

SC Annual School Report Card Summary

Mauldin Elementary
Greenville
Grades: PK-5 Enrollment: 1,017
Principal: Michael J. Parker
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Not Met	N/A

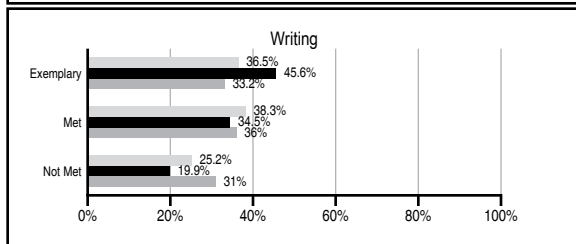
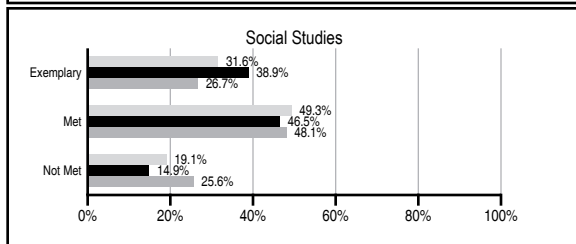
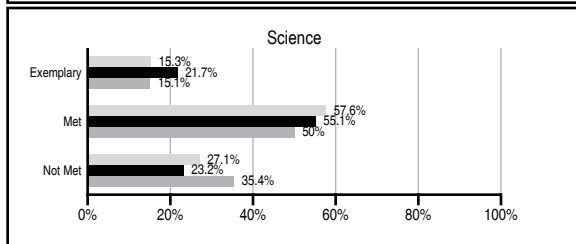
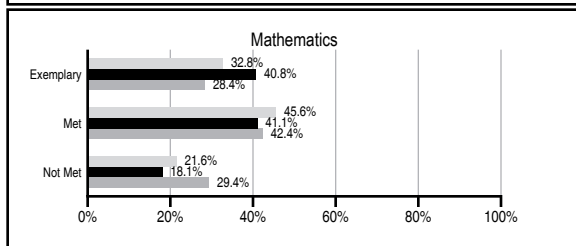
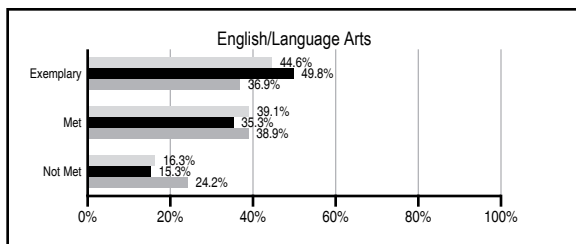
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	16	7	0	0

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

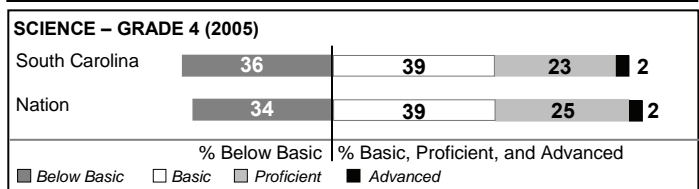
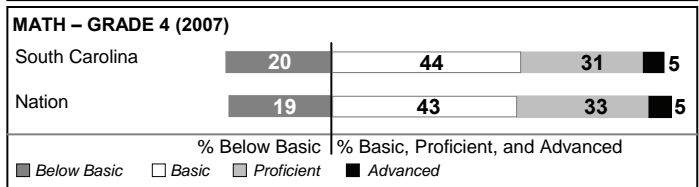
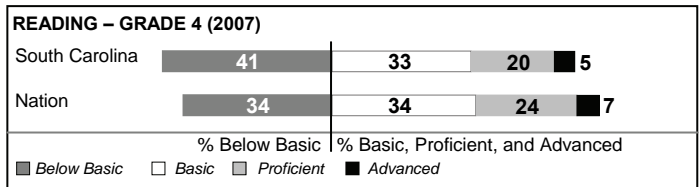
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mauldin Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,017)				
Retention rate	1.2%	Up from 0.7%	1.5%	1.9%
Attendance rate	96.6%	No Change	96.7%	96.3%
Eligible for gifted and talented	14.5%	Down from 16.3%	17.8%	10.0%
With disabilities other than speech	7.2%	Down from 7.6%	8.6%	7.7%
Older than usual for grade	0.2%	Up from 0.1%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	55.6%	Down from 58.1%	60.5%	59.4%
Continuing contract teachers	88.9%	Up from 85.5%	80.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.0%	Down from 88.1%	86.4%	85.9%
Teacher attendance rate	95.9%	Up from 94.8%	95.3%	95.1%
Average teacher salary*	\$46,962	Down 0.4%	\$47,858	\$47,149
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 12.5 days	10.2 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	20.0 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 89.6%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,764	Up 5.0%	\$6,629	\$7,458
Percent of expenditures for instruction**	70.7%	Up from 69.7%	70.6%	68.8%
Percent of expenditures for teacher salaries**	67.1%	Up from 65.6%	67.1%	63.2%
% of AYP objectives met	96.6%	Up from 75.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	163	132
Percent satisfied with learning environment	98.4%	86.4%	90.6%
Percent satisfied with social and physical environment	95.2%	84.0%	88.2%
Percent satisfied with school-home relations	96.8%	88.3%	83.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008/2009 school year was one of continued improvement for Mauldin Elementary School. We were disappointed that we did not make Adequate Yearly Progress (AYP) again, in light of the fact that we made overall gains in student performance. We were very pleased with our state report card ratings that qualified the great work we are doing and confirmed that we are continuing to improve student academic performance each year.

During the school year, the entire faculty continued implementation of Learning Focused best practices in classroom instruction. We further refined our academic assistance program for third, fourth, and fifth grade students and further refined and expanded our reading intervention program for kindergarten, first, and second grade students. We also implemented a research-based model for students with special needs that more effectively meets their learning needs in the classroom.

Three of our faculty and staff were recognized at the district level this year for their outstanding performance. JoAnn Bankhead was selected as district School Support Staff Employee of the Year, Christine Johnson was selected as district Elementary Science Teacher of the Year, and Katrina Miller was selected as district Assistant Principal of the Year. We are very proud of these individuals who are a reflection of the many outstanding people we have who are dedicated to the ongoing improvement of our school.

Our end of year student performance data from MAP (Measures of Academic Progress) was very strong, particularly in Mathematics. This data also indicated strong progress among the under-performing sub groups identified in our AYP objectives last year. This is very promising as it demonstrates the success of our efforts to ensure the academic progress of each and every student in our school.

All measures indicate that we are doing the right things for our students. The academic achievement of our students is on the rise, and survey data collected at the state, district, and school level show improvement and overall positive perceptions about what is taking place at our school. Everyone associated with Mauldin Elementary School should take pride in our accomplishments. We look forward to working with the entire school community as we continue to move forward in making MES the finest school it can be.

Michael J. Parker, Principal
Julie Hathaway, SIC Chairperson

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