

SC Annual School Report Card Summary

Ridgeland Elementary
Jasper

Grades: PK-5

Enrollment: 1,013

Principal: Sharyn T. Cox

Superintendent: John Taylor

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

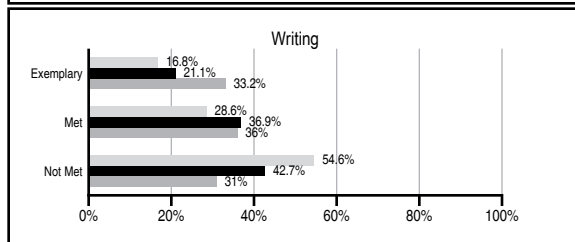
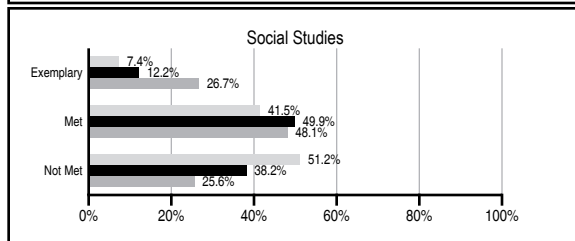
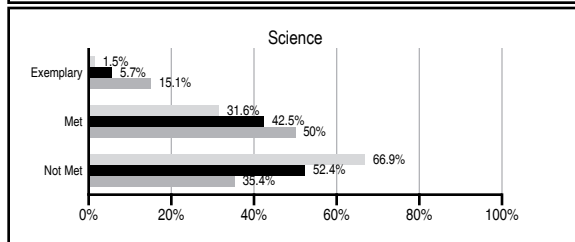
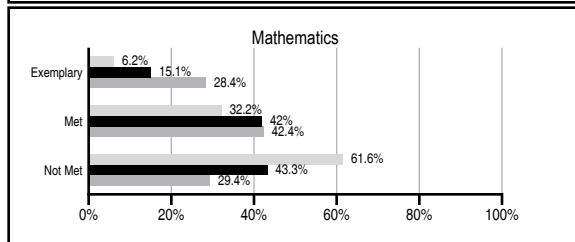
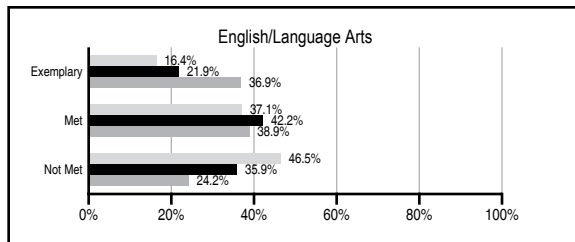
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ridgeland Elementary [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,013)				
Retention rate	1.5%	Down from 11.3%	2.4%	1.9%
Attendance rate	94.9%	Up from 94.7%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Down from 3.8%	3.1%	10.0%
With disabilities other than speech	6.6%	Down from 8.0%	7.5%	7.7%
Older than usual for grade	1.7%	Down from 3.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	64.1%	Up from 54.4%	57.1%	59.4%
Continuing contract teachers	68.8%	Up from 47.1%	71.6%	80.0%
Teachers with emergency or provisional certificates	3.9%	Down from 13.0%	0.0%	0.0%
Teachers returning from previous year	77.1%	Down from 79.7%	81.7%	85.9%
Teacher attendance rate	94.3%	Down from 94.4%	95.2%	95.1%
Average teacher salary*	\$48,856	Up 13.7%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	8.0%	Down from 20.6%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 7.0 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.1%	Down from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,800	Down 6.7%	\$8,668	\$7,458
Percent of expenditures for instruction**	70.8%	Down from 73.6%	68.3%	68.8%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.1%	61.9%	63.2%
% of AYP objectives met	82.8%	Up from 58.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland Elementary School serves 1034 students in grades K4 through fifth; this is a change in configuration from the 2007-2008 school year which included sixth grade. We are a Title One School. Our student population is comprised of 96% free and reduced lunch students. We are located in a rural area of the "Low Country." In 2007, Ridgeland Elementary was classified as an "At-Risk" school. An External Review Team as well as an External Review Team Liaison (ERTL) was assigned to the school in 2008. A Focused School Renewal Plan (FSRP) was developed to address the academic needs of our students. The FSRP addressed four student achievement goals in the areas of reading, math, and science. These were identified areas of weakness in achievement. Various strategies were implemented to ensure that the goals set would be reached. Ridgeland Elementary School satisfactorily implemented the strategies and met all of the goals in the FSRP for the 2008-2009 school year. There are still challenges to overcome. However, we feel that we are making progress. Our staff members are working diligently to meet the needs of our students. They meet regularly to review student assessments and use that information to make instructional decisions. They are implementing more hands on engaging lessons in the classroom and having students "show" what they know. Professional Development in the areas of Differentiated Instruction and Data Driven Instructional Decision Making has been provided to staff members this school year. We continue to use the Anderson Five Standards Based Curriculum in all grades. Parental involvement has been and still is a challenge area for us. Many of our parents work outside of the immediate area. A large number of them also work second jobs that inhibit the level of participation in school-based parental involvement activities. Students are encouraged to do their best and are recognized regularly for their accomplishments through various incentives as well as quarterly awards programs. Ridgeland Elementary School students are "Wild about Learning"! Sharyn T. Cox, Principal; Rosalyn Fulton-Warren, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	110	36
Percent satisfied with learning environment	71.9%	80.9%	77.8%
Percent satisfied with social and physical environment	70.2%	73.6%	59.4%
Percent satisfied with school-home relations	50.0%	87.3%	65.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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