

SC Annual School Report Card Summary

Ellore Elementary
Orangeburg 3
Grades: PK-8 **Enrollment: 477**
Principal: Mamie B. DuPree
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	RP
2008	Below Average	Below Average	N/A	N/A	Not Met	CA
2007	Below Average	At-Risk	N/A	N/A	Not Met	CSI

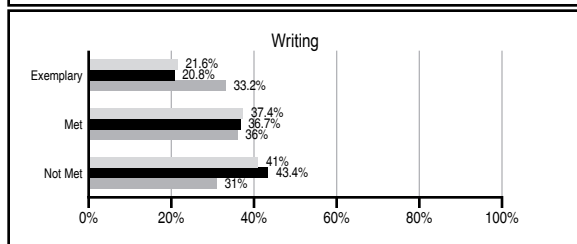
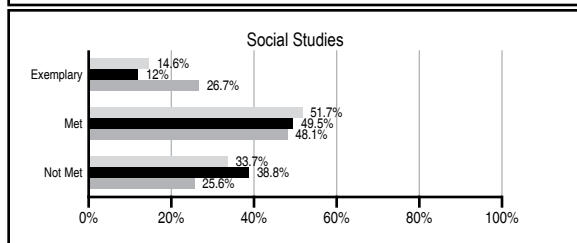
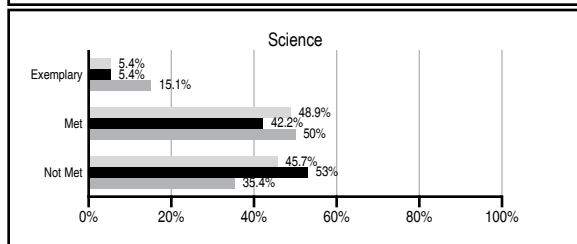
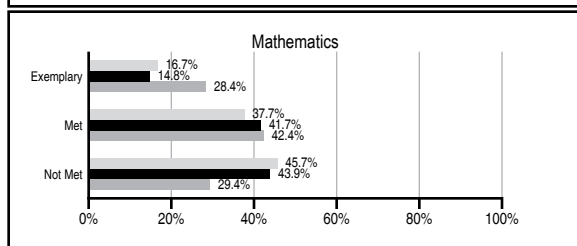
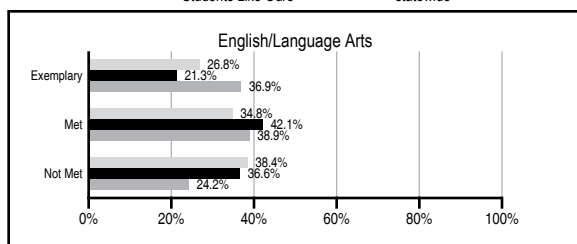
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	55	53	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

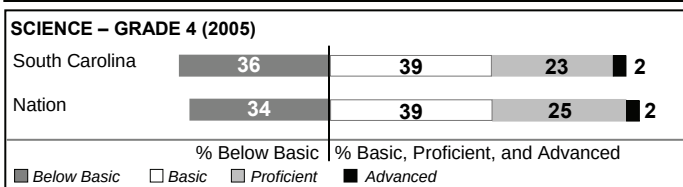
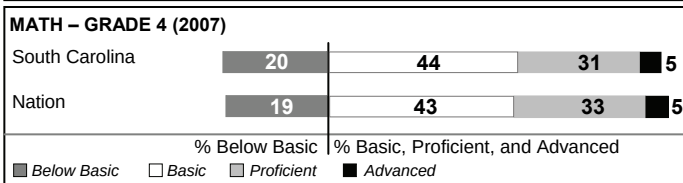
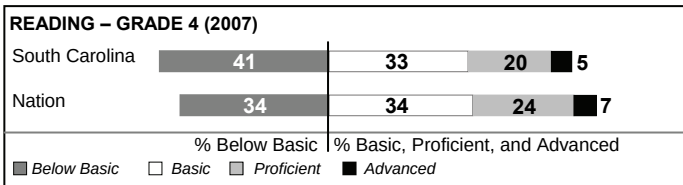
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Elloree Elementary [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=477)				
Retention rate	0.9%	Down from 1.3%	2.5%	1.9%
Attendance rate	95.2%	Up from 95.0%	96.0%	96.3%
Eligible for gifted and talented	1.3%	Down from 2.7%	2.8%	10.0%
With disabilities other than speech	9.3%	No Change	7.4%	7.7%
Older than usual for grade	2.0%	Up from 1.6%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Down from 66.7%	57.1%	59.4%
Continuing contract teachers	70.7%	Down from 74.4%	70.7%	80.0%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.5%	Down from 92.9%	81.4%	85.9%
Teacher attendance rate	92.7%	Up from 92.1%	95.2%	95.1%
Average teacher salary*	\$49,265	Up 5.0%	\$45,718	\$47,149
Classes not taught by highly qualified teachers	7.8%	Down from 8.9%	0.5%	0.0%
Professional development days/teacher	11.0 days	Down from 13.9 days	10.7 days	11.1 days
School				
Principal's years at school	1.5	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 13.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	87.3%	Up from 85.3%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	64.8%	Down from 97.1%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$10,518	Up 10.7%	\$8,672	\$7,458
Percent of expenditures for instruction**	66.8%	Up from 64.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	56.8%	Down from 60.6%	61.9%	63.2%
% of AYP objectives met	88.2%	Up from 57.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	37	24
Percent satisfied with learning environment	78.4%	72.2%	66.7%
Percent satisfied with social and physical environment	89.2%	67.6%	75.0%
Percent satisfied with school-home relations	51.4%	75.7%	62.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Elloree Elementary School serves students of child development age through 8th grade. Ninety-five percent (95%) of our students receive free or reduced meals. The 2008-2009 goals that were implemented are those reflected in our most recent School Renewal Plan. During the school year, teachers participated in meaningful and ongoing professional development, district-sponsored courses, workshops, conferences, and other state or local training opportunities.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction in the primary grades through the use of additional resources. Resources for the various grade levels included Purple COWs (Curriculum on Wheels for science and social studies), SuccessMaker Computer Program in the After School Program, Promethean Boards in some classrooms, the Accelerated Reading Program, Brain PoP, Waterford Computer Program, increased use of hands-on science materials, and Saxon math and phonics. Measures of Academic Progress (MAP), coupled with Compass Learning-Odyssey, and Benchmark testing were used to study strengths and weaknesses of students in grades 2-8.

An After School Remediation and Enrichment Program, Super Saturday Academy, Computer Assisted Instruction, flexible grouping, and Summer School Program were additional activities conducted at EES to prepare students for PASS 2009. A math coach, instructional facilitator, and specialty area consultants were available to assist teachers with collaborative coaching and implementation of best practices and differentiated instruction.

At Elloree Elementary, we continue to provide instructional services using innovative methods to the best of our ability. Our school's motto, "Excellence Without Excuse," means we strive for a high level of academic achievement for all of our students. This can and will be done with the shared assistance of our parents and community.

Mamie B. DuPree, Ed.D., Principal
Edie Shelton, SIC Chair

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