

SC Annual School Report Card Summary

Sandhills Elementary

Lexington 4

Grades: 3-4

Enrollment: 500

Principal: Lisa Evans

Superintendent: Dr. Linda G. Lavender

Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Average	N/A	Silver	Not Met	N/A
2007	Average	Good	Silver	N/A	Not Met	N/A

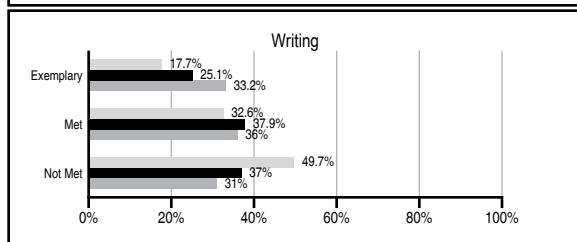
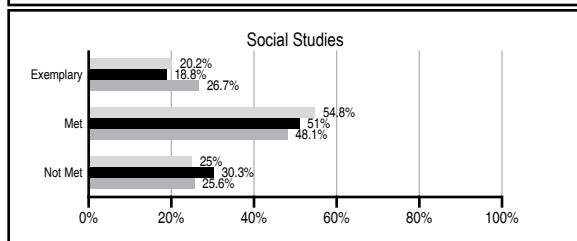
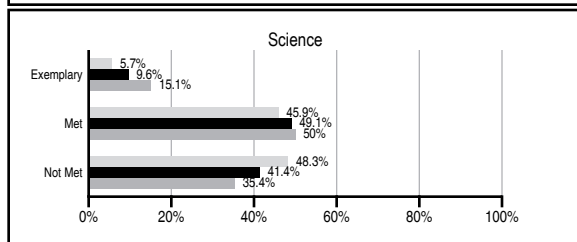
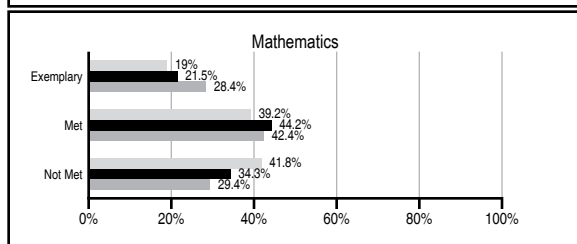
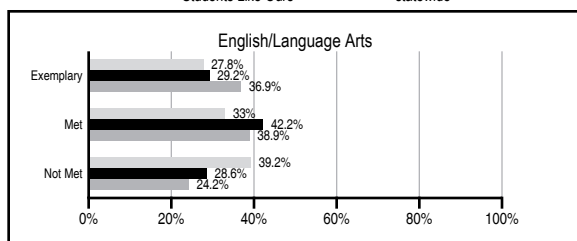
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	90	20	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
				

MATH – GRADE 4 (2007)					
South Carolina	20	44	31	5	
Nation	19	43	33	5	
		% Below Basic % Basic, Proficient, and Advanced			
		Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 4 (2005)					
South Carolina	36	39	23	2	
Nation	34	39	25	2	
		% Below Basic % Basic, Proficient, and Advanced			
		Below Basic	Basic	Proficient	Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sandhills Elementary [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=500)				
Retention rate	0.4%	Up from 0.0%	2.5%	1.9%
Attendance rate	95.1%	Down from 95.8%	96.0%	96.3%
Eligible for gifted and talented	5.7%	Down from 6.3%	7.1%	10.0%
With disabilities other than speech	14.1%	Down from 15.4%	9.2%	7.7%
Older than usual for grade	0.4%	Down from 1.1%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	No Change	57.1%	59.4%
Continuing contract teachers	71.0%	Up from 51.6%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	No Change	85.4%	85.9%
Teacher attendance rate	93.0%	Down from 95.2%	94.9%	95.1%
Average teacher salary*	\$43,650	Up 8.3%	\$46,493	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.2 days	Down from 14.3 days	11.8 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 19.8 to 1	18.5 to 1	18.8 to 1
Prime instructional time	85.5%	Down from 88.1%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 89.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,034	Up 8.8%	\$7,665	\$7,458
Percent of expenditures for instruction**	60.0%	Down from 60.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	55.1%	Down from 56.6%	62.1%	63.2%
% of AYP objectives met	90.5%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	184	117
Percent satisfied with learning environment	96.0%	91.3%	90.4%
Percent satisfied with social and physical environment	96.0%	92.9%	85.1%
Percent satisfied with school-home relations	64.0%	89.0%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandhills Elementary School serves approximately 500 students in grades three and four. In order to meet needs of all students, there are classes for special education, academic and artistically gifted and talented, as well as targeted interventions for students. Instructional programs include looping and special education inclusion.

“Shaping Every Student for Success” is our motto and drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level.

As we continue to create professional learning communities within our school, we have collaboratively created curriculum maps and common assessments in all content areas. Teams of teachers meet weekly to discuss curriculum and to analyze student data.

Our school will be in its fourth year of Positive Behavior Intervention and Support (PBIS). We have established schoolwide procedures and use respect rings, Bearcat Bucks, and the school store to recognize positive student behavior. Sandhills Bearcats respect learning, ourselves, our school, and others.

Our efforts to involve parents, community, and all stakeholders in our school included providing Lunch ‘n Learn in the areas of reading, math, and assessment; Career Week; and a Parent Resource room available for meetings, internet use, and parenting information/books.

For the third year, our school received the Palmetto Silver Award from the State Department of Education based on an increase in schoolwide PACT scores and high teacher and student attendance rates. To focus on literacy, the award will be used toward varied reading texts for the effective instruction of reading.

Through a state technology grant, a full-time technology coach will join our staff so that we may best implement Smart Boards in every classroom. Challenges and priorities ahead for our school community also include providing all students with academic support through appropriate interventions. We will continue to target literacy and to provide opportunities for authentic reading and writing in all areas.

The Sandhills Elementary staff and School Improvement Council look forward to working with students, parents, and the community to make our school the very best that it can be.

Teresa Smith, School Improvement Council Chairperson
Lisa Evans, Principal

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