

SC Annual School Report Card Summary

Marshall Elementary
Orangeburg 5
Grades: PK-5 Enrollment: 826
Principal: Jacqueline M Jamison
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

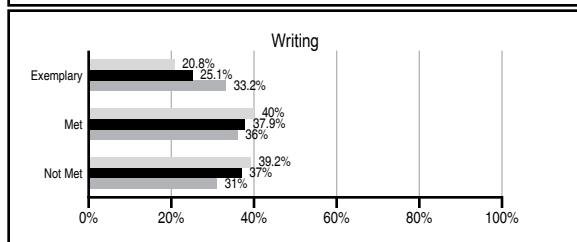
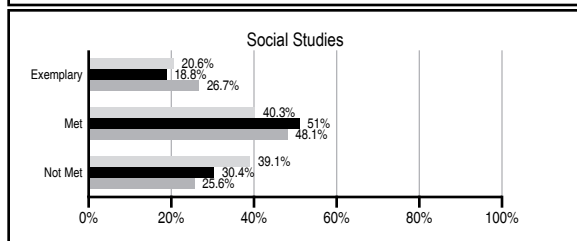
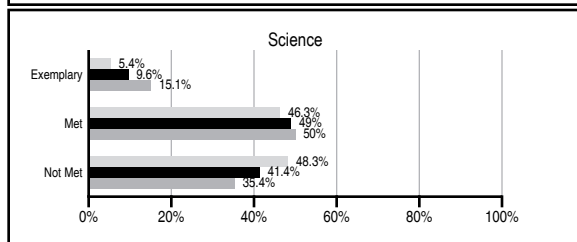
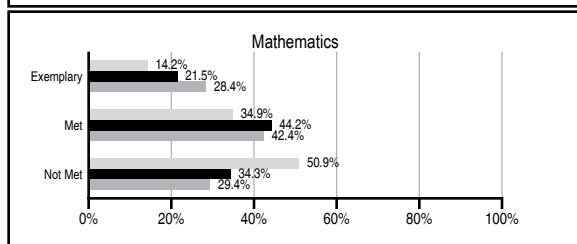
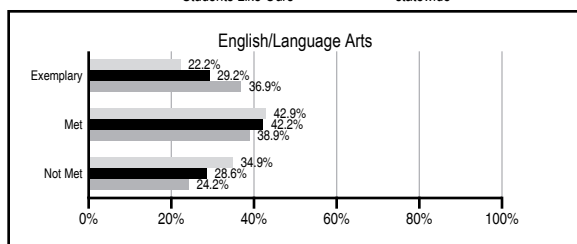
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	89	20	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

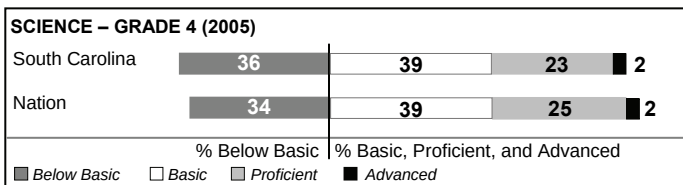
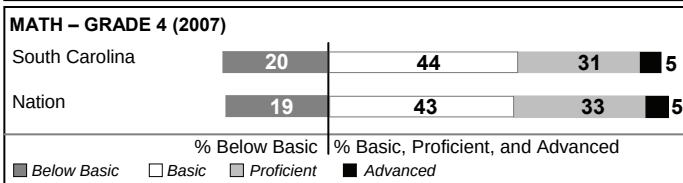
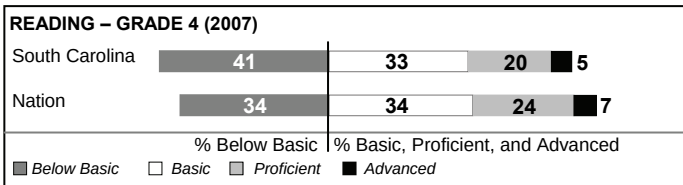
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Marshall Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=826)				
Retention rate	2.7%	Down from 5.0%	2.5%	1.9%
Attendance rate	95.9%	Down from 96.4%	96.0%	96.3%
Eligible for gifted and talented	4.8%	Up from 3.8%	7.1%	10.0%
With disabilities other than speech	7.9%	Up from 6.4%	9.2%	7.7%
Older than usual for grade	1.1%	Down from 1.5%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	75.0%	Up from 70.9%	57.1%	59.4%
Continuing contract teachers	75.0%	Down from 81.8%	80.6%	80.0%
Teachers with emergency or provisional certificates	2.2%	Down from 4.4%	0.0%	0.0%
Teachers returning from previous year	86.2%	Down from 89.8%	85.5%	85.9%
Teacher attendance rate	97.0%	Up from 94.1%	94.9%	95.1%
Average teacher salary*	\$46,830	Up 2.3%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 10.0 days	12.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 14.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 88.9%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,032	Up 4.9%	\$7,666	\$7,458
Percent of expenditures for instruction**	72.5%	Down from 73.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.4%	Up from 51.4%	62.0%	63.2%
% of AYP objectives met	82.4%	Up from 58.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	115	62
Percent satisfied with learning environment	88.1%	74.6%	85.2%
Percent satisfied with social and physical environment	93.1%	60.7%	83.1%
Percent satisfied with school-home relations	72.4%	77.9%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marshall Elementary School's mascot is the bumblebee. Its ability to fly defies the theory of aerodynamics and achievement of the impossible. Students, parents, faculty, and staff at Marshall are demonstrating daily, the ability to reach for the impossible. We work hand in hand to achieve success; create an innovative, exciting learning environment; lead by example; and face challenges knowing that we can achieve the impossible.

During 2008-2009 school year, we have definitely demonstrated our ability to spread our wings and fly. Four students on the school's Mathfest team were state champions. Our robotics team received various awards in the district-wide robotics competition. Students participated in both a Choral and Instrumental Clinic and received a rating of superior in both categories. Understanding the importance of helping those in need, and placed second in the district-wide March-of-Dimes competition. The title of "District Volunteer of the Year" was awarded to a Marshall parent.

In addition, we continue to celebrate the accomplishments of our students who achieve the honor of Principals List (all A's) with a Principal's Dinner. Students on Honor Roll and with Perfect Attendance are recognized quarterly. Students demonstrating "Bee Attitudes" receive incentives such as "Morning at the Movies" or lunch at a local restaurant.

Marshall Elementary School understands that in order to continue on our flight and achieve all goals, we must be a true learning community for all stakeholders. Teachers and staff are participating in training and inservices across the curriculum, and are constantly analyzing data. Data results are the driving force behind our instruction and for making positive decisions.

Although we are taking flight and achieving success, we realize the constant need for growth and improvement. Our data indicates a strong need to focus on mathematics. The school is in the process of creating a plan of action to address this area of weakness. Parental involvement remains a concern at Marshall. Our School Improvement Council administered a survey to parents in order to identify their needs. The results indicated that many of our parents would like the school to offer Saturday Workshops. We will be implementing this strategy during the upcoming school year.

With the determination of all "bees" working together, we will continue to take flight and reach the level of success deemed impossible!

Jacqueline Jamison, Principal
Diane Jackson, School Improvement Council

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