



SC Annual School Report Card Summary

North Springs Elementary
Richland 2
Grades: PK-5 Enrollment: 711
Principal: Denise L. Barth
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

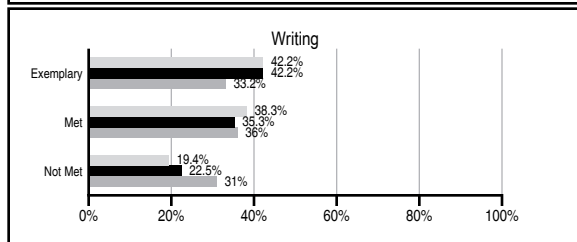
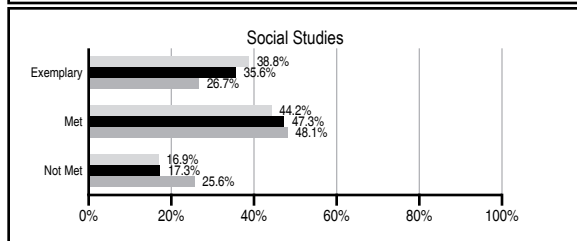
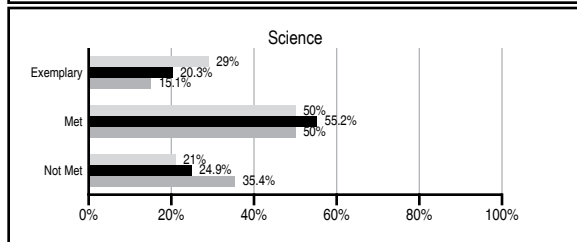
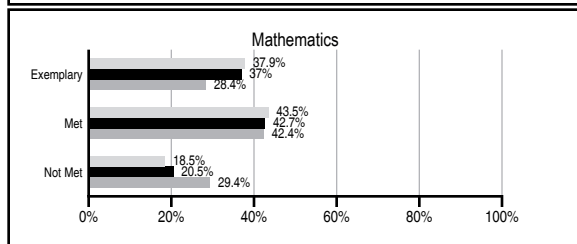
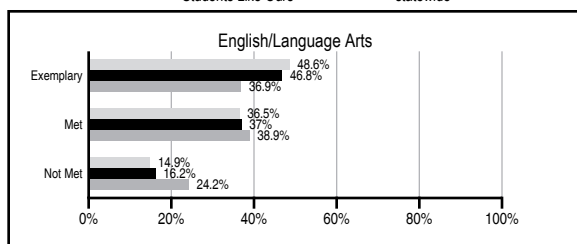
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	37	21	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

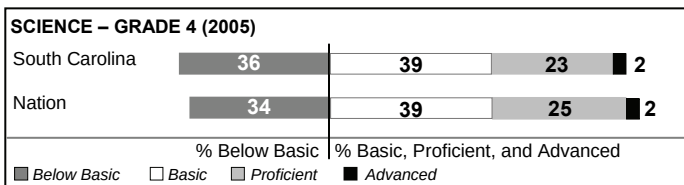
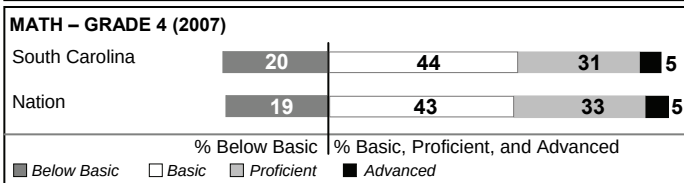
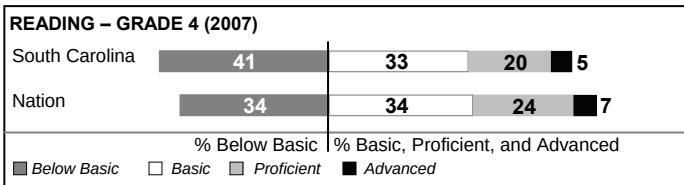
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Springs Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=711)				
Retention rate	0.9%	No Change	1.5%	1.9%
Attendance rate	97.1%	Down from 97.5%	96.6%	96.3%
Eligible for gifted and talented	15.7%	Down from 17.0%	15.8%	10.0%
With disabilities other than speech	6.1%	Up from 5.7%	6.9%	7.7%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 63.0%	61.1%	59.4%
Continuing contract teachers	72.2%	Down from 75.9%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.1%	Down from 83.1%	86.0%	85.9%
Teacher attendance rate	94.1%	Down from 95.9%	95.1%	95.1%
Average teacher salary*	\$50,551	Up 7.3%	\$48,169	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.6 days	Down from 12.3 days	11.3 days	11.1 days
School				
Principal's years at school	7.5	Up from 6.5	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 91.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,663	Up 7.7%	\$6,898	\$7,458
Percent of expenditures for instruction**	68.0%	Down from 71.4%	69.7%	68.8%
Percent of expenditures for teacher salaries**	63.9%	Down from 67.2%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	118	64
Percent satisfied with learning environment	100.0%	89.7%	96.9%
Percent satisfied with social and physical environment	100.0%	85.6%	84.4%
Percent satisfied with school-home relations	94.0%	88.9%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. In 2003, 2004, 2005, 2006, and 2007, we were recognized for Bridging the Achievement Gap. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008. Seven of our teachers have obtained National Board certification and nine are awaiting their results.

Students are provided a myriad of enrichment activities which include a fifth-grade trip to Florida to swim with the manatee. Our integration of technology is outstanding. We have the QuEST program for Academically Advanced and Gifted students in the areas of math and science. We will launch our STEMS magnet program in grades kindergarten, one, and two in Fall, 2009.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standards on PACT exceeded the state in Math, ELA, Science, and Social Studies. We utilized MAP Testing (Measures of Academic Progress) in grades two through five. North Springs' students scored at or above the district average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise L. Barth, Principal
Susy Halbrook, SIC Chairperson

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