

SC Annual School Report Card Summary

M L Dinkins Higher Learning Academy
Lee
Grades: K-10 **Enrollment: 106**
Principal: Ennis Bryant
Superintendent: Cleo Richardson
Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

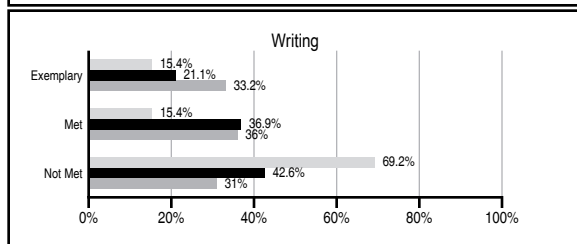
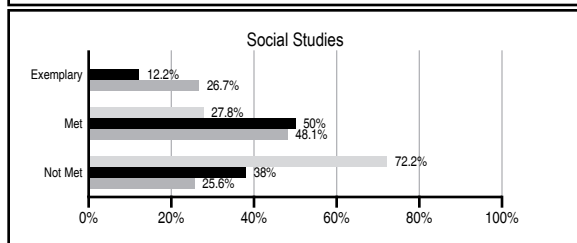
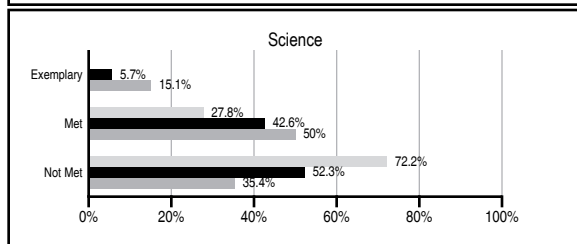
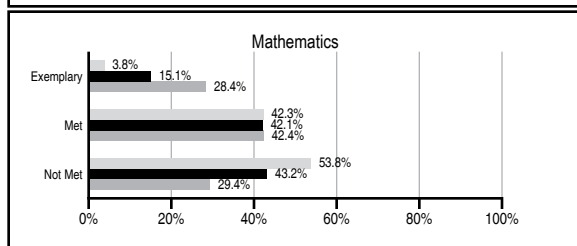
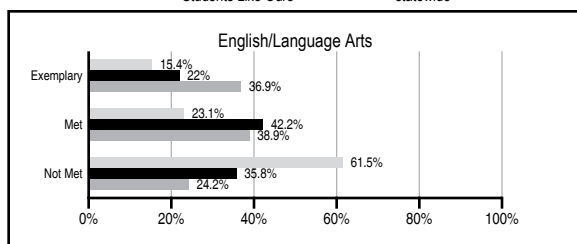
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	67	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

M L Dinkins Higher Learning Academy [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=106)				
Retention rate	2.9%	Down from 3.1%	2.4%	1.9%
Attendance rate	99.4%	Up from 99.2%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 1.4%	3.3%	10.0%
With disabilities other than speech	12.4%	Up from 12.0%	7.5%	7.7%
Older than usual for grade	9.1%	Down from 9.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.2%	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	44.4%	Up from 25.0%	57.1%	59.4%
Continuing contract teachers	33.3%	Up from 25.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	25.0%	Down from 37.5%	0.0%	0.0%
Teachers returning from previous year	57.8%	N/A	82.0%	85.9%
Teacher attendance rate	98.9%	Up from 97.6%	95.2%	95.1%
Average teacher salary*	\$33,571	Up 41.4%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	36.7%	Down from 41.5%	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 15.9 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 13.3 to 1	16.7 to 1	18.8 to 1
Prime instructional time	98.3%	Up from 96.7%	90.1%	90.4%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	84.5%	Up from 83.2%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,108	Down 43.5%	\$8,667	\$7,458
Percent of expenditures for instruction**	28.0%	Up from 24.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	27.8%	Up from 23.2%	62.0%	63.2%
% of AYP objectives met	77.8%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Board of Directors of MLD Higher Learning Academy would like to congratulate its students, teachers, parents and staff on a very difficult but successful year! We would also like to thank the Lee County School District for working so diligently this year. We know that with the district's continued support MLD Higher Learning Academy will rise to the top.

MLD Higher Learning Academy is in compliance with the state charter school law and with our charter contract with the Lee County School District. The school graduated its FOURTH eighth grade class this year. We also expanded our services, serving grades K5-10 this school term. The school is operating financially sound and is continually renovating our new facility which we so proudly occupied this school term. MLD Higher Learning Academy will continue to be lead by, Mr. Ennis Bryant, Sr. In addition, the school maintains an impressive list of teachers. The teaching staff represents over 225 years of experience in the educational field. Teachers and students worked hard all year. The students, lead by our capable staff, have provided community outreach events in various ways, thus fulfilling the mission of our school.

We feel positive about the growth and development of our new school. We feel that we have successfully touched the lives of many of our students and parents.

MLD Higher Learning Academy is a community based charter school which will be serving K5 through 11th grade during the 2009-10 school term. Because MLD is a community-based school, its programs are tailored directly to the expressed needs of the community. MLD aims to provide education that is "holistic" and "experiential". We focus on presenting activities that keep children focused on their studies and fully engaged in their achievement. At MLD, children get an education that is "innovative" and "progressive." Our children deserve a free 21st century education and MLD Higher Learning Academy will provide just that: a quality education that will enable students to be highly competitive, successful members of a global society.

MLD Higher Learning Academy's Mission is to work in partnership with parents, teachers and elders of the community to ensure an academically challenging, developmentally appropriate, experiential, holistic, child-centered education to all young people. We nurture a passion for learning that will last a lifetime as we challenge our students to discover their individual gifts, to honor their inner worth, to strive for excellence, to pursue respectful and ethical relationships among themselves and others, and to find their path in life. We will accomplish our goal by establishing academic excellence, providing a moral focus and obtaining parental involvement

Thank you for having a successful three years. We know that with your assistance, we will continue to have a positive impact on the educational scene in Lee County.

Elijah Dinkins, Board Chairman
Benita Robinson, Executive Director
Ennis Bryant, Principal

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