

SC Annual School Report Card Summary

Pee Dee Elementary
Horry

Grades: PK-5

Enrollment: 724

Principal: Cheryl Banks

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	CSI
2008	Below Average	Below Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

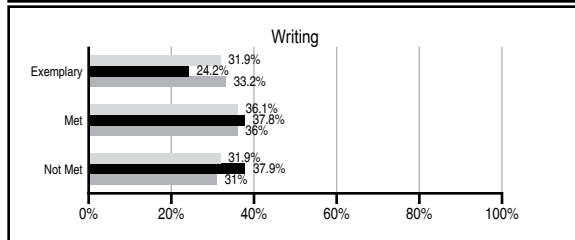
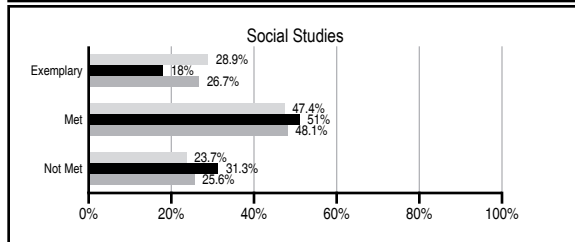
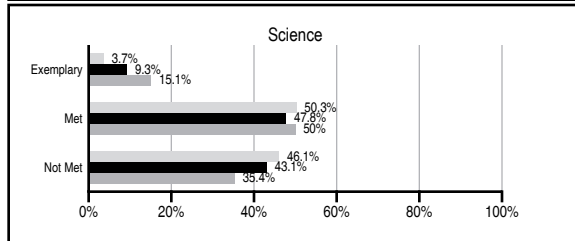
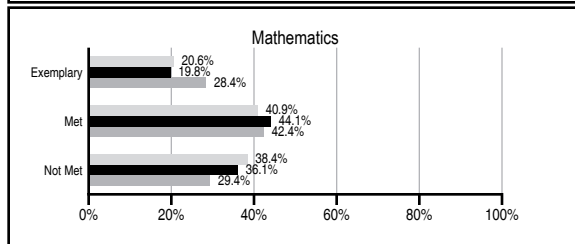
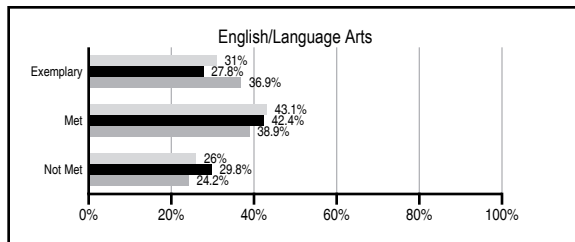
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	29	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pee Dee Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=724)				
Retention rate	1.8%	Down from 2.8%	2.5%	1.9%
Attendance rate	95.4%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	7.1%	Down from 8.2%	6.3%	10.0%
With disabilities other than speech	9.7%	Up from 8.7%	9.0%	7.7%
Older than usual for grade	0.4%	No Change	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	36.0%	Up from 27.5%	57.0%	59.4%
Continuing contract teachers	74.0%	Up from 70.6%	76.5%	80.0%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	85.3%	Down from 87.1%	84.5%	85.9%
Teacher attendance rate	94.8%	Up from 94.7%	95.0%	95.1%
Average teacher salary*	\$45,669	Up 6.0%	\$46,012	\$47,149
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.3 days	Down from 21.8 days	11.7 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 14.2 to 1	18.2 to 1	18.8 to 1
Prime instructional time	86.9%	Up from 86.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,085	Up 6.2%	\$7,711	\$7,458
Percent of expenditures for instruction**	64.0%	Down from 69.5%	68.0%	68.8%
Percent of expenditures for teacher salaries**	44.2%	Down from 64.2%	62.3%	63.2%
% of AYP objectives met	85.7%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	81	26
Percent satisfied with learning environment	84.4%	86.4%	92.3%
Percent satisfied with social and physical environment	88.9%	87.5%	84.0%
Percent satisfied with school-home relations	77.8%	85.2%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pee Dee Elementary focused efforts upon improving student engagement for learning. Technology, Positive Behavior Intervention Support (PBIS), and differentiated instruction captured the Staff's energy and dedication. SMART Boards were added in child development, kindergarten, and most special education classrooms. Every classroom had a laptop and projector, and teachers designed their own web sites. Our students enjoyed earning honey money this year for demonstrating ready, responsible, and respectful behavior. Classroom and individual student incentives were given throughout the year. Monthly analysis of discipline information, staff discussions, and work with a PBIS leadership team helped reduce discipline referrals by 8%. Support was given through individual and group counseling sessions, classroom guidance, and health services. Differentiated instruction helped to meet student needs and promote deeper and sustained learning. We worked with a reading consultant and a math consultant. District learning specialists helped support our action steps. Reading workstations were added providing collaborative opportunities for students in reading comprehension, vocabulary, phonics, phonemic awareness, and fluency with Imagine It!, a phonics program in grades K-3. Math games, use of manipulatives, and supplementing for basic fact mastery were evident in our classrooms. A record number of teachers applied for National Board Certification. Parents attended evening school events designed to promote at-home learning activities. Volunteers doubled this year. PTO supported efforts within the school including a morning computer tutorial lab, providing needed classroom materials, and promoting family involvement. School Improvement Council helped prioritize next steps for our school. Our contribution to March of Dimes was close to \$9000. Essay and art contest winners achieved a new record this year. Students in upper grades set goals, and a record number reached and exceeded their yearly growth targets. Our challenge was to show significant improvement, and PDE best captures the group effort and dedication of everyone to make our noteworthy improvement! Cheryl Banks, Principal; Homer Schofield, School Improvement Council Chairperson

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