

SC Annual School Report Card Summary

Dutch Fork Elementary
Lexington/Richland 5
Grades: PK-5 **Enrollment: 582**
Principal: June Lominack
Superintendent: Dr. Herbert M. Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

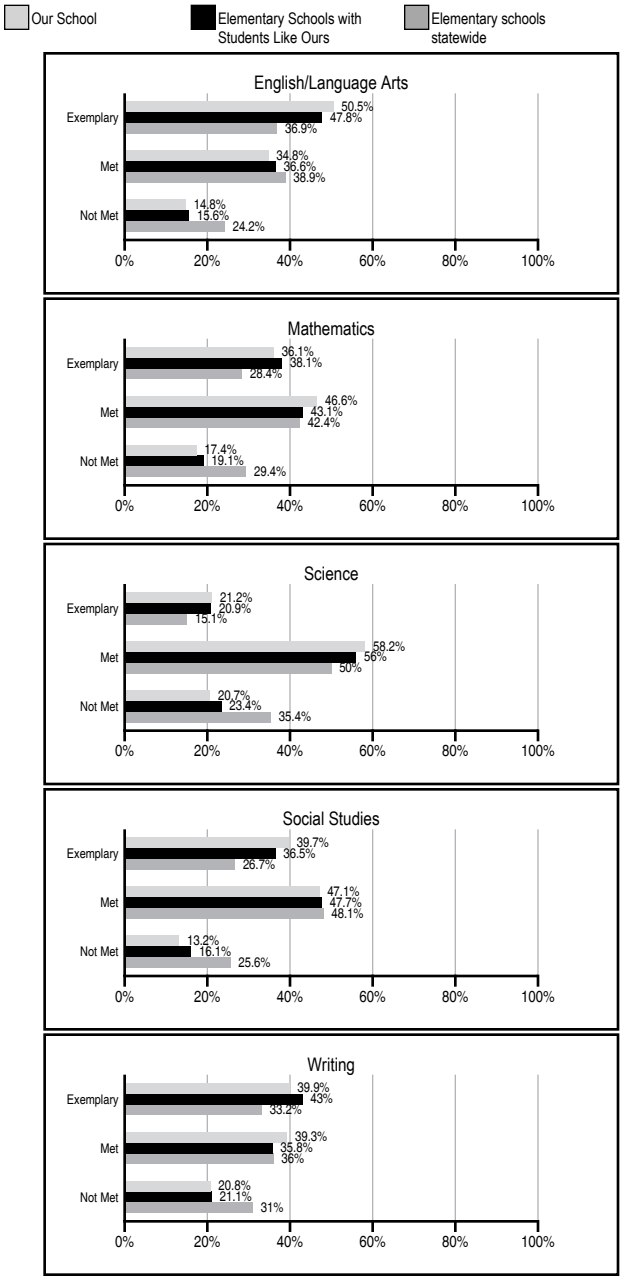
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Excellent	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	31	17	0	0

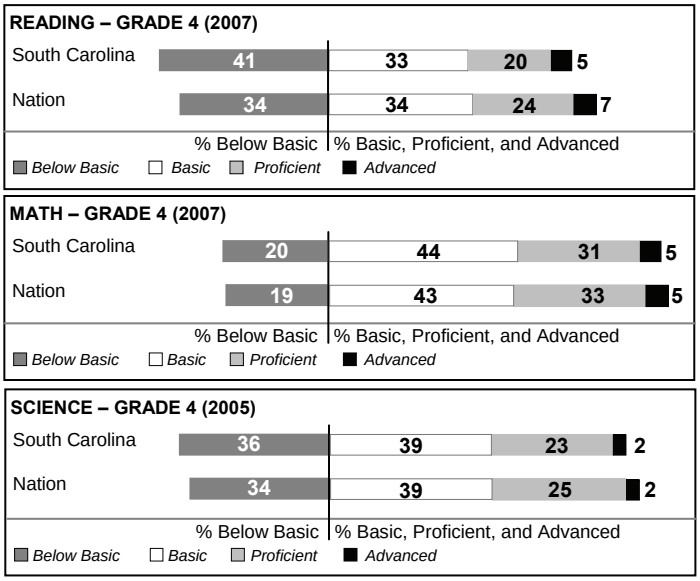
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Dutch Fork Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=582)				
Retention rate	0.0%	No Change	1.4%	1.9%
Attendance rate	96.7%	Down from 97.0%	96.6%	96.3%
Eligible for gifted and talented	16.9%	Down from 24.7%	16.9%	10.0%
With disabilities other than speech	6.3%	Up from 4.7%	6.7%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	63.8%	Down from 65.3%	61.1%	59.4%
Continuing contract teachers	83.0%	Up from 79.6%	83.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.8%	Down from 86.3%	86.0%	85.9%
Teacher attendance rate	89.0%	Down from 93.1%	95.1%	95.1%
Average teacher salary*	$48,169	Up 3.2%	$48,430	$47,149
Classes not taught by highly qualified teachers	2.0%	Up from 0.5%	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 10.1 days	10.7 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 17.5 to 1	19.6 to 1	18.8 to 1
Prime instructional time	84.7%	Down from 88.8%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,806	Up 10.5%	$6,653	$7,458
Percent of expenditures for instruction**	63.1%	Up from 61.7%	70.6%	68.8%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.2%	63.9%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	101	42
Percent satisfied with learning environment	92.5%	90.8%	90.0%
Percent satisfied with social and physical environment	100.0%	87.0%	90.0%
Percent satisfied with school-home relations	100.0%	86.1%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dutch Fork Elementary School (DFES) strives to create an atmosphere that promotes both challenging academic standards and development of social and life skills. The faculty, staff, students, parents, PTO, and School Improvement Council all work together to provide a safe, warm, and nurturing atmosphere to create the best learning environment possible.

DFES continued to improve academically as measured by our formative assessments. Our teachers focused on reading process to foster growth for every child. They implemented daily read-alouds, book clubs, guided reading, independent reading, writer's workshop, reader's theater, word study and book buddies to help each child reach his or her maximum potential. Science notebooking has encouraged students to develop focus questions and to record personal reflections about their learning during science instruction. Our inquiry approach to science has greatly enhanced student interest and skills in science.

Students visited the computer lab twice a week to participate in Compass Learning, a research-based curriculum that is aligned to state and national standards. Kit Klub, our after school program, continued to provide an exemplary option for working parents. In Kit Klub, students participated in homework and tutoring sessions, cooking classes, gardening, computer lab, physical education, and many service projects including an end-of-year luncheon for staff members.

In addition to our academic offerings, we continued many of the programs from previous years, including Terrific Kids, Students of Distinction, Green Team Recyclers, PE Intramurals, Holiday Store, Fun Day, GEMS, talent shows, art displays, Spanish school store, Reader's Theater, Bingo Night, Fall Fest, and Wendy's Night. Author Kevin Kurtz and Sculptor Bob Doster visited us this year. Mr. Doster and our fourth grade students designed and sculpted two metal benches for our literacy garden.

We are committed to continuous improvement through rigorous curricula. We challenge our students to think, question, and apply their knowledge to solve problems. We have high expectations for all of our students and with our dedicated teachers, staff, and parents these expectations are met. We invite you to visit our school family and participant in all of the exciting activities that we have to share with you.

June Lominack, Principal
Leigh Ann Monroe, School Improvement Council Chair

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