

SC Annual School Report Card Summary

Bethune-Bowman Elementary
Orangeburg 5
Grades: PK-5 Enrollment: 342
Principal: Dr. Charlene A. Stokes
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	NI-HOLD
2007	Below Average	Good	Silver	N/A	Not Met	NI

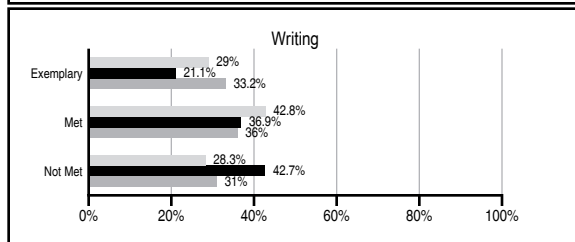
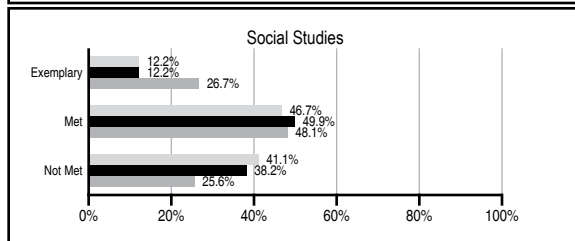
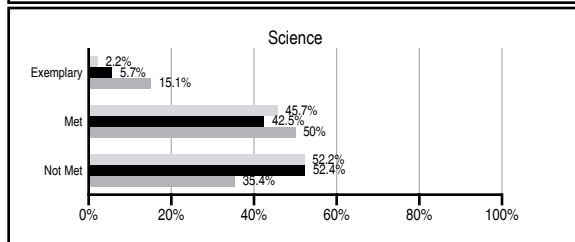
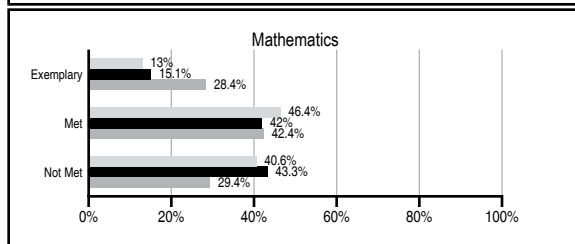
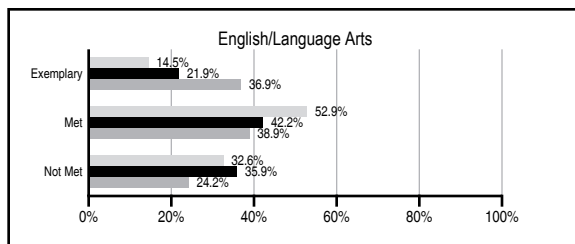
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bethune-Bowman Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=342)				
Retention rate	2.0%	No Change	2.4%	1.9%
Attendance rate	95.6%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	1.3%	Down from 2.1%	3.1%	10.0%
With disabilities other than speech	5.6%	Up from 5.3%	7.5%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	84.0%	Down from 88.9%	57.1%	59.4%
Continuing contract teachers	92.0%	Down from 92.6%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 91.8%	81.7%	85.9%
Teacher attendance rate	95.4%	Up from 93.1%	95.2%	95.1%
Average teacher salary*	\$52,365	Up 3.6%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 17.9%	0.0%	0.0%
Professional development days/teacher	20.7 days	Up from 10.6 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.6 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 87.5%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,687	Up 2.9%	\$8,668	\$7,458
Percent of expenditures for instruction**	71.5%	Down from 72.3%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.5%	Up from 50.6%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 84.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	43	42
Percent satisfied with learning environment	92.0%	90.7%	90.5%
Percent satisfied with social and physical environment	96.0%	86.0%	85.4%
Percent satisfied with school-home relations	84.0%	88.4%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethune-Bowman Elementary is a Title I school with approximately 90 percent of our students receiving free or reduced lunch. Our mission is to promote excellence in learning and instruction. We are committed to every child becoming a confident learner and a respectful, creative, socially responsible citizen. We teach and empower each child to thrive in a challenging, global society. Through the collaborative efforts of home, school, and community, we strive to instill responsibility, independence, and self-esteem in all our children, thus motivating each learner to optimal academic achievement.

On the 2008 SDE Report Card, our Absolute Rating was Below Average. However, our 2008 PACT 3rd grade Social Studies, 4th grade Math, 4th grade ELA, 4th grade Science, and 4th grade Social Studies scores exceeded the state average. The faculty and staff at Bethune-Bowman Elementary School are committed to relevant, ongoing professional development. Our instructional program is based on the State Academic Standards and enhanced with instruction technology.

The use of Dominie Assessments in our primary grades allowed us to measure growth in our youngest students. It also allowed teachers to identify areas for instruction, which fostered a need for collaborative planning. The use of Scantron and ThinkLink software and administrative benchmarks allowed us to identify specific areas for instruction in our 3rd, 4th, and 5th grade students.

Positive Behavior Intervention and Support (PBIS) have been implemented to ensure that the school climate continues to improve. The Guidance Department sponsors a mentoring program through which 5th grade boys are true role models. Our students participated in our 21st Century and Save The Children afterschool programs.

Bethune-Bowman Elementary is committed to having all our children reach their full potential.

Charlene A. Stokes, Ed. D., Principal
Elease Simmons, SIC Chair

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