

# SC Annual School Report Card Summary

Simpsonville Elementary  
 Greenville  
 Grades: PK-5 Enrollment: 689  
 Principal: Jan H. James  
 Superintendent: Dr. Phinnize J. Fisher  
 Board Chair: Megan Hickerson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Good          | Silver                         | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

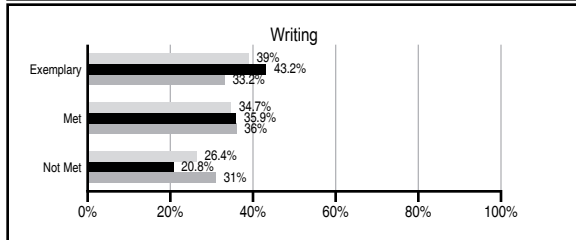
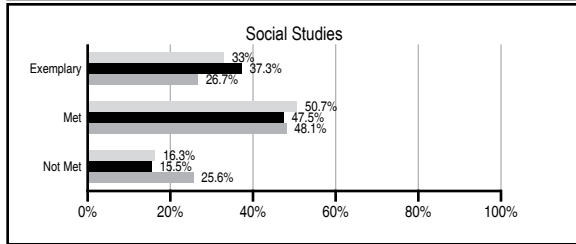
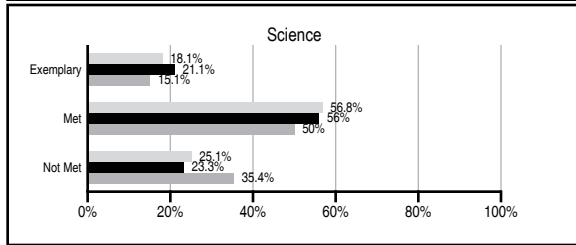
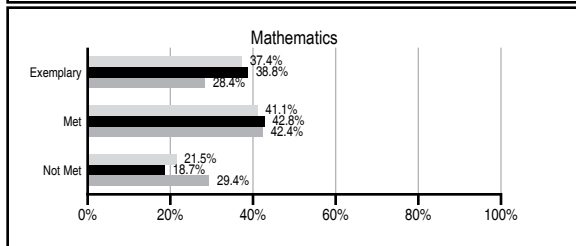
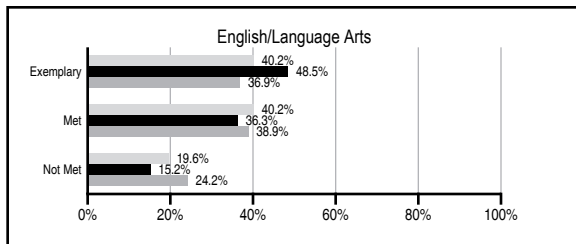
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 20        | 24   | 13      | 0             | 0       |

