



SC Annual School Report Card Summary

Brushy Creek Elementary
 Greenville
 Grades: PK-5 Enrollment: 754
 Principal: DeeDee Washington
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

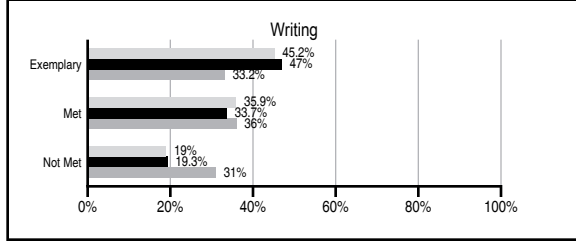
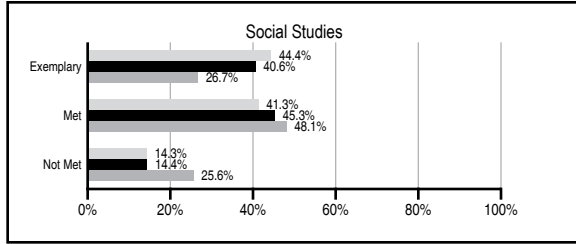
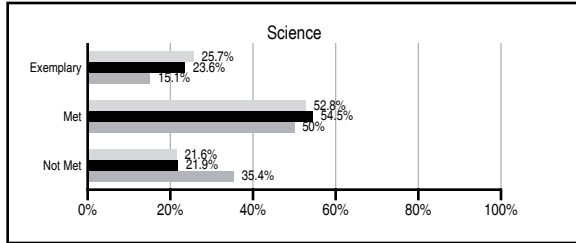
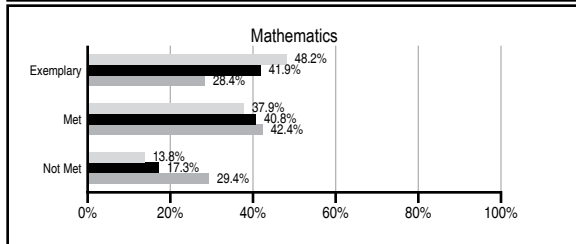
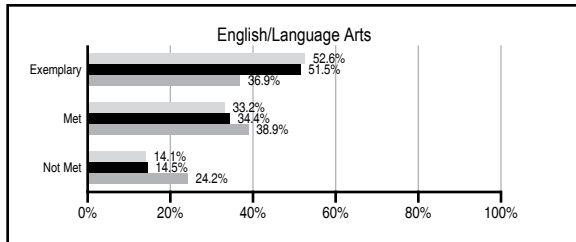
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	11	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

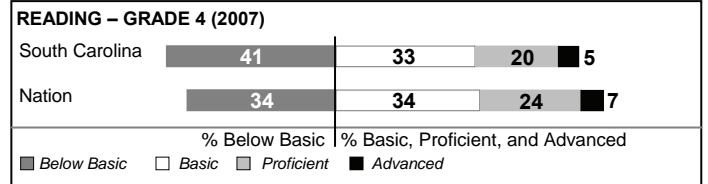
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brushy Creek Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=754)				
Retention rate	2.5%	Up from 2.2%	1.7%	1.9%
Attendance rate	96.9%	No Change	96.7%	96.3%
Eligible for gifted and talented	20.7%	Down from 25.6%	17.9%	10.0%
With disabilities other than speech	11.8%	Down from 12.0%	7.2%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	57.4%	Up from 50.0%	60.9%	59.4%
Continuing contract teachers	93.6%	Up from 79.2%	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Down from 89.0%	86.7%	85.9%
Teacher attendance rate	96.4%	Up from 95.6%	95.6%	95.1%
Average teacher salary*	\$44,166	Up 3.1%	\$48,494	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 8.1 days	10.9 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	20.2 to 1	18.8 to 1
Prime instructional time	93.2%	Up from 91.3%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,791	Up 9.4%	\$6,632	\$7,458
Percent of expenditures for instruction**	71.4%	Up from 70.4%	70.4%	68.8%
Percent of expenditures for teacher salaries**	65.1%	Down from 66.9%	67.1%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the success we experienced during the 2008–09 school year. In a collaborative effort, all Brushy Creek stakeholders agreed on a shared vision and goals to guide our work during this school year. Our goals were based on the most recent PACT and MAP data and the Education Plan for the School District of Greenville County. Our school goals were set based on MAP data as we await the establishment of cut scores for PASS. Priority goals for student achievement included the following: improved student performance in Reading, Language, Math, and Science as measured by MAP. Several specific strategies were implemented to achieve these goals. Teachers participated in ongoing professional development, including two book studies; one on the implementation of differentiation in the classroom and the other on the implementation of research based strategies for increasing student achievement. Teachers also worked to increase the rigor of the instructional program as articulated in individual classrooms. Our teachers used MAP data to target individual strengths and weaknesses. This data was used to develop flexible groups for math instruction school-wide.

While we are focused on student performance, we believe that students are entitled to character education opportunities to maximize their full potential. Therefore, we decided to focus on this area as well. As a result of our efforts, our students participated in celebrating the International Day of Peace. Our entire school community came together to create pinwheels with slogans to promote peace. We celebrated by creating a giant peace symbol made of pinwheels on our school grounds.

At Brushy Creek, we continue to remain committed to raising the academic challenge and maximizing the performance of each student. We look forward to continuing the journey next year.

DeeDee Washington, Principal
Steffan Kelly, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	106	63
Percent satisfied with learning environment	100.0%	89.5%	87.1%
Percent satisfied with social and physical environment	97.2%	86.8%	95.2%
Percent satisfied with school-home relations	100.0%	86.8%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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