

SC Annual School Report Card Summary

North Elementary
Lancaster County
Grades: K-5 Enrollment: 639
Principal: Linda L. Blackwell
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

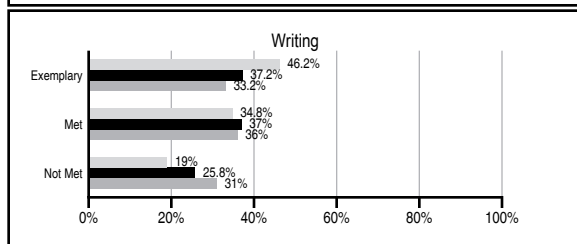
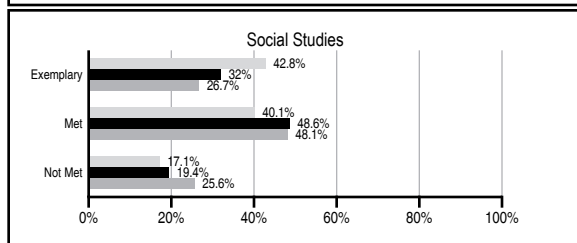
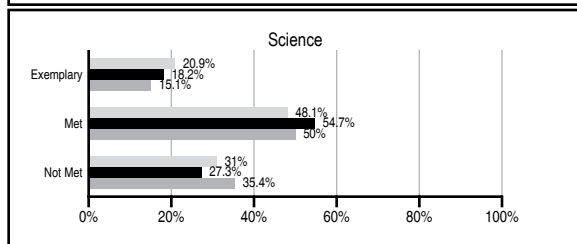
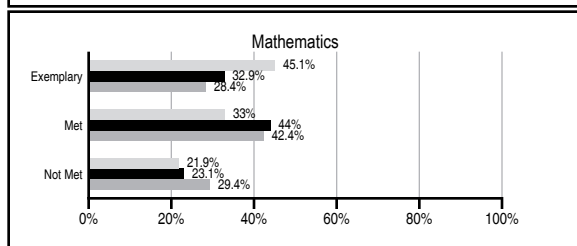
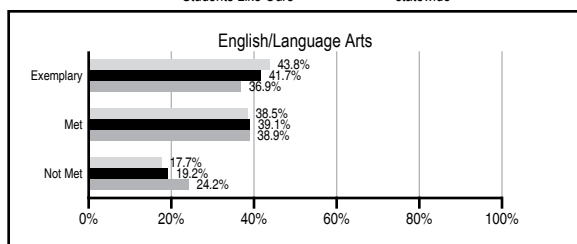
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	27	54	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

