

SC Annual School Report Card Summary

West Lee Elementary
Lee

Grades: PK-5

Enrollment: 190

Principal: Robert Ervin

Superintendent: Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	CA
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

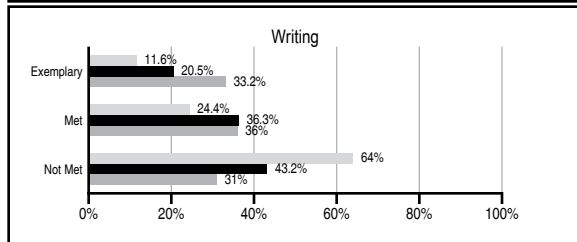
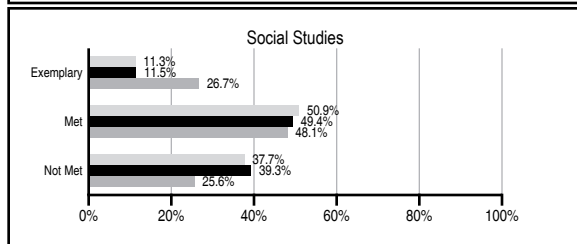
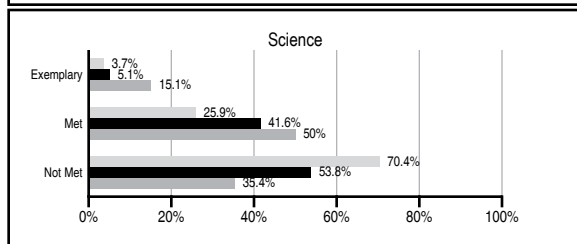
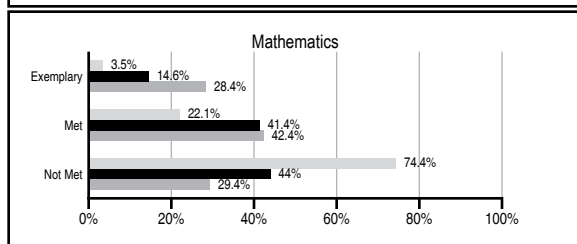
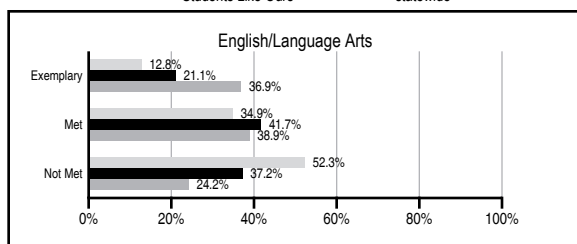
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	45	47	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

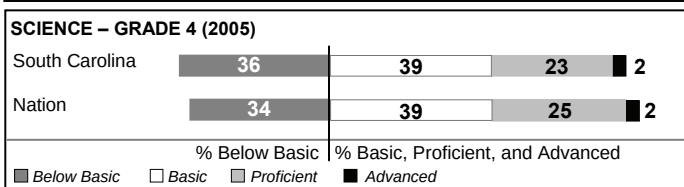
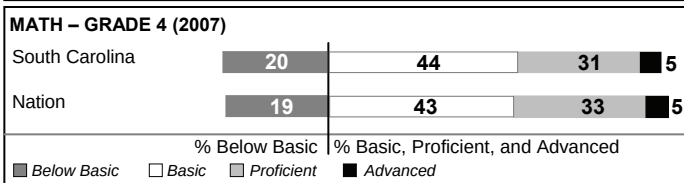
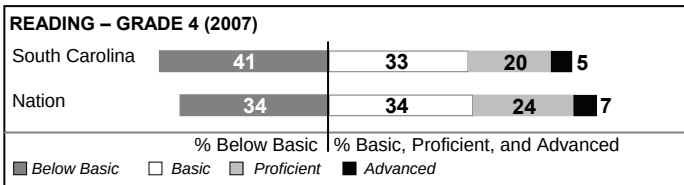
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Lee Elementary [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=190)				
Retention rate	3.6%	Up from 2.4%	2.5%	1.9%
Attendance rate	95.9%	Down from 96.0%	96.1%	96.3%
Eligible for gifted and talented	1.0%	Up from 0.0%	2.8%	10.0%
With disabilities other than speech	3.0%	Down from 3.1%	7.4%	7.7%
Older than usual for grade	0.7%	Down from 2.6%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	75.0%	Up from 62.5%	56.8%	59.4%
Continuing contract teachers	81.3%	Up from 56.3%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	64.9%	Up from 56.4%	80.9%	85.9%
Teacher attendance rate	94.8%	Up from 93.5%	95.2%	95.1%
Average teacher salary*	\$44,236	Up 4.6%	\$45,444	\$47,149
Classes not taught by highly qualified teachers	5.9%	Down from 7.2%	0.5%	0.0%
Professional development days/teacher	7.3 days	Down from 7.9 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 16.7 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 88.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$8,541	Down 3.5%	\$8,727	\$7,458
Percent of expenditures for instruction**	62.6%	Down from 67.1%	68.1%	68.8%
Percent of expenditures for teacher salaries**	60.6%	Up from 56.2%	61.8%	63.2%
% of AYP objectives met	69.2%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	27	16
Percent satisfied with learning environment	78.9%	81.5%	81.3%
Percent satisfied with social and physical environment	94.7%	69.2%	85.7%
Percent satisfied with school-home relations	61.1%	85.2%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year, our instruction was data driven along with our Focus School Renewal Plan, curriculum and pacing guides. Our professional development focused on providing appropriate differentiated instruction and character building.

We continued our Language Enrichment Program (LEAP) for kindergarten and second grade, Single-gender education in grade five, the 21st Century After School Program, Reading Recovery and MAP Benchmark Testing. We also continued to implement MAP focus groups to reinforce skills taught during regular instruction to strengthen math and reading skills.

We are the proud recipients of the Save The Children Grant. The grant provides funding for Early Childhood Services to 50 children from birth to 5 years of age and a reading intervention program for students in grades K- 2. It also provides services to their parents and an After School Literacy Program to target 45 children in grades 2-5. The Save the Children Grant will also fund a summer enrichment program for the 2008-2009 school year.

Parental involvement continues to increase as we offer opportunities for parent and community involvement through our School Improvement Council, PTO, parent conferences, awards programs, newsletters, progress reports and report cards. Mrs. Sarah Bollinger, a 3rd grade teacher, was selected Teacher of the Year.

Staff development in all academic areas is ongoing as we strive to prepare our children to be successful at the next level.

Robert Ervin, Principal
Karen Boyd, SIC Chairperson

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