



SC Annual School Report Card Summary

McCormick Elementary
 McCormick
 Grades: PK-5 Enrollment: 428
 Principal: Eleanor S. Rice
 Superintendent: Dr. Sandra Calliham
 Board Chair: Byron Thompson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

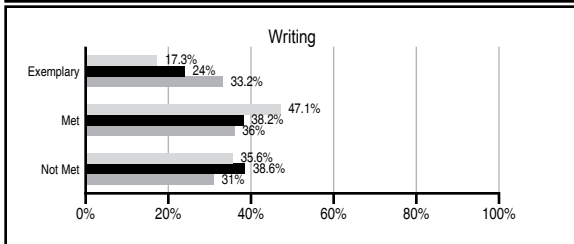
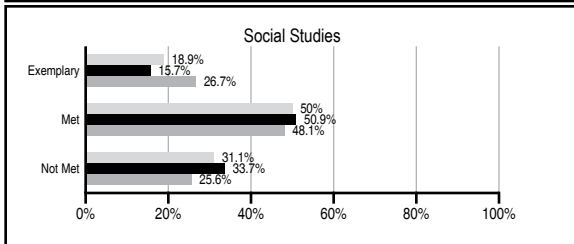
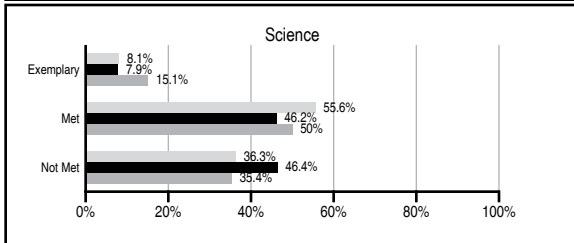
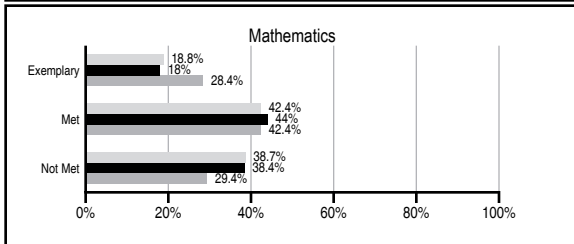
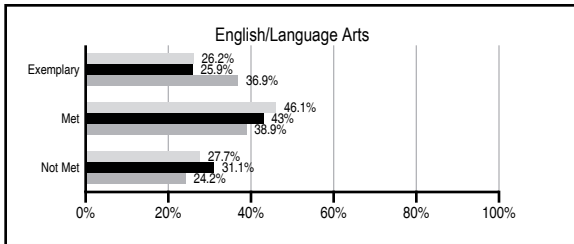
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	88	39	10

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

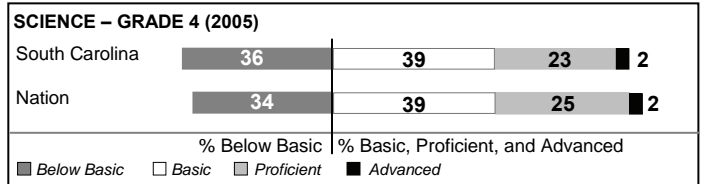
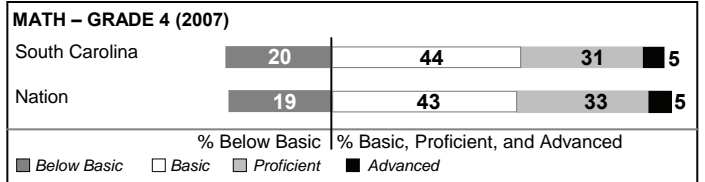
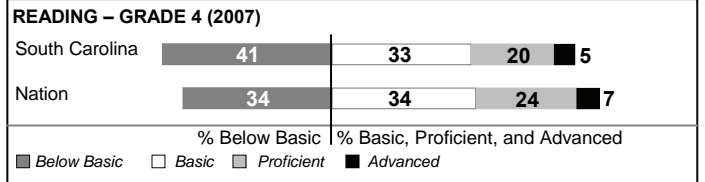
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCormick Elementary [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=428)				
Retention rate	4.5%	Up from 1.7%	2.5%	1.9%
Attendance rate	96.2%	Down from 96.5%	96.1%	96.3%
Eligible for gifted and talented	2.0%	Down from 4.7%	5.4%	10.0%
With disabilities other than speech	4.6%	Down from 6.2%	8.6%	7.7%
Older than usual for grade	0.3%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Down from 58.1%	56.4%	59.4%
Continuing contract teachers	67.7%	Down from 87.1%	74.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Down from 87.5%	84.6%	85.9%
Teacher attendance rate	95.9%	Up from 95.1%	95.2%	95.1%
Average teacher salary*	\$45,043	Up 0.9%	\$45,762	\$47,149
Classes not taught by highly qualified teachers	8.3%	Down from 8.4%	0.0%	0.0%
Professional development days/teacher	20.7 days	Up from 16.8 days	11.0 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	No Change	17.9 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,091	Up 3.7%	\$7,823	\$7,458
Percent of expenditures for instruction**	75.4%	Down from 75.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.8%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 61.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was one of our most enlightening and educational years yet. The students and staff have worked very hard to do their very best in everything they have done.

During this year, we have continued our emphasis on independent reading through our school-wide Accelerated Reader Program. Our fourth- and fifth-grade students also worked on the Academy of Reading and Math during computer lab times, with kindergarten through third grades using Successmaker. A local news celebrity visited our students and talked about the importance of writing. Students used the writing process to publish their own hardcover books. Students also entered different essay writing contests throughout the county and state, with winners in each. Weekly PASS reviews were successful with students earning stars for exemplary scores. Our third-, fourth-, and fifth-grade students participated in the Mad Science Program.

We are fortunate to have many parent and community volunteers who support or sponsor a variety of activities that contribute to our school's academic success and character development.

Our students have learned about being caring, responsible citizens by raising funds for the American Cancer Society, the American Heart Association, the Humane Society, and our local Helping Hands.

Our school is a close-knit community made up of children, their families, and a caring staff that strive to learn new things every day. It is in this community that students learn academic knowledge, as well as what it means to be good citizens and stewards for our community. In all areas, our school motto is apparent - "MES is a Great Place to Grow".

Eleanor Rice, Principal
Chrisele Luchey, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	72	34
Percent satisfied with learning environment	97.2%	88.9%	81.8%
Percent satisfied with social and physical environment	100.0%	94.3%	84.8%
Percent satisfied with school-home relations	97.1%	87.5%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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