test and about what children should know and do at each grade level. In addition, participation in local athletic associations, as well as cultural experiences, is encouraged. It is important to us to work together with parents and community members to develop a team approach to helping our children become successful.

Our children are incredible! As a result of their hard work and commitment to doing their best, students have made great academic strides. We have seen growth on our school's overall MAP scores and expect to see growth with the PASS results. Our students and teachers have set goals and worked diligently to reach them. Additional materials have been provided for the teachers to help meet the needs of all learners. We purchased a set of iPods, sets of nonfiction books that correlate with science and social studies grade-level standards, Promethean Board slates with projectors for all third- and fourth-grade classrooms, online subscriptions to BrainPop! and BookFlix, math manipulatives, and science materials for the kindergarten classrooms. The most current technology and classroom materials have helped our teachers to present grade level standards in a variety of meaningful and effective ways.

With the help of our teachers, parents, and community members, our PTA has continued to provide outstanding support for our school. Our PTA purchased classroom supplies, assisted with student recognition in numerous ways, welcomed parents and grandparents into our building for breakfast, hosted our annual Spring Carnival, and continued to offer opportunities for parents to be a part of our school. Our community offers a wealth of resources. Local businesses constantly provide gift certificates, coupons, services, and time that benefit our school and the children.

It is a primary goal of BSES to constantly evaluate our overall effectiveness as a school. During the 2008-2009 school year, we have made a positive effort toward developing a learning community for students, teachers, and parents. We have continued to provide a safe and secure location for children to learn. A sense of community has been created in a building that is clean, attractive, warm, and inviting for all. We believe that our school building, the learning environment, the children who attend the school, the parents who support us, and the community that encourages our growth set us apart from other schools.

Boiling Springs Elementary School is a special place to learn and grow. We are so thankful for the wonderful students that we have the privilege to work with every day. Thank you for sharing your precious children with us.

Kim Ashby, Principal
Kelli Lowrimore-Smith, SIC Chairperson

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