

SC Annual School Report Card Summary

Hardeeville Elementary

Jasper

Grades: PK-5

Enrollment: 724

Principal: Dr. Barbara Baxter

Superintendent: John Taylor

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	R

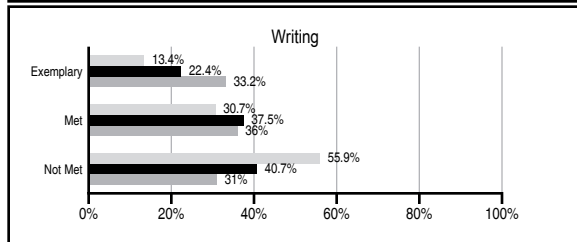
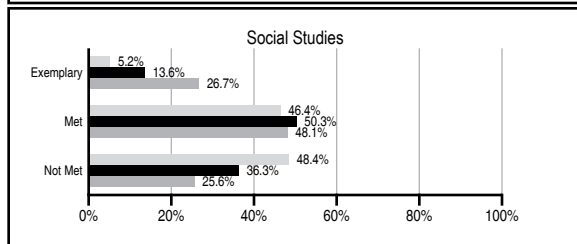
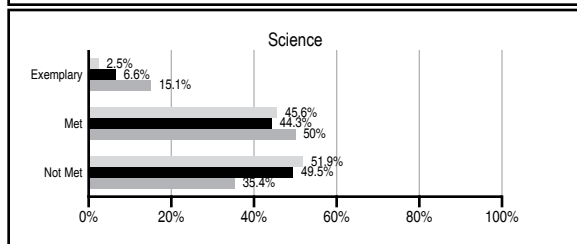
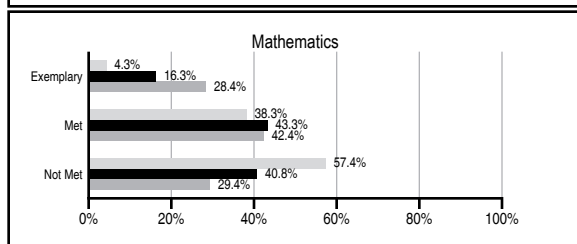
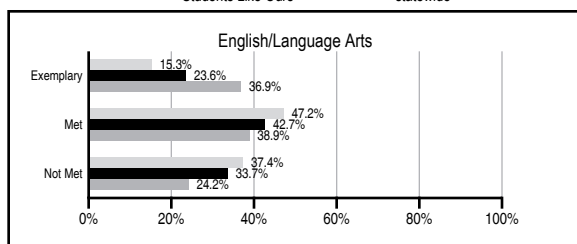
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	89	65	22

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

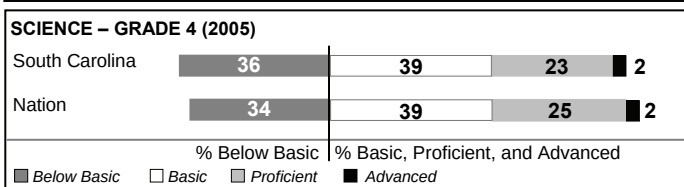
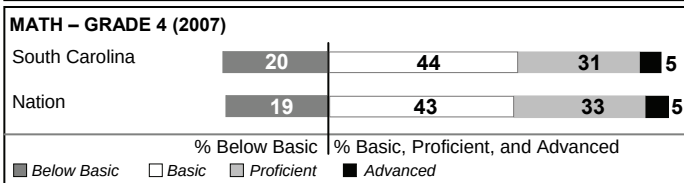
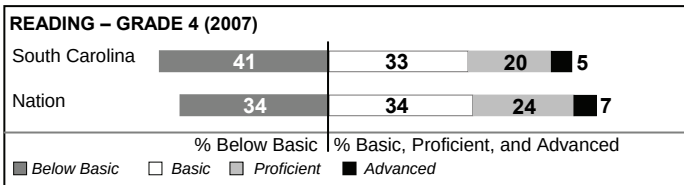
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hardeeville Elementary [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=724)				
Retention rate	1.9%	Down from 4.5%	2.5%	1.9%
Attendance rate	94.5%	Down from 95.3%	96.0%	96.3%
Eligible for gifted and talented	2.3%	Down from 5.7%	4.0%	10.0%
With disabilities other than speech	5.7%	Up from 5.0%	7.8%	7.7%
Older than usual for grade	1.8%	Down from 3.8%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 4.6%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	46.9%	Down from 47.6%	57.1%	59.4%
Continuing contract teachers	49.0%	Up from 42.9%	73.3%	80.0%
Teachers with emergency or provisional certificates	5.9%	Down from 9.5%	0.0%	0.0%
Teachers returning from previous year	70.2%	Down from 75.9%	83.1%	85.9%
Teacher attendance rate	95.2%	Up from 93.3%	95.1%	95.1%
Average teacher salary*	\$45,857	Down 1.8%	\$45,608	\$47,149
Classes not taught by highly qualified teachers	6.1%	Up from 3.7%	0.0%	0.0%
Professional development days/teacher	6.9 days	Up from 6.7 days	11.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 10.5 to 1	17.1 to 1	18.8 to 1
Prime instructional time	88.4%	Up from 87.2%	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,591	Up 10.3%	\$8,556	\$7,458
Percent of expenditures for instruction**	64.0%	Down from 72.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	58.3%	Down from 59.5%	62.0%	63.2%
% of AYP objectives met	85.7%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	0	31
Percent satisfied with learning environment	60.9%	FORMS	66.7%
Percent satisfied with social and physical environment	52.2%	LOST IN	60.0%
Percent satisfied with school-home relations	52.2%	SHIPMENT	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hardeeville Elementary has been re-organized as a Pre-K through 5th grade school, truly an elementary school. Our grade level classes are all self contained although teachers do work as a team to plan, analyze data, implement curriculum, and share ideas for instruction. Single gender classes have been implemented in 4th and 5th grades. We have seen a decrease in disciplinary referrals as a result. In January, we added another first and another second grade class to accommodate new students who were entering in the primary grades. In first and second grades, we created a special reading room program to support literacy learning in the early grades. A teacher and two paraprofessionals staffed the room. A class entered the room with their teacher and each adult in the room instructed one reading group for 30 minutes. This enabled the students to have a half hour focused reading lesson without interruption. The teachers and students are enjoying the program. We analyzed the first grade DRA test scores and found a 55% increase in the number of students reaching a DRA 16 level. An added benefit has been a 30-minute assistance for three third grades as well. We had several parent involvement events. We had a parent open house before school began. Parent conferences were held in October and March. A Family Literacy Night was offered in January and a Family Math Night in April. Our physical education teachers organized a soccer league in the fall and a basketball league in the winter, scheduling weekday practices and weekend games. We also had a field day activity for all grades towards the end of the year. Most of the grades had a field trip sometime during the year which gave our students an opportunity to visit a curriculum related site. We have made progress in re-organizing our SIC and PTA. We now have parent members on our SIC, and they have been interested and helpful in working together. Our PTA is now a PTO, and we have an active executive board that has initiated fund raising and is working on a yearbook. A new initiative for students has been a fifth grade student council. Students have been chosen as representatives to our council. They led a food drive in the fall. The exterior of our building has been enhanced with landscaping. We have been planning the playground area including the purchase of equipment for the students to use.

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