



SC Annual School Report Card Summary

E L Wright Middle
Richland 2
Grades: K-8
Principal: Lori Marrero
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

Enrollment: 1,300

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Not Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Not Met	N/A

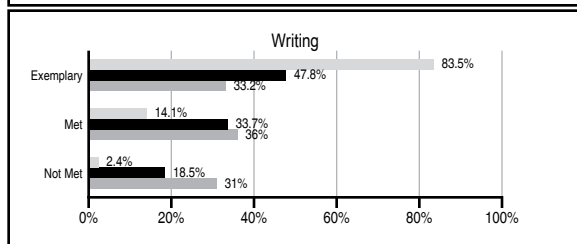
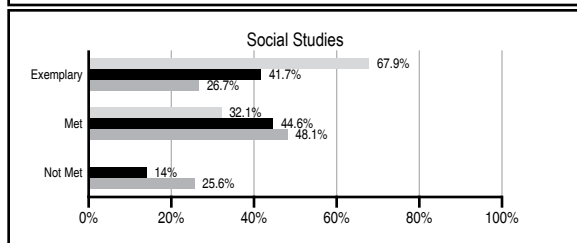
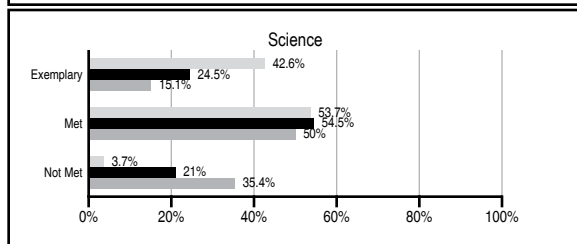
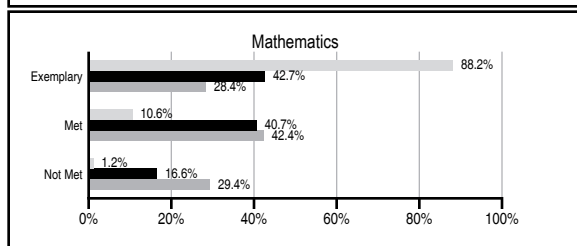
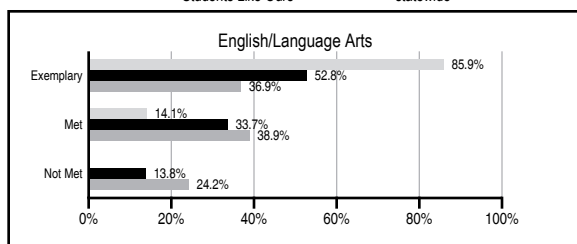
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	10	5	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

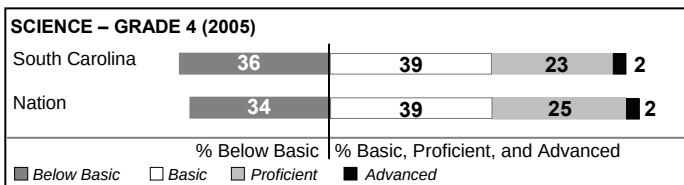
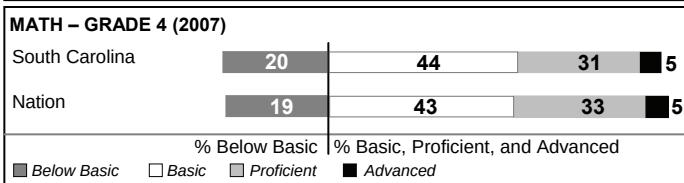
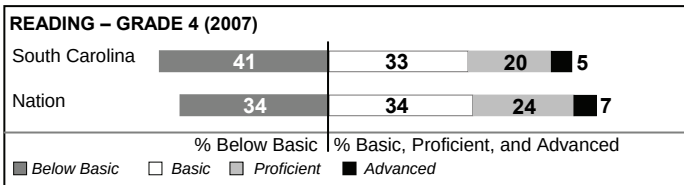
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E L Wright Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,300)				
Retention rate	1.5%	Up from 1.2%	1.7%	1.9%
Attendance rate	98.3%	No Change	96.7%	96.3%
Eligible for gifted and talented	16.7%	Down from 20.6%	17.8%	10.0%
With disabilities other than speech	9.2%	Up from 7.5%	6.9%	7.7%
Older than usual for grade	0.9%	Down from 1.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.9%	Down from 6.3%	0.0%	0.0%
Teachers (n=87)				
Teachers with advanced degrees	79.3%	Up from 72.9%	60.7%	59.4%
Continuing contract teachers	70.1%	Up from 68.2%	81.0%	80.0%
Teachers with emergency or provisional certificates	1.3%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 84.0%	87.5%	85.9%
Teacher attendance rate	92.3%	Down from 96.0%	95.6%	95.1%
Average teacher salary*	\$50,345	Up 5.5%	\$48,653	\$47,149
Classes not taught by highly qualified teachers	1.8%	Down from 3.7%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 8.6 days	10.9 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	No Change	20.2 to 1	18.8 to 1
Prime instructional time	89.4%	Down from 92.8%	91.5%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.6%	Down from 94.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,416	Up 18.1%	\$6,631	\$7,458
Percent of expenditures for instruction**	69.8%	Down from 70.7%	70.5%	68.8%
Percent of expenditures for teacher salaries**	63.8%	Down from 65.3%	66.5%	63.2%
% of AYP objectives met	93.9%	Up from 81.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

E. L. Wright, a comprehensive middle school located in suburban Columbia, SC, is dedicated to successfully transitioning our students from elementary school to high school through a focus on academic excellence and a commitment to community involvement. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students with a safe and nurturing environment. In addition, we strive to cultivate and maintain an emphasis on technology in an effort to meet students where they are in terms of media literacy and fluency.

We believe that instructional technology is a key component in helping students become productive and successful students in the 21st Century. As a result, our teachers utilize a number of instructional strategies centered on technology to best instruct and assess student achievement. Students and faculty alike utilize Smartboard lessons, podcasts, Blackboard, wikis and blogs, mobile computer labs, and numerous interactive software programs and games aimed to improve academic skills.

While teachers continued to grow their technology skills, they also spent time this year learning about numerous pedagogical methods, from Learning Centered Schools which focuses on enhancing teacher strengths to discovering the innate differences in girl's and boy's learning styles at this age. Many teachers also continued their professional development in differentiated instruction and Understanding by Design. As teachers continue to grow in these areas, our students' continue to reap the benefit of their expanded knowledge.

At E. L. Wright, we continue to value innovation and initiative when it comes to finding better ways to meet the challenges that our students lay before us. We welcome you to visit and see the exciting things E. L. Wright Middle School offers.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	16	138
Percent satisfied with learning environment	90.0%	100.0%	81.5%
Percent satisfied with social and physical environment	93.3%	93.3%	78.9%
Percent satisfied with school-home relations	96.6%	93.8%	73.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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