

SC Annual School Report Card Summary

Mellichamp Elementary
Orangeburg 5
Grades: PK-5 Enrollment: 308
Principal: Beverly Stroman
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

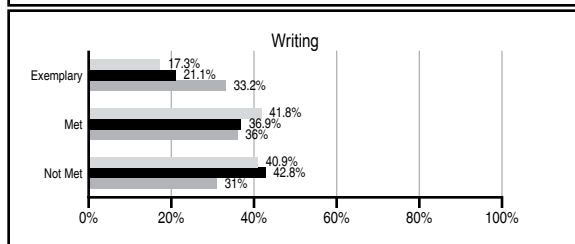
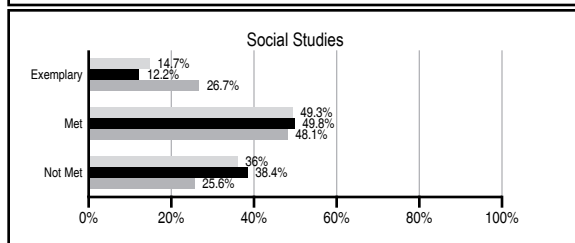
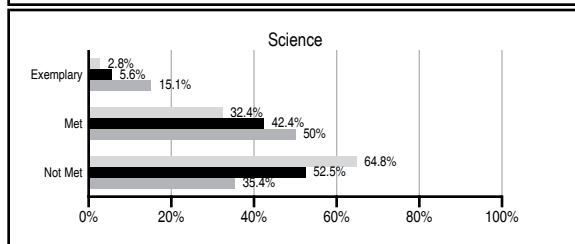
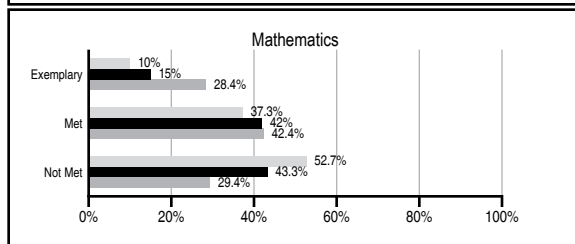
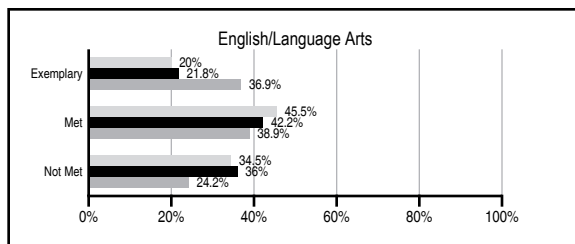
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	60	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mellichamp Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=308)				
Retention rate	5.4%	Up from 4.8%	2.4%	1.9%
Attendance rate	96.2%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.9%	10.0%
With disabilities other than speech	14.4%	Up from 8.4%	7.4%	7.7%
Older than usual for grade	1.0%	Down from 1.1%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Down from 71.4%	57.1%	59.4%
Continuing contract teachers	80.0%	Down from 85.7%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Down from 93.9%	81.6%	85.9%
Teacher attendance rate	94.7%	Down from 95.8%	95.2%	95.1%
Average teacher salary*	\$46,764	Up 4.9%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.7 days	Down from 27.2 days	10.7 days	11.1 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 14.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.2%	Down from 89.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,203	Up 0.2%	\$8,670	\$7,458
Percent of expenditures for instruction**	68.5%	Down from 72.2%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.5%	Up from 49.4%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	27	12
Percent satisfied with learning environment	96.6%	92.6%	100.0%
Percent satisfied with social and physical environment	96.6%	96.3%	91.7%
Percent satisfied with school-home relations	93.1%	84.6%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mellichamp Elementary School is a Title I school serving 334 students in child development through the fifth grades with a 93% poverty rating. Mellichamp houses four self-contained district special education classes for students with developmental delays and autism. Our School Renewal Plan was updated in the spring of 2009 and includes action plans for English language arts, mathematics, science, social studies, school climate, teacher/administrator quality, and the arts.

The 2008 Palmetto Achievement Challenge Test (PACT) data indicated that Mellichamp exceeded the district PACT average in 3rd grade English language arts along with 5th grade math, science, social studies, and English language arts. Mellichamp exceeded the state PACT average in 3rd grade English language arts. In 2008, Mellichamp Elementary did not meet adequate yearly progress as defined by No Child Left Behind.

Academic assistance includes intervention for teacher-identified students in kindergarten through third grade along with fourth and fifth graders who scored below basic on the 2008 PACT in English language arts and/or math. Fourth and fifth graders who scored proficient and/or advanced on one or more of the PACT subtests are provided academic enrichment through a year-long robotics club. Identified gifted and talented third and fourth graders attend a weekly pullout enrichment program while identified fifth graders attend a magnet school for the academically talented.

Home communication is a top priority since parents are a vital link in our students' academic successes. Open House occurs in August to encourage strong parent/teacher relationships. Fall and spring Parent Conference Days allow parents and teachers to discuss and plan for students' academic progress. Academic Plans for Students are developed for each fourth and fifth grader who scores below basic in any PACT subtests. Teachers and parents meet three times annually and discuss the shared responsibilities of students, parents, and school.

Mellichamp Elementary is proud of its school-wide Positive Behavior Intervention System, Go Big Blue. Discipline and test data are closely monitored by the school's leadership team and School Improvement Council to ensure continuous improvement. Over \$8,000 in grants was awarded to teachers this year.

Beverly Stroman, Principal
Cedric Wright, School Improvement Council Chairperson

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