SC Annual School Report Card Summary

Harbison West Elementary
Lexington/Richland 5
Grades: PK-5 **Enrollment: 380**
Principal: Dr. Barbara P. Brockhard
Superintendent: Dr. Herbert M. Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

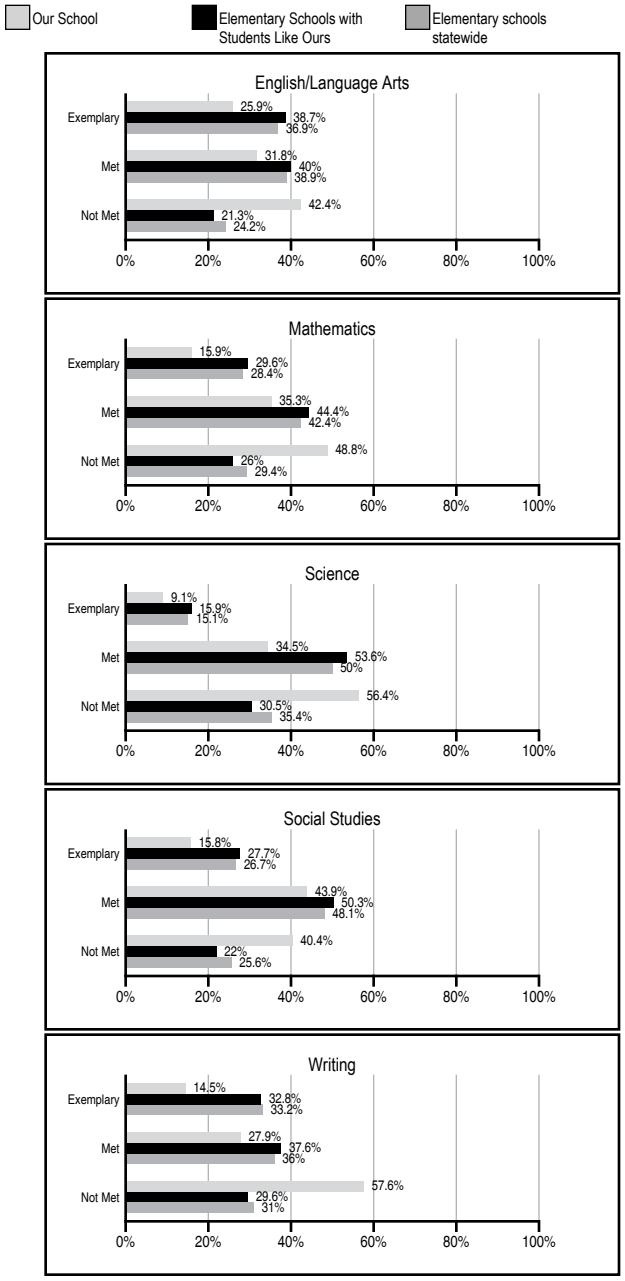
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	CA
2008	Below Average	Good	Silver	N/A	Not Met	CSI
2007	Below Average	Below Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	29	72	2	0

