



SC Annual School Report Card Summary

Dover Elementary
Orangeburg 5
Grades: PK-5 **Enrollment: 294**
Principal: Cynthia Exum Strozier
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Met	N/A

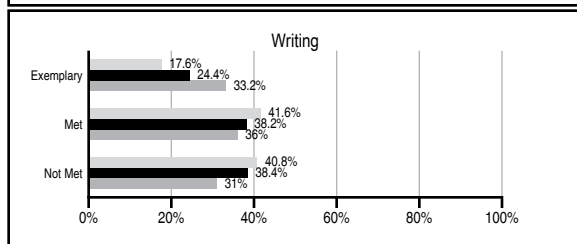
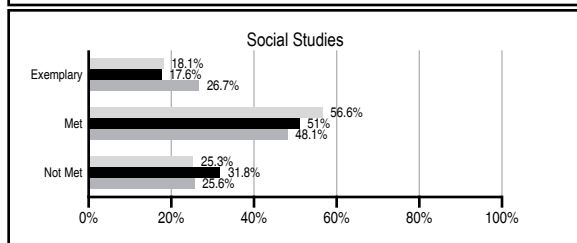
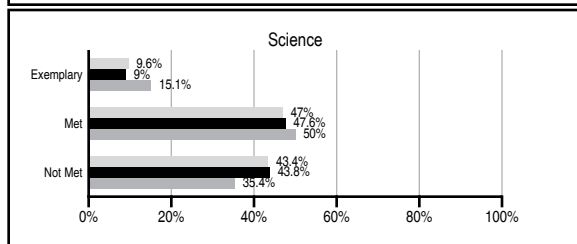
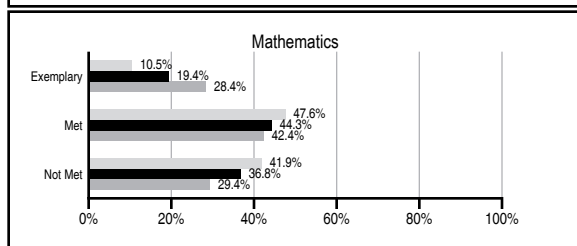
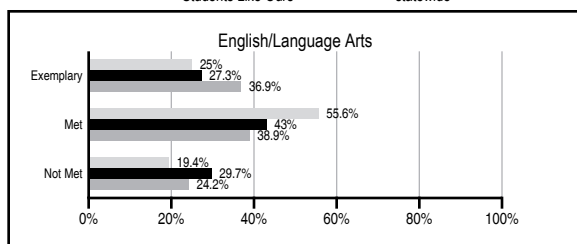
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	30	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

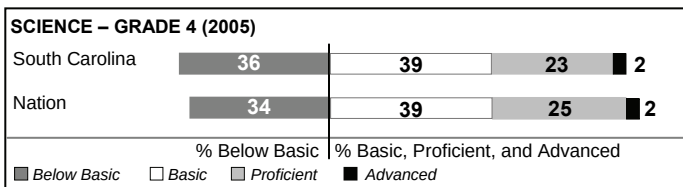
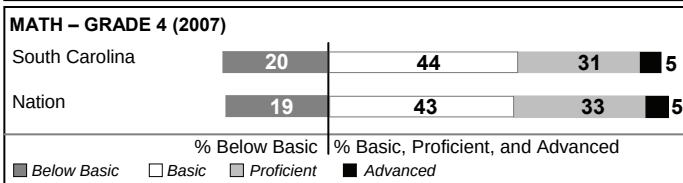
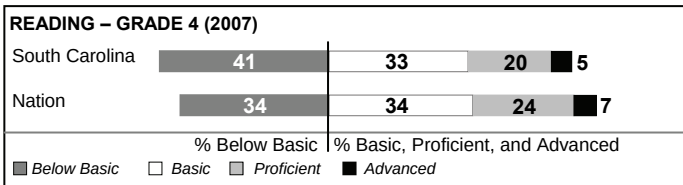
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Dover Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=294)				
Retention rate	3.2%	Down from 5.5%	2.5%	1.9%
Attendance rate	96.3%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	1.5%	Down from 2.6%	6.1%	10.0%
With disabilities other than speech	9.2%	Down from 10.6%	9.0%	7.7%
Older than usual for grade	3.2%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 65.2%	57.0%	59.4%
Continuing contract teachers	94.7%	Up from 87.0%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.2%	Up from 77.7%	84.9%	85.9%
Teacher attendance rate	94.7%	Down from 94.8%	95.0%	95.1%
Average teacher salary*	\$46,875	Up 5.3%	\$46,058	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 8.0 days	11.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	12.2 to 1	N/R	17.9 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 88.2%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,805	Up 7.0%	\$7,756	\$7,458
Percent of expenditures for instruction**	63.7%	Up from 63.6%	68.1%	68.8%
Percent of expenditures for teacher salaries**	57.6%	Up from 44.7%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 63.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	39	30
Percent satisfied with learning environment	91.7%	94.9%	63.3%
Percent satisfied with social and physical environment	87.5%	94.9%	63.3%
Percent satisfied with school-home relations	91.7%	97.4%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dover's students, faculty, staff, and parents work together to accomplish the school's mission: to ensure students achieve the highest state and national standards in a positive, harmonious atmosphere through collaborative efforts of staff, parents, and the community. The "First Tuesday" night programs keep parents abreast of school programs and give families opportunities to come together for social and learning opportunities at the school. Academic excellence is supported in a variety of ways. The Science Coach brings daily support to teachers helping students to excel. Science scores at Dover exceeded "schools like ours" across the state after the first year with a science coach. Further growth is expected this year. The elementary band program which fifth graders can participate in also supports math achievement. Four Frames Math and Calendar Math support curriculum spiraling. Individualized reading tutorials through CAI with "My Reading Coach" (MRC), Headsprout, and Academy of Reading are utilized before, during, and after school. "Save The Children" (STC) is a foundational school partner. Dover's STC program continues to serve students with an on-site literacy coordinator and four volunteer grandparents from the local community. They read individually with our students. Motivational reading medals, classroom award banners, and new classroom libraries also support student reading interests, practice and improvement. Acquisitions exceed \$40K from STC in the media center, adding excitement to reading. Students with strong characters and self-discipline maximize learning opportunities. Positive recognitions of student character begun in 05-06 were expanded this year with the SDE initiative of Positive Behavior Intervention Supports (PBIS) and the implementation of the STAR program. SWIS, the third party, on-line, data analysis shows that discipline referrals decreased from 07-08 to 08-09 by nearly 50%, attesting to the positive impact of the character development program. New, this year, at Dover are single-gender classes in grade five, Keeping Learning on Track (KLT) teacher training grant from the SDE, National Bridges/OWLS Literacy pilot in the 4K program, a funded EIA grant in grade four, and a Tribes book study for teacher professional development. Dover Elementary was recognized in 2007-2008 as both a second consecutive year Palmetto Silver Award Winning School and also for meeting the Adequate Yearly Progress (AYP) standards of the "No Child Left Behind" act. Although those particular honors were not earned for 2008-2009, Dover achieved National US Healthier School Gold status and teachers led students to remarkable progress. Students who scored in the "below basic" category (now referred to as "not met" with the new PASS test) were reduced by an average across subject areas of 12.7% in grade three and 25.5% in grade five. Dover received Red Carpet status from the SDE in the spring of 2009.

Cynthia Strozier, Principal
Frances Morant, SIC Chairperson

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