



# SC Annual School Report Card Summary

**Brunson Elementary  
Hampton 1**

**Grades: PK-6**

**Enrollment: 185**

**Principal: Mary Hutto**

**Superintendent: Douglas E. McTeer, Jr.**

**Board Chair: Mrs. Hannah B. Priester**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Good            | Below Average | N/A                            | Gold            | Met        | N/A                     |
| 2007 | Good            | Good          | Silver                         | N/A             | Met        | N/A                     |

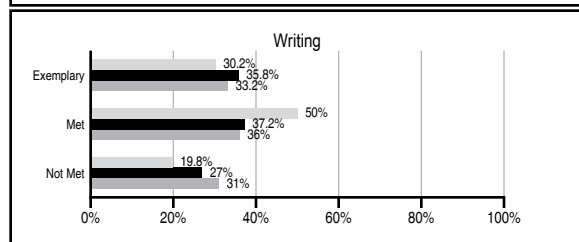
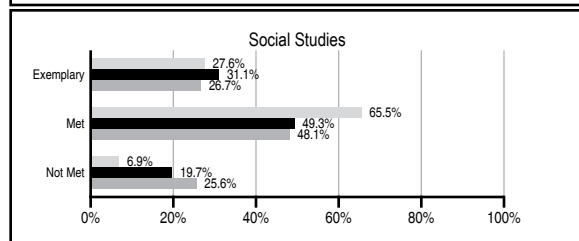
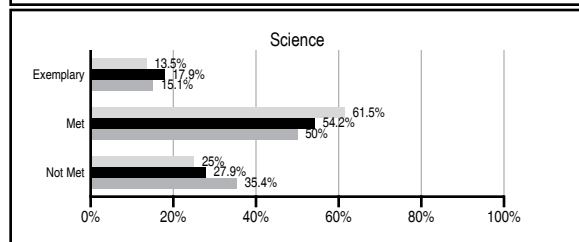
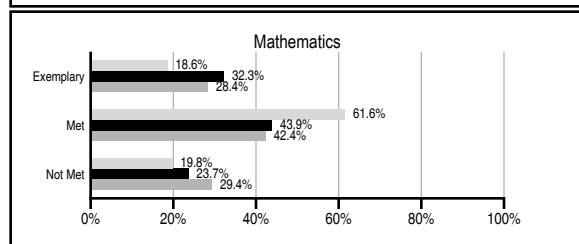
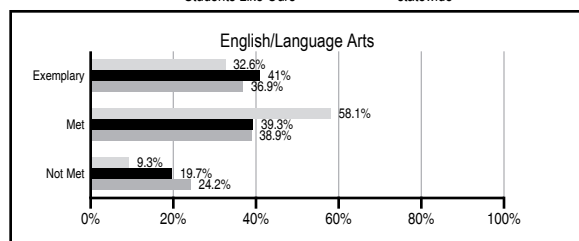
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 11        | 28   | 50      | 1             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

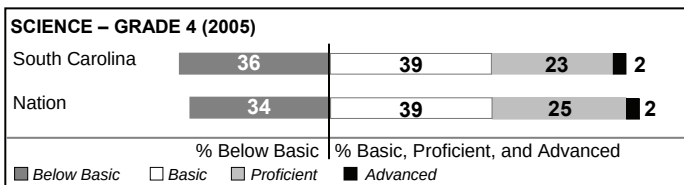
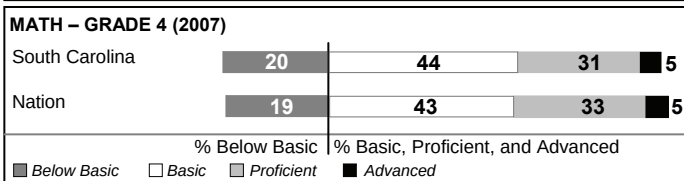
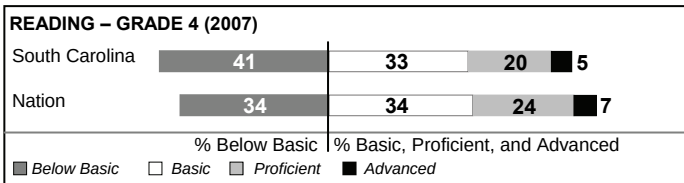
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Brunson Elementary [Hampton 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=185)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 4.8%       | No Change             | 1.9%                                       | 1.9%                     |
| Attendance rate                                                              | 96.1%      | Up from 95.4%         | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 12.0%                                      | 10.0%                    |
| With disabilities other than speech                                          | 5.9%       | Up from 4.8%          | 7.9%                                       | 7.7%                     |
| Older than usual for grade                                                   | 4.9%       | Down from 5.1%        | 0.4%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=11)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 81.8%      | Up from 80.0%         | 58.7%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 90.9%      | Down from 100.0%      | 83.2%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 93.0%      | Down from 96.7%       | 87.7%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 96.3%      | Down from 96.5%       | 95.3%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$50,572   | Up 3.3%               | \$46,979                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 7.9 days   | Down from 9.5 days    | 11.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | Down from 3.0         | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 14.8 to 1  | Down from 17.0 to 1   | 19.2 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 90.3%      | Up from 90.1%         | 90.5%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | Down from Excellent   | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | Up from No            | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,964    | Up 17.7%              | \$6,987                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 60.8%      | Down from 63.6%       | 69.6%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 56.6%      | Down from 60.4%       | 64.3%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson Elementary is proud of our many achievements during the 2008-2009 school year. We met 13 out of 13 objectives for AYP. We were recognized for lowering the Achievement Gap. Brunson Elementary has received Palmetto Silver/Gold for the past 6 years. We are a community school and have twice been awarded Red Carpet status for our family friendly environment. Brunson continues to create a learning environment that promotes excellence for all students and equips them with the skills they need to be successful.

Our arts-integrated focus is the driving force behind our curriculum. Our teachers and staff make daily connections with the arts and the core subjects. We feel a sense of pride, as theatre, music, visual arts, and dance are being used throughout the day. Our dance and theatre performances are reminders of how the arts boost students' confidence, increase their ability to focus, and reinforce skills.

Our Artists-in-Residence program gave our students some wonderful opportunities to work with visiting artists. Our artists and specialist work collaboratively with all faculty members to incorporate theatre, creative writing, and movement into our curriculum. Without the support of our PTA, School Improvement Council, volunteers, and business partners, we could not offer our students such varied opportunities.

Our students enjoy coming to school each day. Attendance is a key element in meeting AYP. We are continuing to make a difference in the lives of children. Our parents are true partners, who work by our side, volunteering, organizing events, attending conferences, and making sure homework and projects are completed. At BES, we are proud of our school's accomplishments and grateful for the strong support of our parents.

Mary P. Hutto, Principal  
Susan Sutton, SIC Chairperson

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 11       | 20        | 13       |
| Percent satisfied with learning environment            | 100.0%   | 80.0%     | 91.7%    |
| Percent satisfied with social and physical environment | 100.0%   | 78.9%     | 92.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 80.0%     | 53.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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