

SC Annual School Report Card Summary

Joanna-Woodson Elementary

Laurens 56

Grades: PK-5

Enrollment: 278

Principal: George E. Marshall

Superintendent: Dr. David O. Shields, Interim Superintendent

Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Average	N/A	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

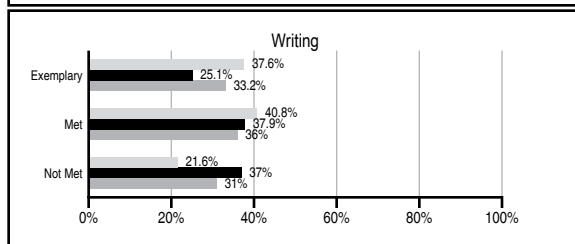
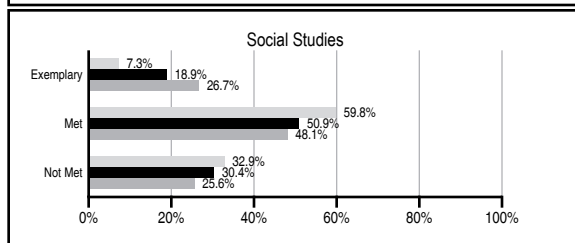
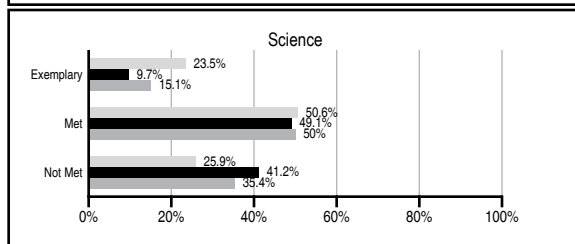
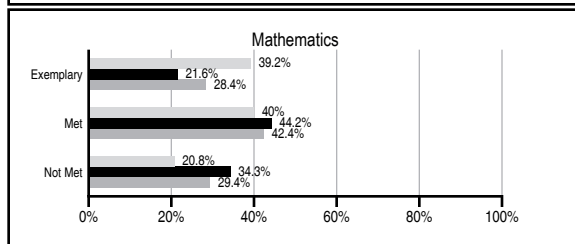
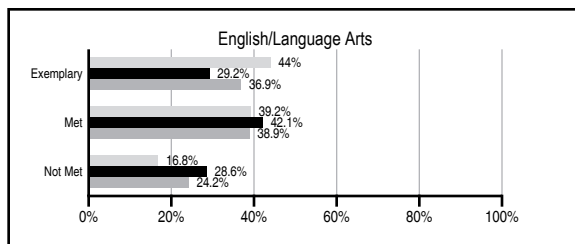
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	89	20	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Joanna-Woodson Elementary [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=278)				
Retention rate	4.3%	Down from 6.4%	2.5%	1.9%
Attendance rate	95.5%	Down from 96.1%	96.0%	96.3%
Eligible for gifted and talented	2.9%	Down from 3.5%	7.1%	10.0%
With disabilities other than speech	13.4%	Up from 10.5%	9.3%	7.7%
Older than usual for grade	2.6%	Up from 2.1%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	Down from 52.6%	57.1%	59.4%
Continuing contract teachers	100.0%	Up from 94.7%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.0%	Up from 80.3%	85.5%	85.9%
Teacher attendance rate	96.0%	Down from 97.4%	94.9%	95.1%
Average teacher salary*	\$48,358	Up 3.2%	\$46,457	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 8.8 days	12.0 days	11.1 days
School				
Principal's years at school	7.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.1 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.7%	Down from 92.9%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,766	Up 4.6%	\$7,663	\$7,458
Percent of expenditures for instruction**	53.7%	Down from 56.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	48.9%	Down from 54.4%	62.0%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	41	30
Percent satisfied with learning environment	100.0%	78.0%	96.6%
Percent satisfied with social and physical environment	100.0%	85.4%	93.3%
Percent satisfied with school-home relations	100.0%	90.2%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year proved to be a wonderful and rewarding year for our Joanna-Woodson School family. We celebrated a very successful year raising the bar for our student achievement. Our students were provided with a highly qualified staff, as well as offered a variety of opportunities to increase academic achievement. Throughout the year we have assessed student progress through data and made changes in our instruction in order to meet the needs of each student. We have been able to administer MAP testing which helps us to monitor student achievement throughout the year.

For the fifth consecutive year we met all of our standards for "Adequate Yearly Progress." JWES has been recognized by the South Carolina Education Oversight Committee with the Palmetto Silver Award for continued improvement in closing the achievement gap among students of different ethnic, racial, or economic groups.

Students and staff participated in exemplary service-learning projects such as raising over \$2100 for the Relay for Life effort. We also provided can goods for our local food bank and provided twenty-one Thanksgiving meals to families in the community. Our guidance counselor met monthly with families to discuss organizations that help families in need.

Our SIC and PTO continues to be an integral part of our school success by providing additional resources to enhance instruction. This year with the help of the PTO, we have purchased new computers for every classroom.

Joanna-Woodson Elementary is proud of its reputation as an excellent school. Our staff, students, parents, and community will continue to work to ensure every student's success.

Sandy Leopard
SIC Chairman

Melodie Edwards
Principal

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