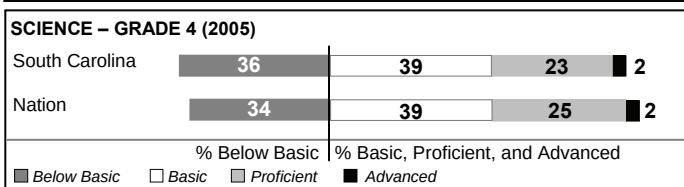
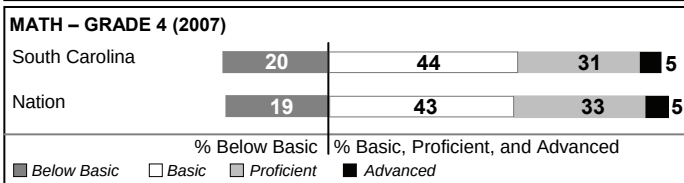
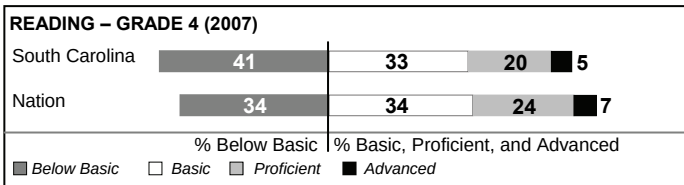
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
Retention rate	1.5%	Down from 1.7%	1.9%	1.9%
Attendance rate	96.7%	Down from 96.8%	96.3%	96.3%
Eligible for gifted and talented	13.4%	Down from 16.1%	12.6%	10.0%
With disabilities other than speech	5.2%	Down from 5.5%	7.9%	7.7%
Older than usual for grade	0.4%	Up from 0.2%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	53.3%	Up from 47.6%	58.4%	59.4%
Continuing contract teachers	66.7%	Down from 73.8%	82.0%	80.0%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	87.2%	Down from 88.8%	87.7%	85.9%
Teacher attendance rate	95.3%	Up from 94.0%	95.2%	95.1%
Average teacher salary*	\$45,007	Up 2.1%	\$47,171	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Down from 10.1 days	10.5 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.2%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,619	Up 9.8%	\$6,860	\$7,458
Percent of expenditures for instruction**	74.5%	Down from 75.4%	69.8%	68.8%
Percent of expenditures for teacher salaries**	67.2%	Down from 69.9%	64.5%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	94	45
Percent satisfied with learning environment	97.6%	88.3%	88.6%
Percent satisfied with social and physical environment	95.2%	90.3%	86.4%
Percent satisfied with school-home relations	97.6%	88.0%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Read, Write, and Blue"...what a patriotic year we have had at North Elementary! We began our reading and writing initiative by participating in the North "Summer" Olympics. Technology continued to be a focus through the use of SMART Boards, which provided another way to differentiate instruction. Scanners and document cameras allowed teachers to take this technology one step further by projecting anything in print onto the SMART Board. Through the addition of Classworks, a computer based program that correlates to both SC Curriculum Standards and MAP RIT bands, students have had the opportunity to learn at their individual level. Through the dissemination of PACT data, language arts PACT scores in grades 3-5 increased an average of 7.3% in the advanced range. Math proficient PACT scores for grades 3-5 increased an average of 5.2%. Our advanced science and social studies PACT scores for grades 3-5 increased an average of 11% and 7% respectively. Recognizing that our science and social studies PACT scores were lower than our expectations, we provided manipulatives, literature, and materials for hands-on instruction. The percentage of third grade students that met standards in science increased 9.1% and 9% in fourth grade. The percentage of students in grades 3-5 social studies increased 7.6%, 7.1%, and 19.6% respectively. African American students' PACT scores in science for third grade increased 12.6%. Our fifth grade African American students meeting social studies standards gained 44.8%, in mathematics 26.6%, and in English language arts 21.4%. These gains show our commitment to closing the achievement gap across all curriculum areas. During grade level field trips, memories were made that will last a lifetime. Fourth grade explored the sea through a visit to Ripley's Aquarium. Second grade took their annual walking tour of Lancaster and spent a day at EdVenture in Columbia. Kindergarten students enjoyed writing in their journals about their trip to the farm, the strawberry patch, and the play, Hansel and Gretel. Our fifth graders explored science and nature during their annual trip to YMCA's Camp Thunderbird. This three-day adventure included team building hands-on activities including high ropes, canoeing, hiking, and eating meals together. First and third grade students traveled to Cotton Hills Farm and participated in hands-on demonstrations that showed life on a working farm. In the fall, fifth graders performed a patriotic American's We, where they taught American history through song and narration. Our second graders' spring performance of Dr. Seuss', A Suessical Musical, entertained students, teachers, and families alike. Our SIC challenged us all to explore higher order thinking math activities through a math initiative. Students enjoyed the North "Winter" Olympics. Our TMD students enjoyed a very "Special" Olympics of their own. The students came back sporting medals proving a job well done! During this difficult economic time, our faculty and student body collected food for our local HOPE agency, raised over \$3,000 for Lancaster County's Relay for Life campaign, and met the many needs within our North family. Our PTA worked very hard this year to provide new playground equipment for both our kindergarten playground area and our large playground area to support our children's fitness. We are appreciative of the commitment our PTA, SIC, volunteers, and mentors have provided to students and teachers in our school. Our sights are now focused on making next school year even better!

Linda L. Blackwell, Principal; Jimmy Abbott, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status