

SC Annual School Report Card Summary

Waccamaw Elementary
Georgetown
Grades: PK-3 **Enrollment: 674**
Principal: Vervatine Reid
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	At-Risk	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

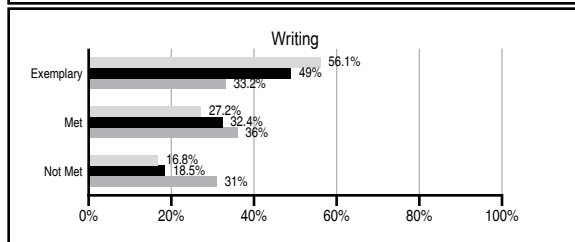
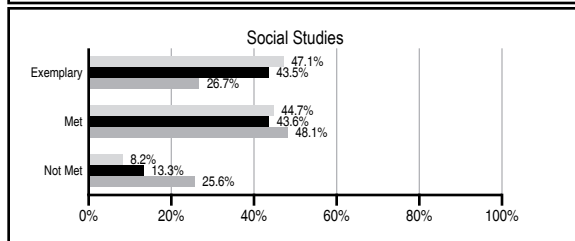
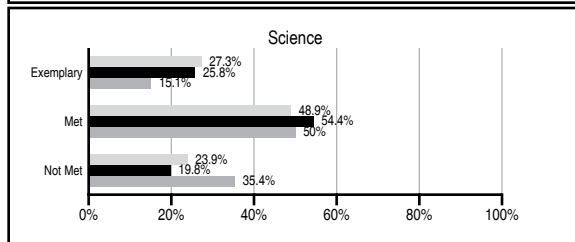
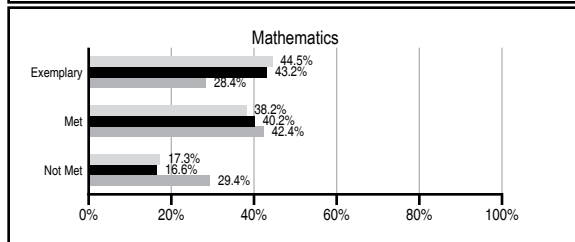
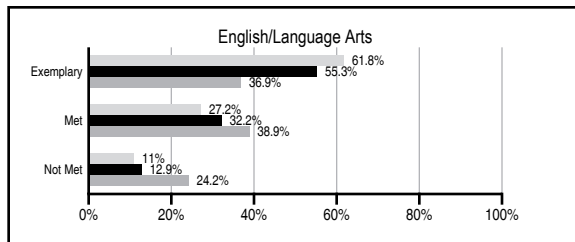
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	5	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Waccamaw Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	3.1%	Up from 2.5%	1.5%	1.9%
Attendance rate	95.7%	Up from 95.6%	96.8%	96.3%
Eligible for gifted and talented	12.1%	Down from 27.3%	19.0%	10.0%
With disabilities other than speech	6.4%	Up from 4.2%	5.8%	7.7%
Older than usual for grade	0.6%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	62.8%	Down from 63.2%	60.5%	59.4%
Continuing contract teachers	90.7%	Up from 88.2%	80.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 1.6%	0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 96.7%	86.1%	85.9%
Teacher attendance rate	95.0%	Down from 95.8%	95.6%	95.1%
Average teacher salary*	\$49,919	Down 1.6%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.3 days	Down from 25.7 days	11.3 days	11.1 days
School				
Principal's years at school	1.0	Down from 10.5	2.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.5 to 1	19.9 to 1	18.8 to 1
Prime instructional time	89.0%	Down from 90.4%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,785	Up 0.2%	\$6,783	\$7,458
Percent of expenditures for instruction**	74.4%	Up from 72.8%	69.8%	68.8%
Percent of expenditures for teacher salaries**	69.2%	Up from 68.3%	64.0%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the principal of Waccamaw Elementary School, an International Baccalaureate World School, I am elated by the progress and great accomplishments that our school continues to make to ensure student success. The faculty and staff continue to make strong efforts in their commitment to the school mission and goals by utilizing professional opportunities to enhance their knowledge base and experiences in research-based best practices, and rigorous assessments that will improve student learning and achievement.

We attribute our success in student learning achievements to high expectations, committed and dedicated teachers, ongoing collaborations, strong parental involvement, external resources and programs, high student and teacher attendance, and school/community relations.

As we embark upon another school year, the mission of this International Baccalaureate World School is to provide a developmentally appropriate curriculum in a safe and supportive environment in order to help children become inquiring, knowledgeable, and caring citizens who help to create a more peaceful world through intercultural understanding and respect.

We are appreciative of our stakeholders for their willingness to support our shared vision in helping to meet the needs of the students, teachers, and the school. They play a vital role in the school community by supporting us as school business partners, community outreach agents, involved PTA, School Improvement Council, and volunteers.

The ongoing support and dedication received from the entire Waccamaw family goes beyond measure. It is an indication of total commitment to children.

Vervatine A. Reid, Principal
Darryel Carr, Chairman of School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	170	130
Percent satisfied with learning environment	100.0%	94.7%	95.3%
Percent satisfied with social and physical environment	100.0%	93.5%	95.3%
Percent satisfied with school-home relations	100.0%	92.3%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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