

SC Annual School Report Card Summary

Forest Lake Elementary
Richland 2
Grades: PK-5 Enrollment: 577
Principal: Kappy Cannon
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

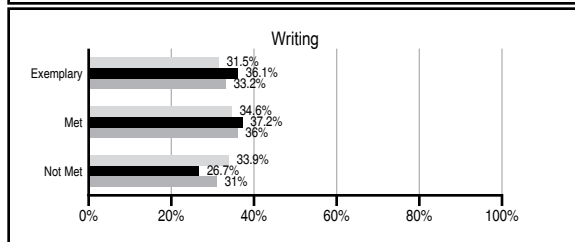
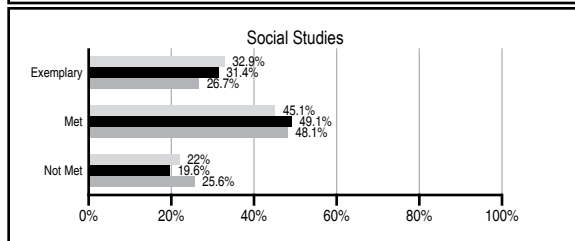
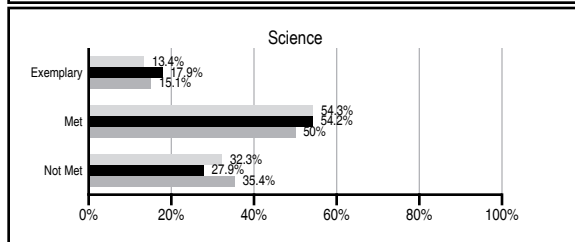
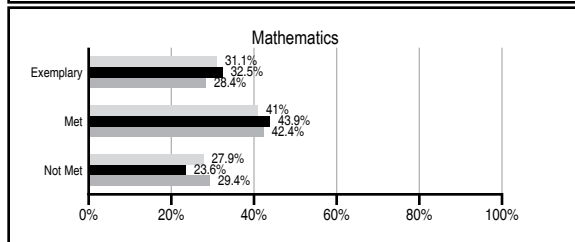
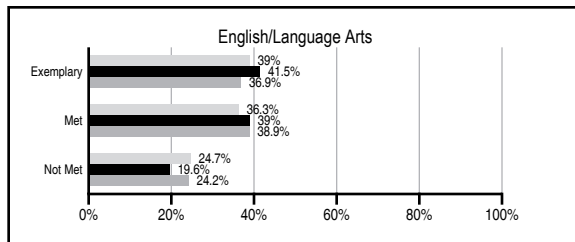
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	27	50	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Lake Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=577)				
Retention rate	3.4%	Down from 3.7%	1.8%	1.9%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.3%
Eligible for gifted and talented	16.4%	Down from 18.7%	12.3%	10.0%
With disabilities other than speech	10.0%	Up from 9.1%	7.8%	7.7%
Older than usual for grade	1.3%	Down from 1.9%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	75.0%	Up from 58.8%	58.3%	59.4%
Continuing contract teachers	67.3%	Up from 56.9%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	78.7%	Down from 79.6%	87.4%	85.9%
Teacher attendance rate	92.1%	Down from 96.0%	95.3%	95.1%
Average teacher salary*	\$49,805	Up 7.6%	\$46,721	\$47,149
Classes not taught by highly qualified teachers	1.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.6 days	Up from 9.8 days	10.6 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.7 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 91.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.8%	Down from 95.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,664	Up 3.0%	\$6,914	\$7,458
Percent of expenditures for instruction**	75.8%	Down from 78.6%	69.8%	68.8%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.4%	64.6%	63.2%
% of AYP objectives met	90.5%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	80	57
Percent satisfied with learning environment	97.6%	85.0%	91.2%
Percent satisfied with social and physical environment	100.0%	87.5%	94.5%
Percent satisfied with school-home relations	95.2%	92.5%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Technology Magnet School is a school of national and state recognition. Honors include being chosen as a 2008 Magnet School of America School of Distinction, 2007-2012 SMART Technologies Showcase School, 2007 Intel School of Distinction, 2007 Red Carpet winner, 2007 Palmetto's Finest Award, and 2006 Exemplary Writing Winner.

Forest Lake is also a NASA Explorer School. Our partnership with NASA compliments our technology-rich instructional program. South Carolina Standards are taught through experience-based and integrated thematic instruction practices with an emphasis on literacy enhanced STEM-G (Science, Technology, Engineering, Math, and Geography) curricula.

A number of school-wide programs have been implemented to promote academic achievements. Invention Convention, Sciencefest, NASA Family Nights, music productions, Geography Bee, a competitive Lego Robotics team, and technology- integrated projects are all challenges our students enjoy.

Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

The leaders of tomorrow are learning valuable lessons today at Forest Lake Technology Magnet School. Students are exposed to the latest in technology, communications, and culture. Forest Lake provides several innovative programs such as World Cultures, Sci-Tech, and a state-of-the-art news and weather studio.

Students learn why character is important in all aspects of life. Putting forth one's best effort always matters when reaching the high expectations set in place for them at Forest Lake Elementary Technology Magnet School. This is a place where Eagles soar!

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