\*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

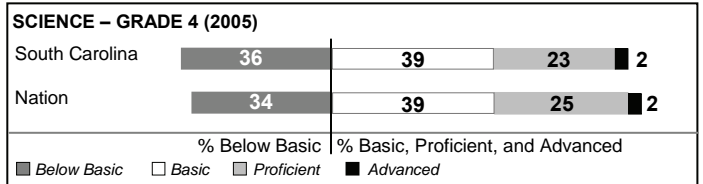
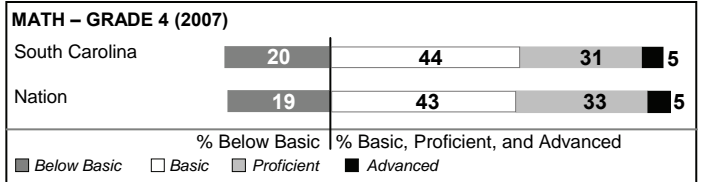
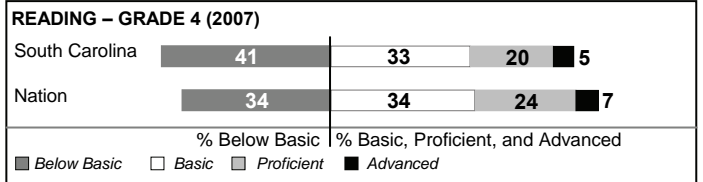
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Simpsonville Elementary [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=689)</b>  |            |                       |  |                          |
| Retention rate   | 1.7%       | Up from 1.6%          | 1.3%                                       | 1.9%                     |
| Attendance rate  | 96.8%      | Down from 97.1%       | 96.6%                                      | 96.3%                    |
| Eligible for gifted and talented   | 18.0%      | Down from 18.8%       | 17.1%                                      | 10.0%                    |
| With disabilities other than speech  | 8.8%       | Down from 10.1%       | 7.2%                                       | 7.7%                     |
| Older than usual for grade   | 0.0%       | Down from 0.2%        | 0.3%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=44)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 45.5%      | Up from 44.2%         | 61.3%                                      | 59.4%                    |
| Continuing contract teachers   | 88.6%      | Up from 81.4%         | 83.9%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 89.7%      | Down from 90.6%       | 86.4%                                      | 85.9%                    |
| Teacher attendance rate  | 94.5%      | Down from 95.1%       | 95.2%                                      | 95.1%                    |
| Average teacher salary*  | \$47,858   | Up 4.0%               | \$48,763                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 6.1 days   | Down from 11.0 days   | 10.4 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.8 to 1  | Up from 19.6 to 1     | 19.8 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 91.1%      | Up from 90.6%         | 90.9%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,355    | Up 6.8%               | \$6,617                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 71.9%      | No Change             | 70.5%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 68.4%      | Up from 67.6%         | 64.7%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | Up from 92.0%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 45       | 92        | 53       |
| Percent satisfied with learning environment            | 100.0%   | 95.7%     | 94.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 96.6%     | 90.4%    |
| Percent satisfied with school-home relations           | 97.8%    | 88.6%     | 88.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Simpsonville Elementary faculty, staff, PTA, and SIC worked together to develop a mission, a shared vision, and school goals for the 2008-2009 school year. In developing our Strategic Plan, we reviewed the most recent test data, state standards for learning, and the District Education Plan. Our mission is "Preparing students to be productive, respectful, and responsible." A priority for Simpsonville Elementary is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Exemplary on PASS English/Language Arts and Mathematics. We earned the State Silver Award for Student Achievement. We are providing a school environment supportive of learning by promoting character education, as well as civic and personal responsibility. We have improved public understanding and support of our school by involving parents and volunteers as partners with our school in Junior Achievement, Hispanic Family Literacy Nights, Super Star Math, SEEDS literacy program, a before-school math computer lab, and small group tutoring. Through teacher websites, all parents have access to current information from their child's class. We have promoted character education and civic responsibility through collecting canned goods, pet food drive for homeless pets, March of Dimes, and participating in "Jump Rope for Heart". These projects help our students learn firsthand the rewards of helping others in our community. Simpsonville Elementary has raised over \$200,000 for "Jump Rope for Heart" since 1981.

Success will be measured by student performance on standardized tests, MAP tests, student work samples, attendance logs for conferences, PTA meetings, and staff development. Our vision is to help each child reach or exceed his or her full potential by providing creative and challenging learning opportunities. Field trips at each grade level coordinate with and enrich our curriculum.

Simpsonville Elementary School has a long history of strong academic achievement. We believe that the use of the Four Blocks Reading model, Every Day Counts Math, Larson's Math, academic enrichment, and outstanding parental support of academic programs contribute to student success. We have an experienced instructional staff, many of whom have advanced degrees. Parent and community involvement is evidenced by tremendous support of our SEEDS program, Reading Counts, and Morning Math Achievers, which were offered to students through volunteers working with classroom teachers. We encourage volunteers to be involved with our students.

With Academic Achievement as our #1 priority at Simpsonville Elementary, we made teaching all students the focal point of planning. Academic standards were enhanced by professional development, the information gained through the development of our Strategic Plan, and the ongoing analysis of standardized test scores and other data.

Jan H. James, Principal  
Shay Willimon, SIC Chairperson

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