

SC Annual School Report Card Summary

Lower Lee Elementary
Lee

Grades: PK-5

Enrollment: 320

Principal: David Montgomery

Superintendent: Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

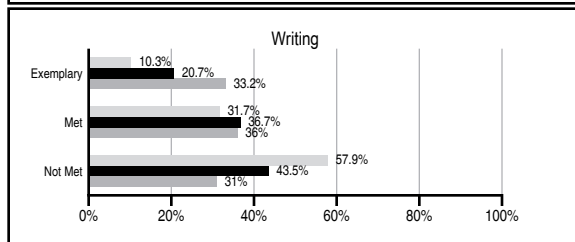
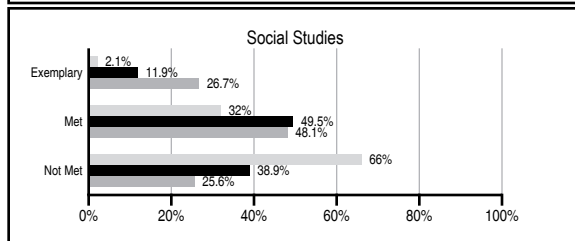
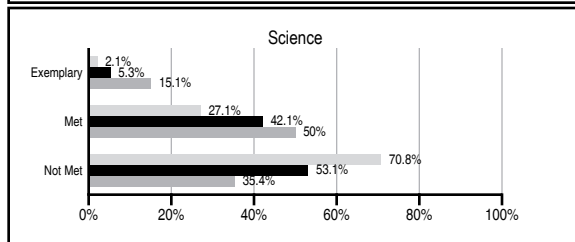
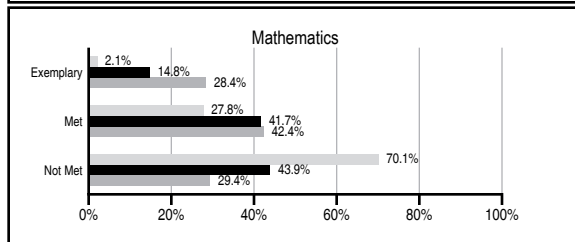
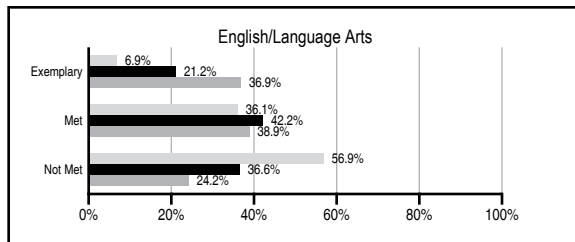
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	54	51	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lower Lee Elementary [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=320)				
Retention rate	1.0%	Down from 2.7%	2.5%	1.9%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.8%	10.0%
With disabilities other than speech	3.9%	Up from 2.6%	7.4%	7.7%
Older than usual for grade	0.4%	Up from 0.0%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Up from 63.6%	57.1%	59.4%
Continuing contract teachers	68.2%	Up from 59.1%	70.7%	80.0%
Teachers with emergency or provisional certificates	4.5%	Down from 5.6%	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 83.2%	81.2%	85.9%
Teacher attendance rate	95.1%	Up from 94.0%	95.2%	95.1%
Average teacher salary*	\$45,558	Up 7.6%	\$45,710	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.5%	0.0%
Professional development days/teacher	11.1 days	Up from 2.8 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.9 to 1	16.5 to 1	18.8 to 1
Prime instructional time	87.8%	Down from 89.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 87.1%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,509	Up 18.4%	\$8,727	\$7,458
Percent of expenditures for instruction**	71.9%	Up from 67.0%	68.3%	68.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 62.1%	61.8%	63.2%
% of AYP objectives met	76.9%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	44	27
Percent satisfied with learning environment	96.2%	90.9%	85.2%
Percent satisfied with social and physical environment	100.0%	90.9%	92.0%
Percent satisfied with school-home relations	100.0%	97.7%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2008-2009 school year at Lower Lee Elementary School was "Anchored in Excellence: Every Child, Every Chance, Everyday!" Data analysis and our Focus School Renewal Plan, which required professional development to enhance our instructional strategies, drove instruction for the 2008-2009 school year.

Lower Lee School is completing its second year of the South Carolina Reading First Grant. The grant continues to impact grades K – 3 while affording us the opportunity to purchase much needed equipment, supplies and classroom libraries. The grant also provided funds for a full-time literacy coach, a reading recovery teacher and opportunities for all K – 3 teachers to participate in a yearlong study group. We are also the proud recipients of an additional South Carolina Reading First Grant that will fund a Summer Enrichment Program for the 2008-2009 school year.

Parent involvement continues to be one of the key elements in closing the achievement gap for our students. We actively involved parents this year through morning and evening parent teacher conferences, PTO Meetings, parent workshops, surveys, Title 1 Parenting Activities, School Improvement Council, report cards, progress reports, newsletters and surveys. We celebrated student achievement through our Awards Day Programs.

The 21st Century After School Program and the Communities In Schools (CIS) After School Program operates five days a week. The students are able to engage in hands-on experiences, use technology effectively and promote character education through meaningful academic and enrichment activities.

At Lower Lee we continue to implement data driven instruction as we strive for excellence and providing opportunities for our students to reach their full potential.

Robert Ervin, Principal Carrie Toney, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status