

SC Annual School Report Card Summary

Rivelon Elementary
Orangeburg 5
Grades: PK-5 Enrollment: 262
Principal: Paulette H. Faust
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Met	NI-DELAY

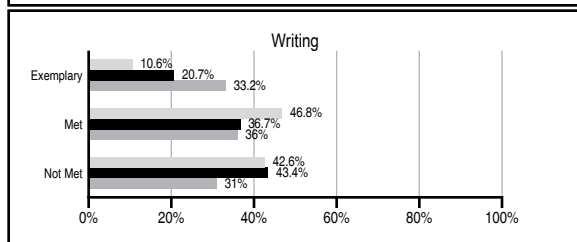
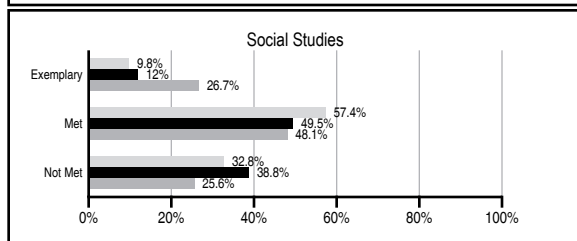
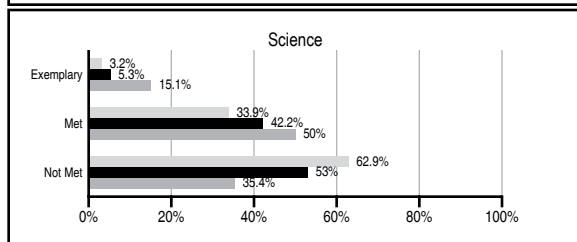
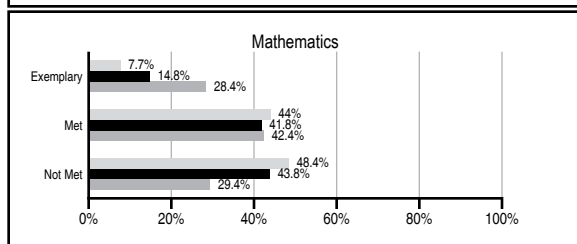
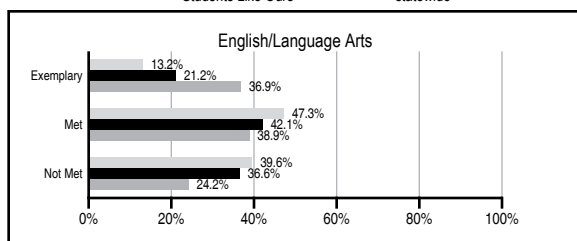
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	55	51	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rivelon Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=262)				
Retention rate	7.2%	Up from 5.0%	2.5%	1.9%
Attendance rate	95.5%	Down from 99.1%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 2.8%	2.8%	10.0%
With disabilities other than speech	7.8%	Up from 4.0%	7.4%	7.7%
Older than usual for grade	3.1%	Down from 3.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	84.2%	Up from 75.0%	57.1%	59.4%
Continuing contract teachers	94.7%	Down from 95.0%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.5%	Down from 94.7%	81.4%	85.9%
Teacher attendance rate	92.4%	Up from 90.8%	95.2%	95.1%
Average teacher salary*	\$50,484	Up 5.0%	\$45,650	\$47,149
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.5%	0.0%
Professional development days/teacher	13.9 days	Up from 9.0 days	10.8 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 11.2 to 1	16.5 to 1	18.8 to 1
Prime instructional time	86.5%	Down from 88.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,617	Up 8.9%	\$8,700	\$7,458
Percent of expenditures for instruction**	68.7%	Up from 65.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	61.6%	Up from 45.9%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	25	13
Percent satisfied with learning environment	100.0%	87.5%	84.6%
Percent satisfied with social and physical environment	100.0%	92.0%	81.8%
Percent satisfied with school-home relations	84.0%	95.8%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rivelon Elementary School is located right outside the town limit of Orangeburg, SC. The school has a population of approximately 260 students. We take pride in being a community school.

Here at Rivelon, a school-wide Title I learning institution, we feel that developing the whole child is important. We achieved this goal by providing character education for all of our students. Through our guidance counselor, each grade level has scheduled guidance sessions. Of our students, 91 percent are African American, eight percent are Caucasian and two percent are Hispanic. Here, we try to address each subject using a different best-practice strategy or technique that will help our students relate the learning to real-world experiences.

Our fifth grade students participated in the State Superintendent's Writing Awards contest. We had several consultants who brought our instruction to a new level. The math, reading, social studies and science teachers were given intensive training in using manipulatives and hands-on activities with our students. We used technology as an essential part of our instructional program at Rivelon Elementary. Another way we strengthened our reading program this year was by continuing our successful Books and Breakfast Program. At Rivelon, we feel that it is our job to encourage and motivate our students so that they believe that they can become whatever they desire.

Paulette H. Faust, Principal
Mary Allen, School Improvement Council Chairperson

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