

SC Annual School Report Card Summary

**Estill Elementary
HAMPTON 2**
Grades: PK-5 **Enrollment: 510**
Principal: Synetria Hawkins
Superintendent: Dr. Deonia A. Simmons
Board Chair: Rev. Benjamin Burison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	CA
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

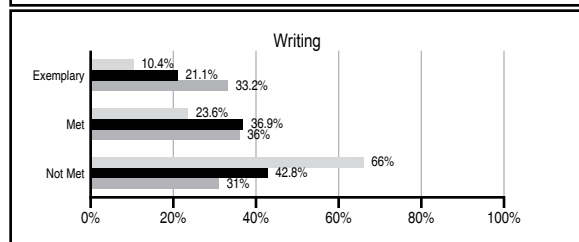
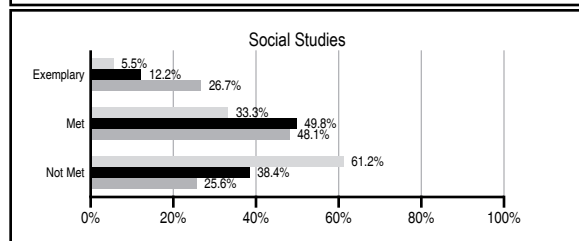
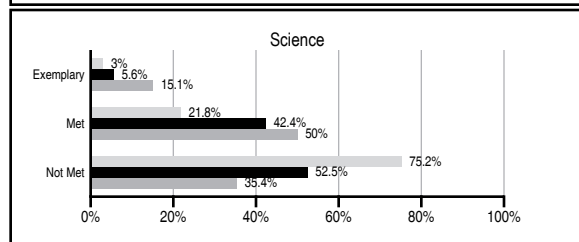
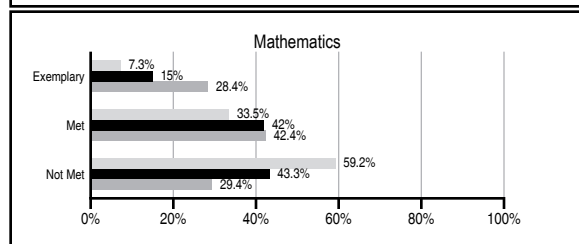
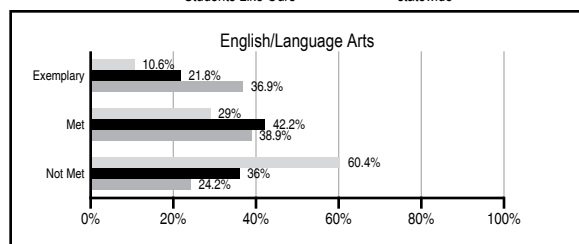
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	60	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

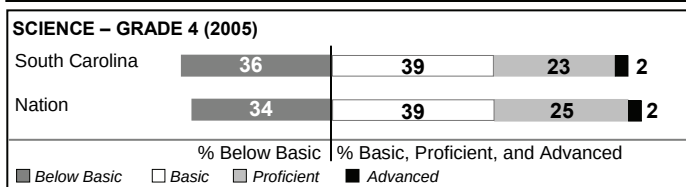
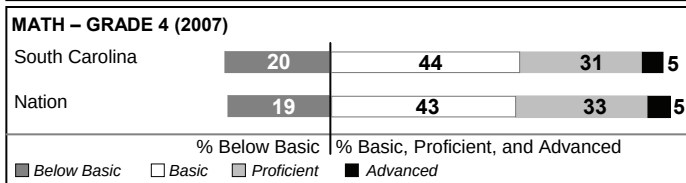
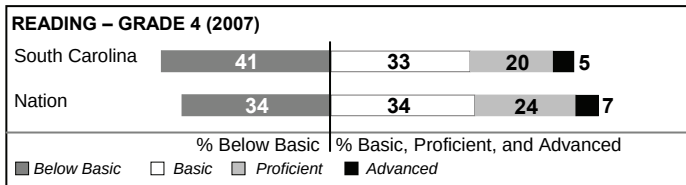
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Estill Elementary [HAMPTON 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=510)				
Retention rate	1.0%	Down from 6.2%	2.4%	1.9%
Attendance rate	95.8%	Down from 96.3%	96.0%	96.3%
Eligible for gifted and talented	1.2%	Up from 0.4%	2.9%	10.0%
With disabilities other than speech	5.6%	Down from 5.7%	7.4%	7.7%
Older than usual for grade	1.2%	Down from 3.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	47.2%	Up from 46.3%	57.1%	59.4%
Continuing contract teachers	63.9%	Up from 61.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	4.0%	Up from 3.6%	0.0%	0.0%
Teachers returning from previous year	74.9%	Down from 79.5%	81.6%	85.9%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$42,184	Up 3.9%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	2.6%	Down from 2.7%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 15.3 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 23.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	N/R	N/R	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,668	Up 5.2%	\$8,670	\$7,458
Percent of expenditures for instruction**	64.1%	No Change	68.3%	68.8%
Percent of expenditures for teacher salaries**	59.7%	No Change	61.8%	63.2%
% of AYP objectives met	64.7%	Up from 52.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	77	42
Percent satisfied with learning environment	68.0%	82.9%	75.6%
Percent satisfied with social and physical environment	68.0%	73.3%	58.5%
Percent satisfied with school-home relations	50.0%	84.4%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Based on the MAP data, grades 2 – 5 held RIT Band pullouts thirty minutes each day for math and reading. We provided three different developmentally, appropriate, efficient after-school programs in the areas of reading, science, and math. These programs included: Bright Beginnings, SCE&G Homework Center, and Taylor Learning Center. Our PTA, as well as community members and businesses, continues to provide unlimited support for EES. Estill Elementary School fathers painted the inside of the cafeteria during the Christmas Holidays. SCE&G continues to fund our after school homework and enrichment center. They created a partnership with their parents called FUN FRIDAYS, in which all kindergarteners left their book bags at school. Instead of homework, each child brings home a colorful plastic book bag with a fun weekend activity in it.

Synetra Hawkins, Principal and Patricia Strong-Young, SIC Chair

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