

SC Annual School Report Card Summary

Windsor Elementary
Richland 2
Grades: PK-5 Enrollment: 615
Principal: Eric L. Jeffcoat
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

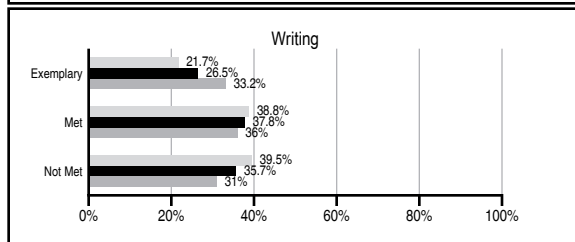
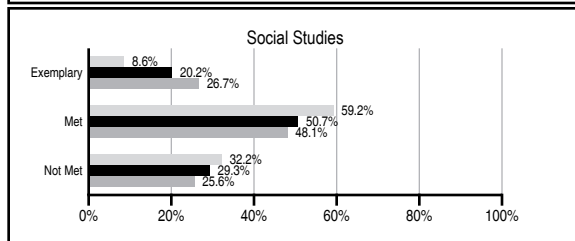
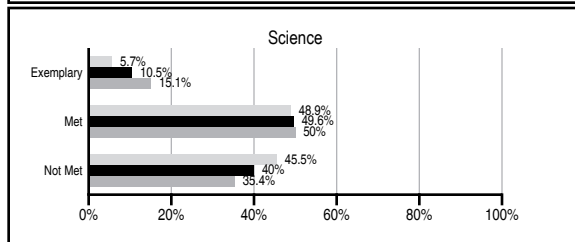
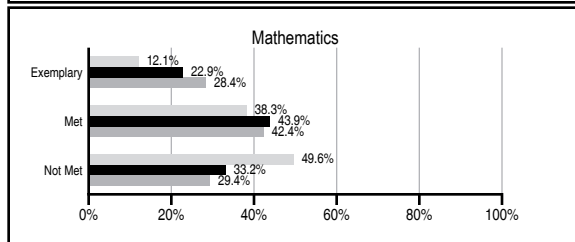
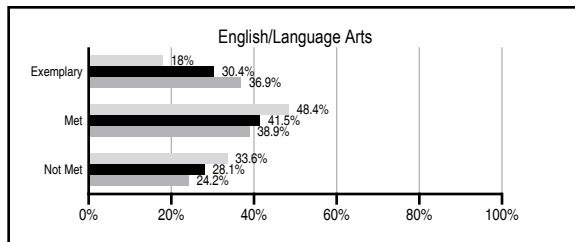
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	90	17	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Windsor Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
Retention rate	1.0%	Down from 2.2%	2.4%	1.9%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.3%
Eligible for gifted and talented	4.5%	Up from 4.3%	7.5%	10.0%
With disabilities other than speech	8.2%	Down from 9.6%	8.9%	7.7%
Older than usual for grade	0.6%	Up from 0.2%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 53.1%	57.7%	59.4%
Continuing contract teachers	48.9%	Up from 42.9%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	52.2%	Down from 57.1%	86.3%	85.9%
Teacher attendance rate	92.3%	Down from 94.1%	95.0%	95.1%
Average teacher salary*	\$42,472	Up 4.9%	\$46,636	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 5.3%	0.0%	0.0%
Professional development days/teacher	19.9 days	Up from 15.6 days	11.7 days	11.1 days
School				
Principal's years at school	3.5	Up from 2.5	5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 20.1 to 1	18.5 to 1	18.8 to 1
Prime instructional time	87.1%	Down from 89.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,001	Up 5.5%	\$7,454	\$7,458
Percent of expenditures for instruction**	70.4%	Up from 70.1%	68.7%	68.8%
Percent of expenditures for teacher salaries**	66.3%	Down from 68.0%	61.7%	63.2%
% of AYP objectives met	100.0%	Up from 60.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	73	45
Percent satisfied with learning environment	81.8%	87.7%	91.1%
Percent satisfied with social and physical environment	95.5%	84.9%	91.1%
Percent satisfied with school-home relations	63.6%	91.8%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Several new programs were added at Windsor to meet the needs of individual students and to meet the needs of the school's diverse population. The programs which were added meet the social, emotional, physical, and intellectual needs of the students.

Advanced Placement at Windsor (APAW) was created to advance students who are excelling academically and who needed an extra challenge to move them to the next academic level. Two single-gender classes were created to meet the unique needs of boys and the unique needs of girls. Paw to Paw, a mentoring program, was created to provide additional support to individual students.

A third computer lab was created to give more students an opportunity to use the computer lab. A computer program, FASTT Math, was purchased for students to practice their math facts, and it provides reports for students and parents to monitor each child's progress. Kindergarten, first grade, and second grade teachers are using a computer program by Wireless Generation on PDAs to assess the progress of students' reading fluency.

A series of murals featuring the Lifelong Guidelines and LIFESKILLS was added to the cafeteria. Another mural was added which features the updated wildcat mascot.

Windsor had its first Father-Daughter dance sponsored by the Windsor Educational Foundation and its first Family Game Night sponsored by the PTA.

Windsor received numerous grants which provided resources and materials for the classroom. A grant from Bi-Lo paid for a cultural field trip to see the musical Soulful Noel. Another grant provided fresh fruits and vegetables four days a week for every student. Windsor received over \$195,000 from grants, which was the highest total dollar amount of grants received by any school in the district.

Based on MAP, DRA, DIBELS, and SRI assessments which measure reading fluency, reading comprehension, and math skills, the students had significant growth in all areas.

With the support of the Windsor community, Windsor continues to be a place where children learn, grow, and dream.

Eric L. Jeffcoat, principal
Andrena McFadden, SIC Chair

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