

SC Annual School Report Card Summary

Chapin Elementary
Lexington/Richland 5
Grades: PK-5 **Enrollment: 821**
Principal: Harriet B. Wilson
Superintendent: Dr. Herbert M. Berg
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

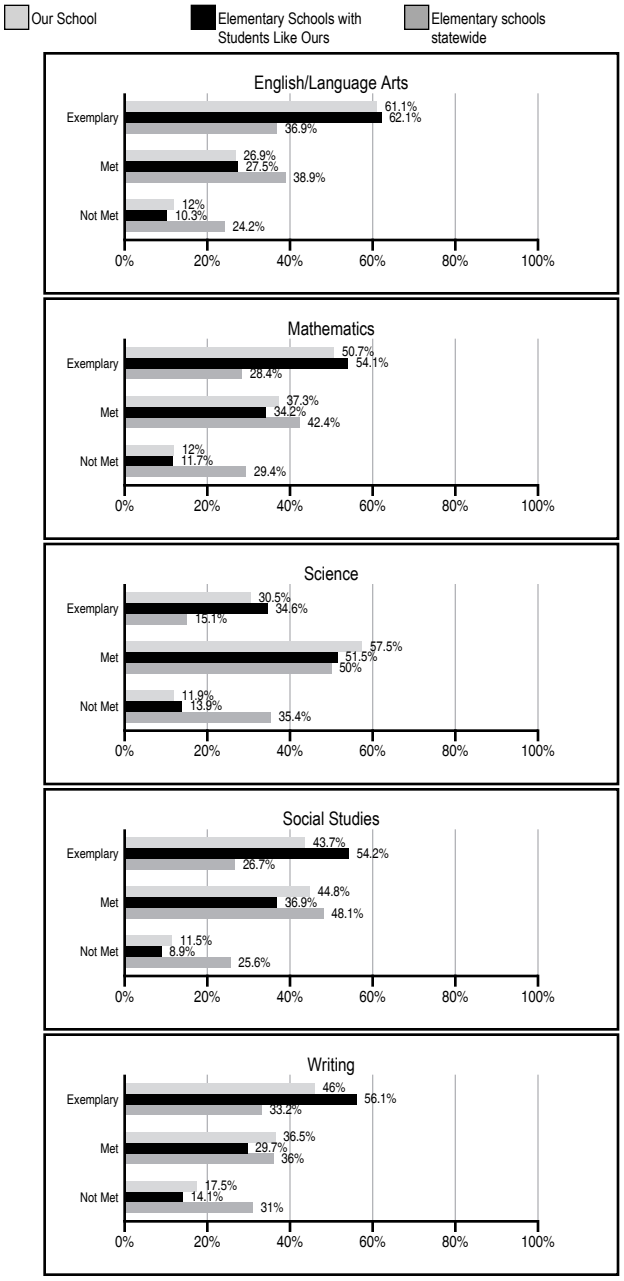
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	0	0	0

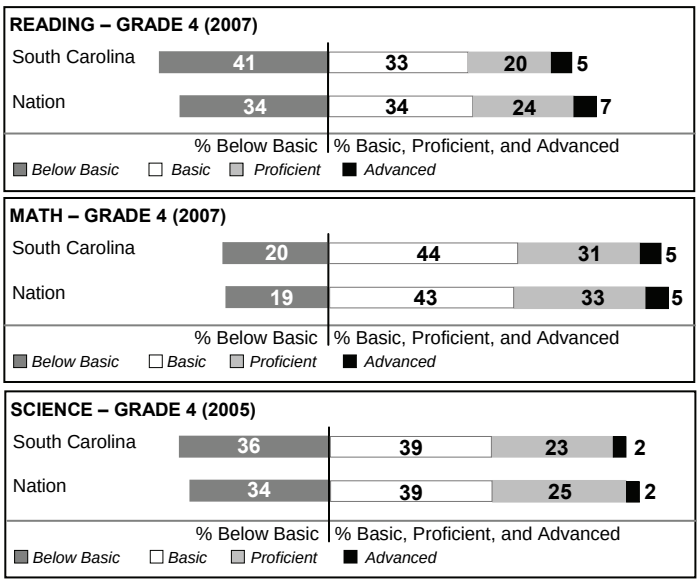
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Chapin Elementary [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=821)				
Retention rate	0.4%	Up from 0.3%	0.9%	1.9%
Attendance rate	96.7%	Down from 97.0%	96.7%	96.3%
Eligible for gifted and talented	27.3%	Up from 25.8%	27.3%	10.0%
With disabilities other than speech	4.6%	Down from 5.1%	5.7%	7.7%
Older than usual for grade	0.0%	No Change	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	71.4%	Up from 68.5%	66.7%	59.4%
Continuing contract teachers	89.3%	Up from 81.5%	84.6%	80.0%
Teachers with emergency or provisional certificates	2.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	82.2%	Up from 78.2%	86.5%	85.9%
Teacher attendance rate	94.7%	Down from 94.8%	94.9%	95.1%
Average teacher salary*	$50,048	Up 0.9%	$50,147	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	10.2 days	Up from 7.1 days	10.7 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 16.8 to 1	21.1 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.5%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,489	Up 4.4%	$6,589	$7,458
Percent of expenditures for instruction**	65.8%	Up from 63.6%	68.6%	68.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 62.2%	64.3%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	130	125
Percent satisfied with learning environment	93.4%	85.4%	82.0%
Percent satisfied with social and physical environment	91.8%	84.3%	80.3%
Percent satisfied with school-home relations	96.7%	92.3%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The top priority at Chapin Elementary School (CES) is academic achievement. Our goal is to move each and every student to advanced levels of learning. In all grades, our teachers use the results of the Dominie Assessment to make instructional decisions to help our students reach their highest potential in reading. In grades two through five, our teachers use Measures of Academic Progress (MAP) to identify strengths and weaknesses in the area of math and reading for each child.

A full-time Literacy Coach supports our teachers in training and implementing best practice in a balanced literacy approach to reading and writing. Reading Recovery works with individual students and small groups in reading and writing. A Reading Interventionist works with small groups of students on reading strategies. The successful implementation of Compass Learning in the areas of math and reading supported our students continued accomplishments.

Our physical education program has focused on healthy lifestyles this school year. Our school raised over $9000 to purchase and install a rock wall. We also have become a National Archery Site under the direction of our PE teacher. The belief that healthy students achieve more academic success was our motivation for looking so closely at physical education.

CES continues to emphasize character development for every child. Students are recognized for practicing good character and making quality decisions through “Gotcha Cards.” Our students also participated in several service projects, GOoDworks, Pennies for Pearl Harbor, We Care Food Drives, and the Ronald McDonald House. Our school raised over $11,000 to “make a house a home” for a CES family and collected over 300 pounds of can tabs for the Ronald McDonald House. Our students make a difference when it comes to making responsible, moral choices. We believe and promote that the natural outcome of living by Chapin “PRIDE” is self-discipline and self-esteem.

The mission of CES, in partnership with parents and community, is to prepare each child for the challenges of a rapidly changing world by accentuating the strengths of each individual, instilling respect for self and others, and fostering the love of learning in a stimulating environment. Through strong collaborative commitment and dedication of this community, our students will continue to experience success! Thank you for your support and for sharing the responsibility of the accomplishments of our students, our school, and our community.

Harriet B. Wilson, Chapin Elementary School Principal
Juli Booth, SIC Chairperson

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