



SC Annual School Report Card Summary

Grove Elementary
 Greenville
 Grades: PK-5 Enrollment: 665
 Principal: Deborah Bauer
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA
2007	Below Average	Below Average	N/A	N/A	Not Met	CSI

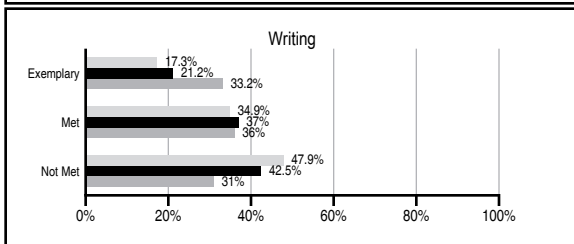
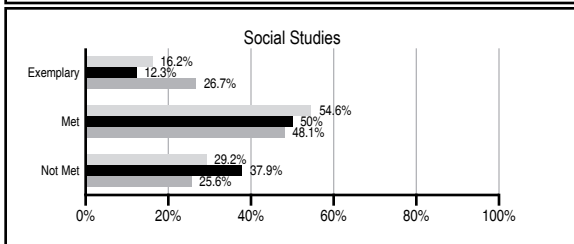
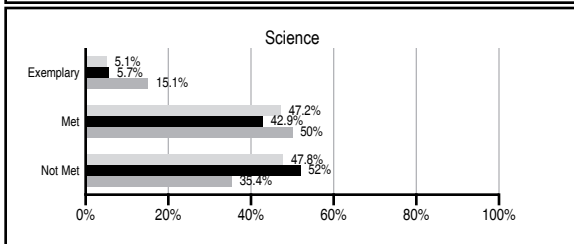
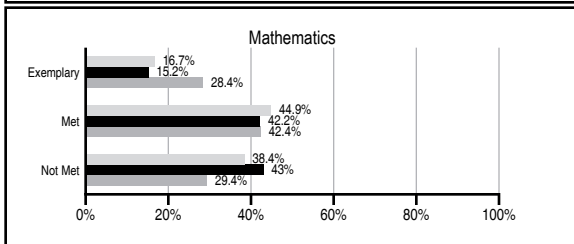
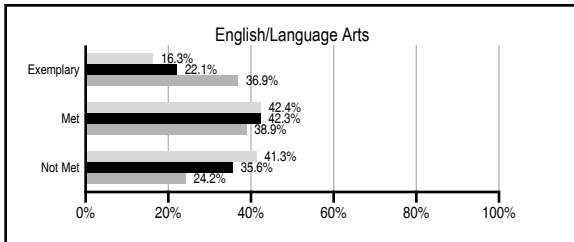
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

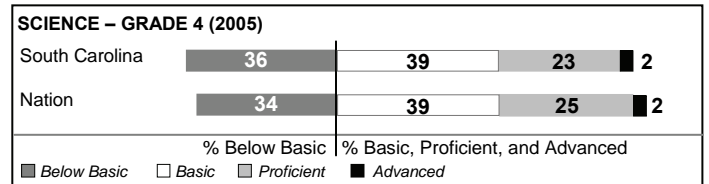
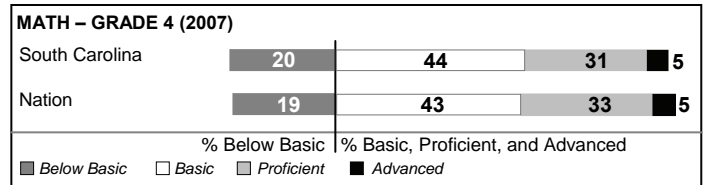
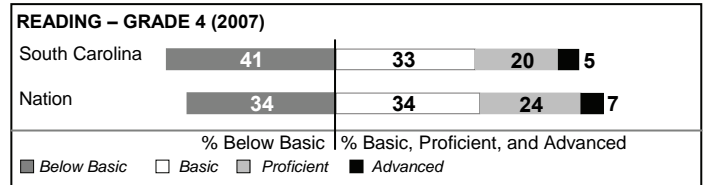
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Grove Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
Retention rate	0.8%	Down from 2.6%	2.5%	1.9%
Attendance rate	96.6%	Down from 96.7%	96.0%	96.3%
Eligible for gifted and talented	1.2%	Down from 1.4%	3.3%	10.0%
With disabilities other than speech	6.2%	Down from 10.2%	7.5%	7.7%
Older than usual for grade	0.7%	Down from 0.9%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	35.7%	No Change	57.1%	59.4%
Continuing contract teachers	67.9%	Up from 66.1%	71.4%	80.0%
Teachers with emergency or provisional certificates	2.2%	Down from 4.9%	0.0%	0.0%
Teachers returning from previous year	83.1%	Up from 82.9%	82.0%	85.9%
Teacher attendance rate	94.4%	Down from 95.8%	95.2%	95.1%
Average teacher salary*	\$43,047	Up 1.8%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 16.5 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 15.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.6%	Down from 91.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,872	Up 5.4%	\$8,624	\$7,458
Percent of expenditures for instruction**	70.4%	Up from 69.5%	68.2%	68.8%
Percent of expenditures for teacher salaries**	67.2%	Up from 65.1%	62.0%	63.2%
% of AYP objectives met	96.6%	Up from 51.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Grove Elementary School, we are pursuing a climate of performance excellence in which student growth and achievement will continue to increase. Team differentiation for math instruction was a major initiative in 2008-09 that helped over 70% of our students in grades 3-5 meet growth expectations established in the fall of the year. Teachers participated in monthly "Working on Work" meetings to discuss and score student writing, develop a common language, and understand what great writing looks like at each grade level. The implementation of Response to Intervention provided support for youngsters in the area of reading fluency and comprehension.

As a team, we worked to improve teaching and learning by using student data to drive our discussions, decisions, and work. Teams of teachers met with Instructional Coaches weekly during protected planning time to review student performance on common assessments, to plan, and to create pathways for additional learning to occur.

Grove was one of 39 schools statewide to be honored as a PBIS Ribbon School by the State Department of Education for improving the learning environment through our focus on school-wide positive behavior supports. Several community partnerships and organized "Friends of Grove" assisted us with reform efforts and joined us in celebrating our students' growth.

We are proud of the many accomplishments our students made this year resulting from the diligent teamwork of teachers and staff, parents, community, and students themselves. We believe that given appropriate support, all students can and will achieve at significantly high levels. Our work to locate, design, and deliver these supports will continue to impact student achievement in the years to come.

Amy Mims, Principal
Melinda Tyson, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	83	34
Percent satisfied with learning environment	92.6%	90.4%	87.9%
Percent satisfied with social and physical environment	96.3%	86.6%	84.8%
Percent satisfied with school-home relations	85.2%	90.2%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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