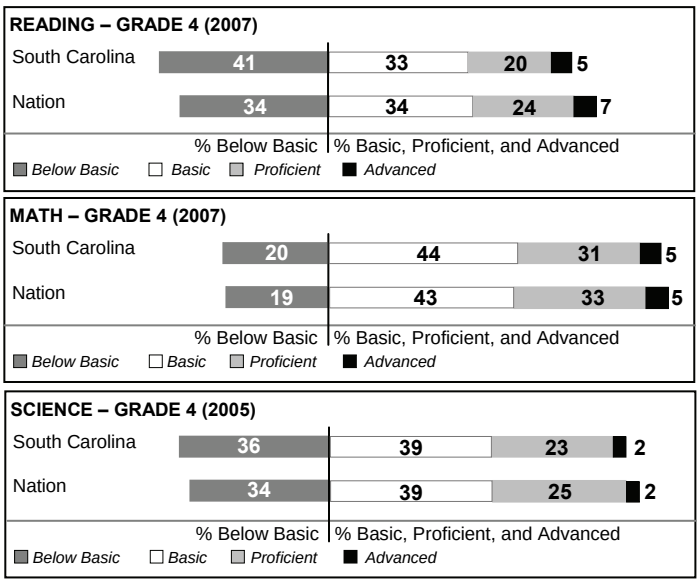
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Harbison West Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=380)				
Retention rate	1.1%	Up from 0.5%	2.1%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.3%
Eligible for gifted and talented	7.4%	Down from 10.8%	10.9%	10.0%
With disabilities other than speech	15.1%	Down from 15.3%	9.3%	7.7%
Older than usual for grade	0.3%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	71.4%	Up from 64.2%	59.0%	59.4%
Continuing contract teachers	75.5%	Up from 66.0%	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	71.0%	Down from 75.3%	86.7%	85.9%
Teacher attendance rate	93.9%	Down from 95.3%	95.1%	95.1%
Average teacher salary*	$48,165	Up 2.5%	$47,306	$47,149
Classes not taught by highly qualified teachers	6.8%	Up from 6.3%	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 11.9 days	11.8 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 15.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.8%	Down from 89.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$13,857	Up 17.0%	$7,291	$7,458
Percent of expenditures for instruction**	65.0%	Down from 65.4%	68.0%	68.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 60.2%	63.4%	63.2%
% of AYP objectives met	84.2%	Up from 61.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	67	33
Percent satisfied with learning environment	90.0%	76.1%	81.8%
Percent satisfied with social and physical environment	90.0%	67.2%	96.9%
Percent satisfied with school-home relations	79.6%	91.0%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008 – 2009 school year at Harbison West Elementary School was an exhilarating year. HWES was honored with the Palmetto Silver Award for our commitment to providing a quality education for each child.

Our students continue to achieve in many areas. Four students were recognized for their writing accomplishments through the State Superintendent's Writing contest and four of our grade 5 students were science fair winners. One student was selected to participate in the district's Honors Chorus and one received the Governor's Citizenship Award. Many of our students were chosen as winners in art competitions including the State Fair Art Contest and the Richland County Library's Kids in Print competition.

Our top priority continues to be a focus on teaching and learning. For two years we have implemented the Responsive Classroom Approach which promotes safe, challenging, and joyful classrooms in order for all students to be successful. Every teacher continues training in the use of best practices for instruction with the support of a Literacy Coach, Math and Science Coach, and a Technology Integration Specialist.

Meeting each child's individual needs is a priority at Harbison West Elementary School. Students in kindergarten through fifth grade work on their specific literacy needs through small group instruction with the support of Reading Recovery teachers, a Reading Interventionist, and a trained paraprofessional. A Math Interventionist and trained paraprofessionals work with students in grades 1 - 5 to provide extra help in mathematics through the VMath program. Students have access to a Compass Learning Lab to work on targeted, explicit instruction in mathematics and reading.

Providing leadership opportunities and after school activities is one of our goals. Students can participate in the HWES Morning News Team, Newspaper Staff, Student Town Council, Safety Patrol, Super Recyclers, and Book Buddies. After school opportunities include the Running Club, After School Chorus, Piano Class, and performances during PTO programs and family night events.

Family involvement is a priority as parents are invited to participate in the Explorer Expo, Family Literacy, Math and Science Nights, Family Movie Night, and Fabulous Fine Arts Night. We sponsor Parenting Power Sessions to support our families as they work with their children at home. Parents are also encouraged to volunteer in classrooms, chaperone field trips, participate in the Birthday Book Lunch, and participate in the Parent Teacher Organization.

Through Project SOAR, students are able to participate in a free after school program that supports their academic and social learning. The Escolares Academy, the first magnet program for our district, was established at Harbison West for Gifted and Talented grades 2, 3, and 4 students.

The 2008 -2009 school year has been a great year at Harbison West Elementary. Our dedicated staff is always ready to meet the needs of our young learners as we continue "Building a Brighter Future One Child at a Time."

Franklin Foster, Principal
Carla Abrams, SIC Chairman

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