



SC Annual School Report Card Summary

Polo Road Elementary
Richland 2

Grades: PK-5

Enrollment: 696

Principal: Jane Fancher

Superintendent: Dr. Stephen Hefner

Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

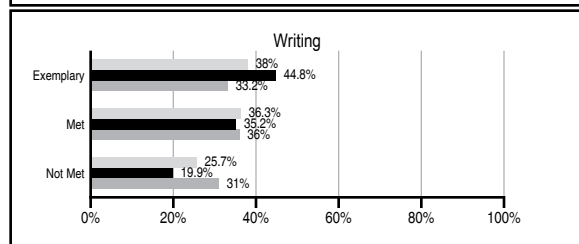
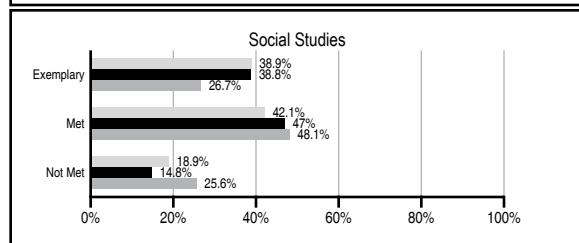
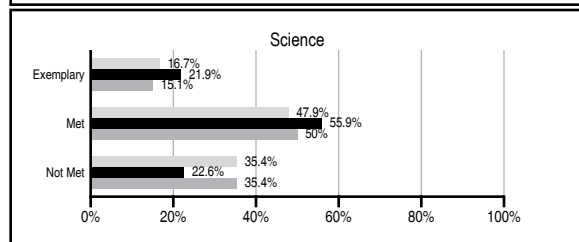
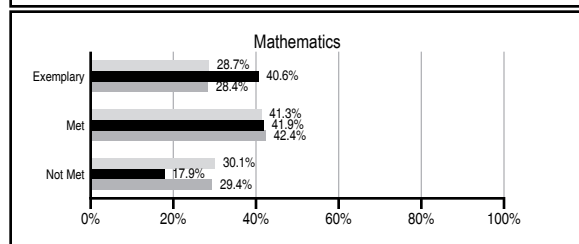
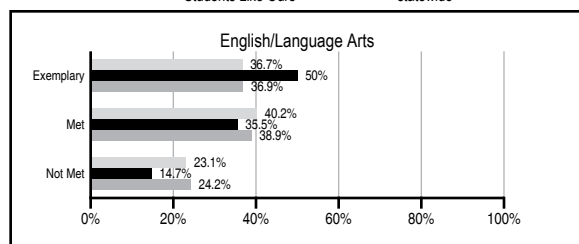
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	23	10	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

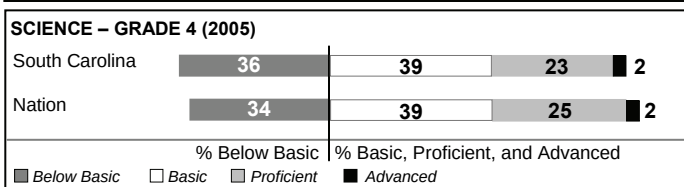
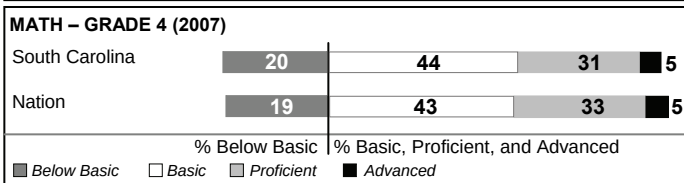
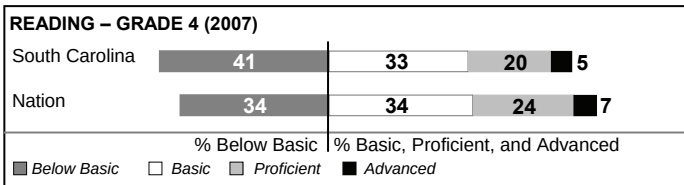
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Polo Road Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=696)				
Retention rate	0.7%	Down from 1.8%	1.4%	1.9%
Attendance rate	96.9%	Up from 96.8%	96.7%	96.3%
Eligible for gifted and talented	12.5%	Down from 16.8%	17.4%	10.0%
With disabilities other than speech	9.5%	Down from 10.0%	7.5%	7.7%
Older than usual for grade	0.4%	Down from 1.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Up from 60.9%	61.2%	59.4%
Continuing contract teachers	61.1%	Down from 65.2%	83.0%	80.0%
Teachers with emergency or provisional certificates	4.3%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	85.9%	85.9%
Teacher attendance rate	95.6%	Up from 94.3%	95.1%	95.1%
Average teacher salary*	\$46,176	Up 2.2%	\$48,686	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	17.8 days	Up from 17.2 days	10.3 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.5 to 1	19.9 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 90.4%	90.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,766	Down 22.1%	\$6,623	\$7,458
Percent of expenditures for instruction**	69.8%	Up from 55.3%	70.6%	68.8%
Percent of expenditures for teacher salaries**	68.0%	Up from 54.3%	64.8%	63.2%
% of AYP objectives met	100.0%	Up from 95.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	97	57
Percent satisfied with learning environment	100.0%	85.6%	100.0%
Percent satisfied with social and physical environment	100.0%	83.5%	93.0%
Percent satisfied with school-home relations	100.0%	85.1%	98.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Polo Road is a 21st century school where children are "Learning Today to Change Tomorrow." Our logo, a child standing on top of the world while looking through a spyglass, depicts the dreams, goals, and endless exploration opportunities for our students.

At Polo Road, challenging, exciting, and innovative learning experiences occur in every classroom everyday. Our school is equipped with state-of-the-art technology, including interactive whiteboards and computers in every classroom, two computer labs, class sets of wireless computers, and digital cameras. This equipment is used to engage students in their learning. Polo Road was one of two schools in Richland Two that piloted QuEST, a program for gifted and talented students in fourth and fifth grades.

In realizing that learning extends beyond the classroom, our students participated in a number of service-learning projects, including Winter Days, Souper Bowl of Caring, and Hats on for Mrs. Carroll. In addition, students demonstrated their commitment to healthy living by participating in our school's annual Pathfinder Fitness Challenge.

The support of our parents and greater community has been phenomenal! Parents and community members have volunteered thousands of hours both on campus and remotely from home. Be it fundraising, decorating for a school-wide function, planning a class celebration, or chaperoning on a field study, we can always count on our parents and community partners for their support, and it makes all the difference in the world!

The faculty and staff of Polo Road are exemplary! They are highly qualified, dedicated, innovative, and caring professionals. Our entire faculty is trained in body-brain compatible learning and has seen the results of this research-based instructional model. Teachers have also received professional training in differentiated instruction and diversity. In addition, teachers participate in ongoing professional development in subject-specific areas. Seven teachers currently hold National Board Certification, and five are awaiting results. Our teachers secured thousands of dollars in grants to support instructional programs, ensuring that quality teaching and learning were not compromised in a year of economic crisis.

Polo Road's successes are a result of the participation and involvement of motivated students, parents, staff, and community members. As a school community, we bridge opportunities for our students to become empowered to make a difference.

Jane Fancher, Principal
Joan McDuffie, SIC Chair

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