

SC Annual School Report Card Summary

Indian Land Elementary
Lancaster County
Grades: PK-5 Enrollment: 1,102
Principal: Beth Blum
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

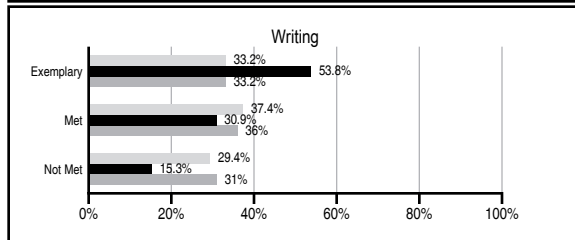
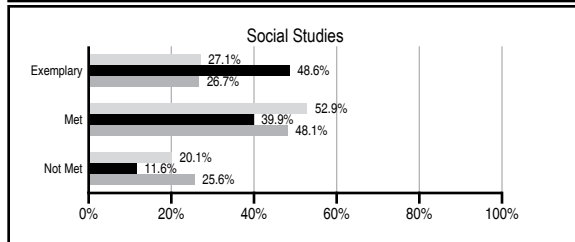
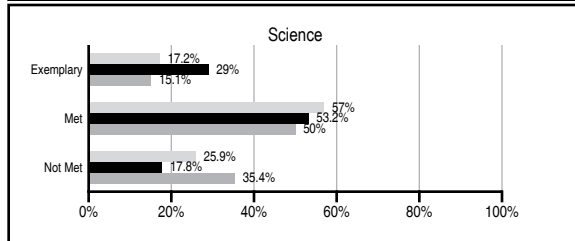
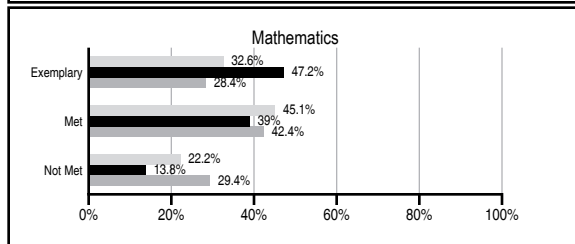
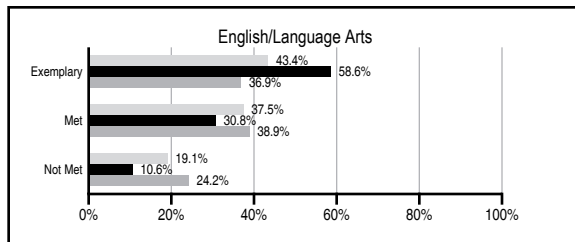
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	1	2	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Indian Land Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,102)				
Retention rate	2.0%	Down from 2.2%	1.1%	1.9%
Attendance rate	95.9%	Up from 95.8%	96.7%	96.3%
Eligible for gifted and talented	11.7%	Down from 12.7%	26.1%	10.0%
With disabilities other than speech	6.5%	Down from 6.8%	5.8%	7.7%
Older than usual for grade	0.1%	Down from 0.6%	0.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	47.5%	Up from 45.6%	65.2%	59.4%
Continuing contract teachers	54.2%	Down from 54.4%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	77.6%	Down from 79.8%	87.6%	85.9%
Teacher attendance rate	94.8%	Down from 95.1%	95.0%	95.1%
Average teacher salary*	\$43,715	Up 1.3%	\$48,244	\$47,149
Classes not taught by highly qualified teachers	1.4%	Down from 3.1%	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 12.7 days	10.5 days	11.1 days
School				
Principal's years at school	1.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 88.3%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Up from 68.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$3,531	Down 41.9%	\$6,913	\$7,458
Percent of expenditures for instruction**	75.5%	Down from 77.3%	73.6%	68.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 72.2%	68.8%	63.2%
% of AYP objectives met	90.5%	Up from 79.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Indian Land Elementary School as we are "Spearheading Success-Every Day"! This has been our first year as a true elementary school and we have enjoyed having the building to ourselves! We have had a lot of fun and learned a lot as well. We have continued to focus on providing a challenging curriculum to our students to help them to learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals. The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. This year our focus will be on the implementation of Everyday Math in all grade levels, which is a much more hands on approach to math than we have used in the past. We think our students will really flourish with this series. We will continue to use Open Court as our reading series and move towards a more balanced literacy program where we meet each child at his/her individual reading level and move him/her forward. We want each child to meet success every day at ILE. We will also continue with Classworks computer instruction and MAP testing twice a year as well as another outstanding Science Fair like we had this past school year. Parental and community involvement continues to play a crucial role in our school. Our PTA provided thousands of dollars towards the purchase of technology for our school. We have a very active School Improvement Council who is always looking for ways to assist the school. We continue to enjoy the commitment from local business leaders who serve as mentors and tutors and provide financial support for programs and activities for our students. While the landscape of the Indian Land community continues to change, we continue to dedicate our school to providing a strong academic program in which students thrive and become lifelong learners. Beth Blum, Principal; Lisa Hall, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	162	151
Percent satisfied with learning environment	98.1%	80.1%	81.6%
Percent satisfied with social and physical environment	98.1%	82.6%	83.6%
Percent satisfied with school-home relations	98.1%	86.6%	77.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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